

Parkes East Public School - Home Learning Timetable



Stage 1 – Term 2 Week 2

These are the required learning activities for your child for the next week.

Literacy	Numeracy	Additional subjects
<p>Spelling - Year 1: 'ff' and 'ss', Year 2: 'air'</p> <ul style="list-style-type: none"> • Complete worksheets • Complete activities from spelling grid <p>Grammar - See worksheets</p> <ul style="list-style-type: none"> • Year 1: Initial blends • Year 2: Possessive adjectives <p>Writing</p> <ul style="list-style-type: none"> • Journal: write and illustrate a story about the people who live with you • How to make Spaghetti worksheets. • Write your own procedure of how to make a food item (use procedure worksheet) • Make a Mother's Day card for Mum or Grandma and write a message inside <p>Handwriting - Letter 'N, n'</p> <ul style="list-style-type: none"> • Practise writing capital and lower case 'N, n' • Write sentence: Nick eats three nectarines. • Complete the letter 'N, n' worksheets <p>Reading</p> <ul style="list-style-type: none"> • Reading Eggs • Read a book from home • Storyline: https://www.storylineonline.net/ 	<p>Mathematics Topic: Year 1: Addition Year 2: Number lines</p> <p>Year 1</p> <ul style="list-style-type: none"> • Rainbow facts to 10 • https://www.youtube.com/watch?v=ue2Yp2Tpd84 • Complete worksheets <p>Year 2</p> <ul style="list-style-type: none"> • Complete worksheets • Google classroom/ hard copy topic test • Watch number line video on Google Classroom and complete worksheet • Practise counting by 5s from different numbers: E.g.: 35, 40, 45 <p>Teacher-assigned activities</p> <ul style="list-style-type: none"> • Mathletics online - complete set tasks • Practise writing numbers to 100 <p>Mother's Day Complete Mother's Day activities</p>	<p>History - What was leisure time like in the past?</p> <ul style="list-style-type: none"> • Complete worksheets <p>Daily P.E./Fitness - Cosmic Yoga or Go Noodle</p> <p>Music - Lesson 1 - Oh we can play the big bass drum</p> <ul style="list-style-type: none"> • See instructions in booklet or Google classroom <p>Health - Being Healthy</p> <ul style="list-style-type: none"> • Story 'Why I Should Eat Well' • https://www.youtube.com/watch?v=2gPi2uXFdEk • Write the word HEALTH in scrapbook and draw pictures which represent being healthy • Song 'Healthy Eating' • https://www.youtube.com/watch?v=-JldSBUQB34&fbclid=IwAR1zOLbTfxtcghJUt6mc4HBCubeNDjI48avLFp6iaCtsi8VJvjCaiL65Ejs <p>Science - Lesson 2 - Bend it!</p> <ul style="list-style-type: none"> • Review box of objects. Then explore moving parts of the body to demonstrate bending • Investigate folding different pieces of paper • 'Observation Table' and 'Folding and folding' <p>Digital Technology - Coding</p> <ul style="list-style-type: none"> • Kodable: www.kodable.com log in, click on 'Mission Control' and explore Smeeborg's lessons for at least one session for the week

Communication during this period is vital to the success of our home learning program. We encourage you to email your child's teachers with any concerns, questions or if you require feedback.

Stage 1 teachers	emails
Mrs Bland	katie.bland@det.nsw.edu.au
Miss McPaul	sally.mcpaul@det.nsw.edu.au
Miss Ivey	courtney.ivey@det.nsw.edu.au
Miss Kiley	bec.kiley1@det.nsw.edu.au
Miss Toppin	indiah.toppin1@det.nsw.edu.au

Spelling List

<air> for the /air/ sound

Write some <air> words in the hair.

1. cliff
2. off
3. _____
4. h_____
5. p_____
6. st_____
7. ch_____
8. h_____brush
9. September
10. October

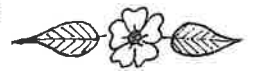


Choose a word from the list to fit each sentence.

1. Her balloon floated up in the _____.
2. I brush my _____ with a _____.
3. The baby sits on a high _____.
4. He has a new _____ of shoes.

September

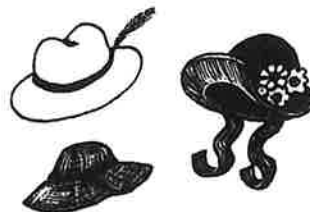
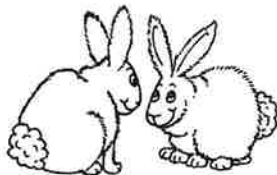
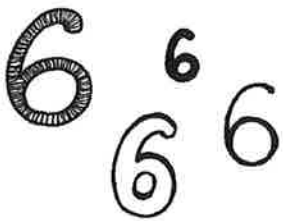
_ e _ t _ m _ e _
S _ p _ e _ b _ r
_ _ t _ _ e _

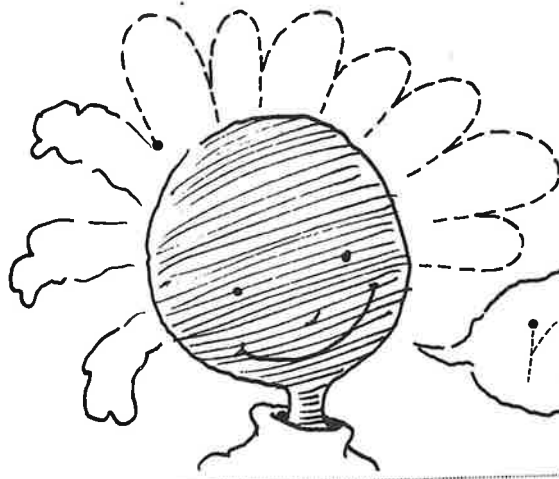
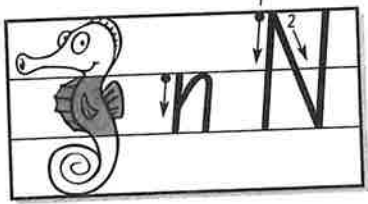


October

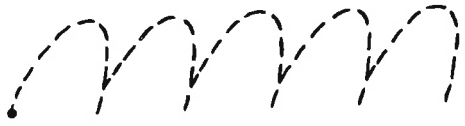
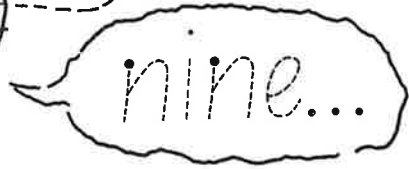
_ c _ o _ e _
O _ t _ b _ r
_ _ _ o _ _ _

Give the plural for each of these nouns by adding <-s> or <-es>.





Nina



n n n n n n n

N N N N N N N

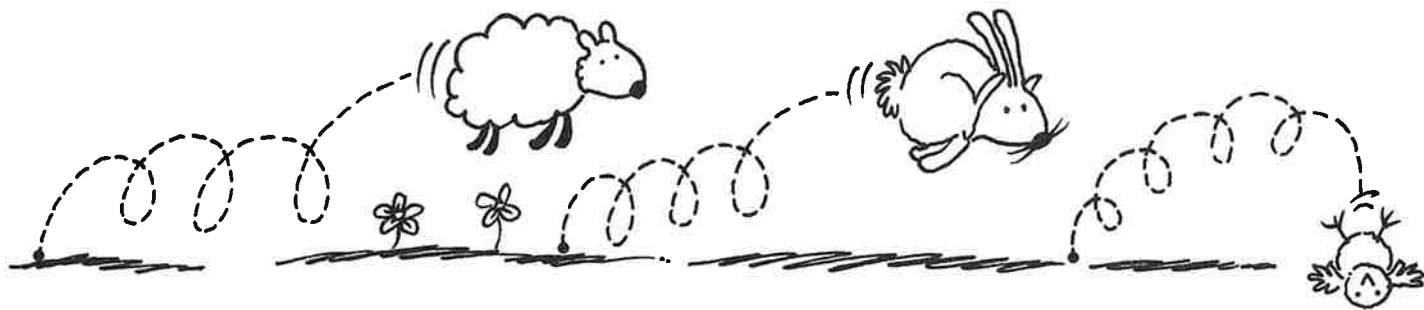
n n n m m

noise nonsense nephew

I know Nina can count

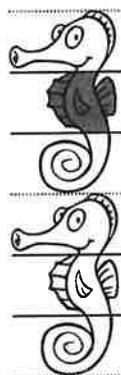
to ninety in nines.

Re-trace all the n's in the sentence in blue. Underline your best n.



Spring has sprung!

Write the hopping pattern letters that have a body only, three times each.



i e e e i i e t y 90

Trace. Fill in the missing n's. Copy. Draw.

right

ight

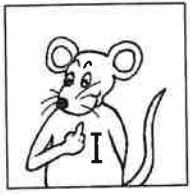
lio

violi

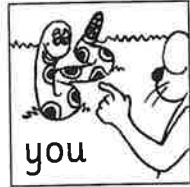
coi

Possessive Adjectives Blue

Match each pronoun to its possessive adjective.



I ●
you ●



he ●
she ●



it ●
we ●
you ●
they ●

● **her**  Blue

● **their**

● **its**

● **my**

● **your**

● **his**

● **our**

● **your**



Choose the right possessive adjective for each sentence.

They put on _____ coats.

I put on _____ coat.

He puts on _____ coat.

We put on _____ coats.

She puts on _____ coat.

You put on _____ coat.

You put on _____ coats.

Choose a noun for each possessive adjective.

my _____

your _____

his _____

her _____

its _____

our _____

your _____

their _____

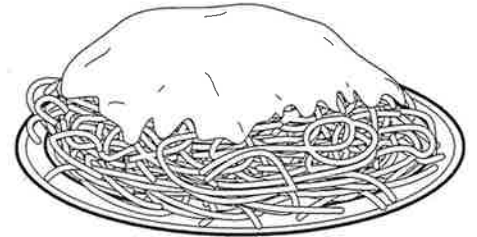
Name _____

Date _____

How to Make Spaghetti

Ingredients

- Spaghetti
- Pasta sauce
- Saucepan
- Colander
- Plate
- Fork



Steps

- Use a colander to drain the spaghetti, then place the spaghetti back into the empty saucepan.
- Place a handful of spaghetti into the water.
- Pour the pasta sauce over the spaghetti and stir the sauce evenly through the spaghetti.
- Fill a saucepan with water.
- Boil the water until the spaghetti is soft.
- Place the spaghetti onto a plate and serve with a fork.
Enjoy your dinner!

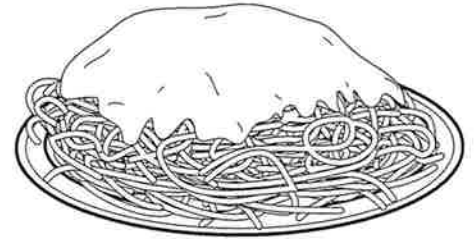
Name _____

Date _____

How to Make Spaghetti

Ingredients

- Spaghetti
- Pasta sauce
- Saucepan
- Colander
- Plate
- Fork



Steps

1.	
2.	
3.	
4.	
5.	
6.	

Name _____

Date _____

Simple Procedure Text Writing Scaffold

Title

Materials/Equipment/Ingredients

Steps

1.

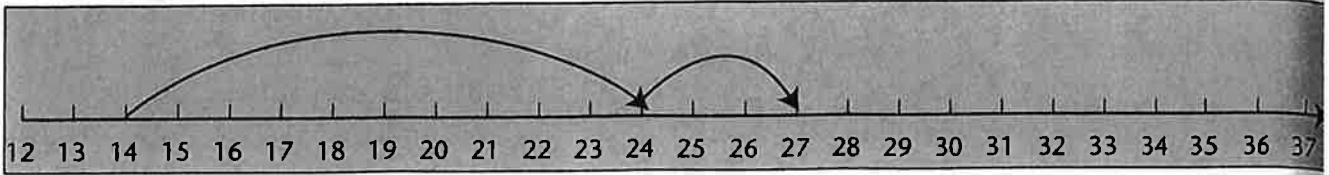
2.

3.

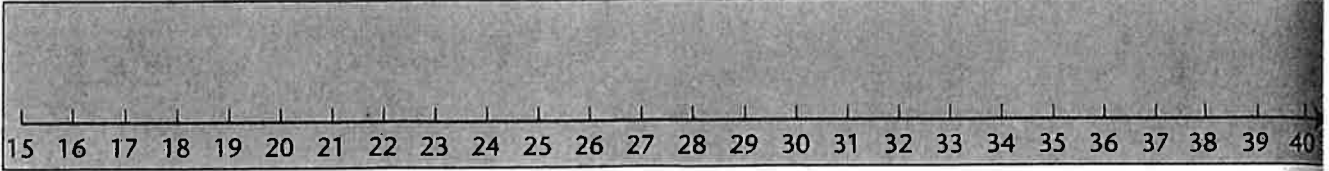
4.

1 Use jump strategies to solve the additions. The first one is done for you.

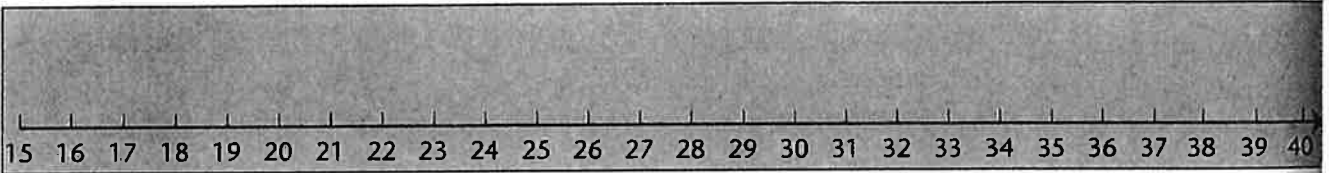
a $14 + 13 = 27$



b $15 + 20 = \square$



c $15 + 14 = \square$



3 Count by tens to complete the sequences.

a

24	34				
----	----	--	--	--	--

b

36					
----	--	--	--	--	--

c

45					
----	--	--	--	--	--

d

51					
----	--	--	--	--	--

e

63					
----	--	--	--	--	--

4 Count by ones to extend these sequences

a

88					
----	--	--	--	--	--

b

367					
-----	--	--	--	--	--

5 Count back by ones in these sequences.

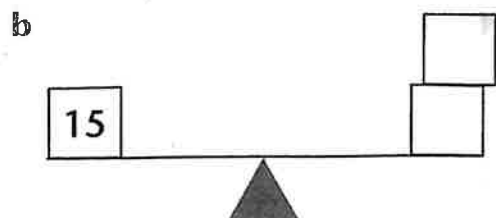
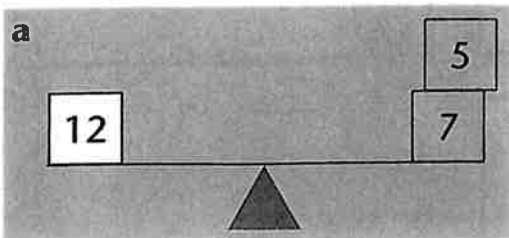
a

					78
--	--	--	--	--	----

b

					745
--	--	--	--	--	-----

3 Supply pairs of numbers that add to balance the beams. The first one is done for you.



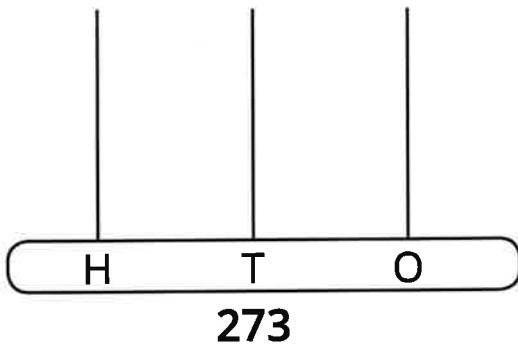
Name _____

Date _____

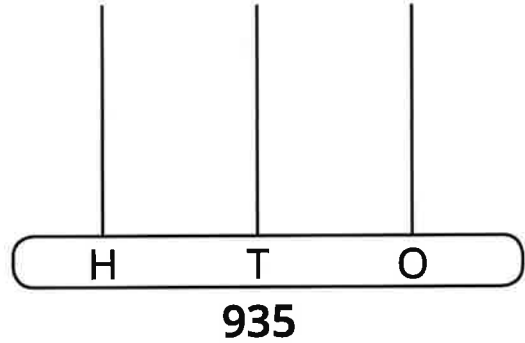
3-Digit Place Value - Abacus Worksheet (B)

Draw the beads on the abacus for each number shown.

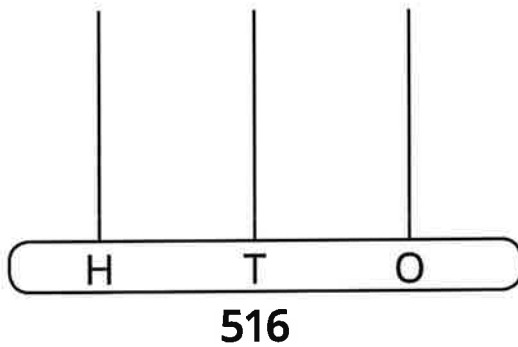
a)



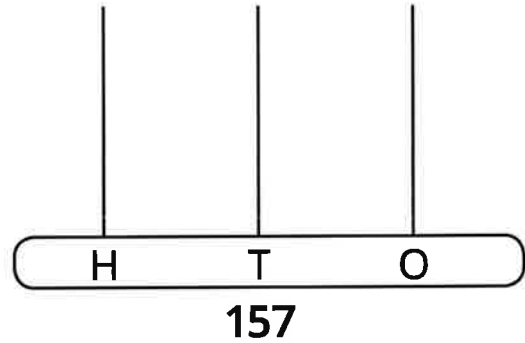
e)



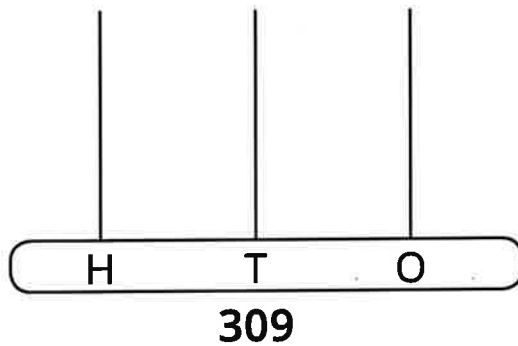
b)



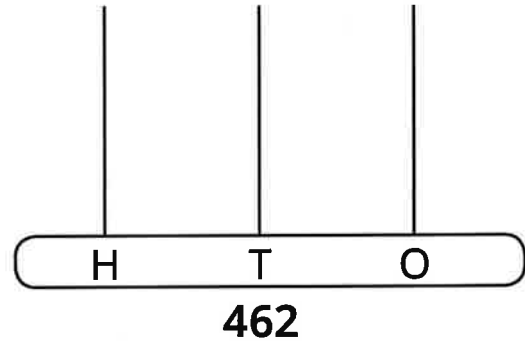
f)



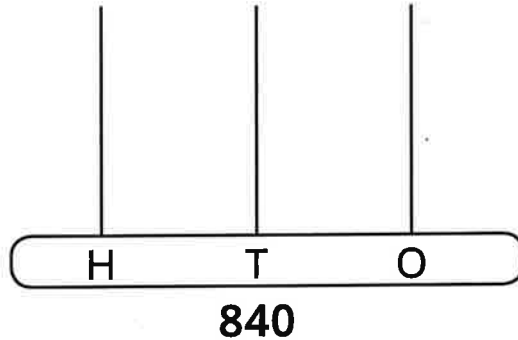
c)



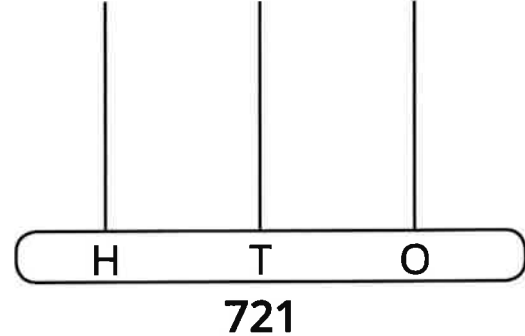
g)



d)



h)



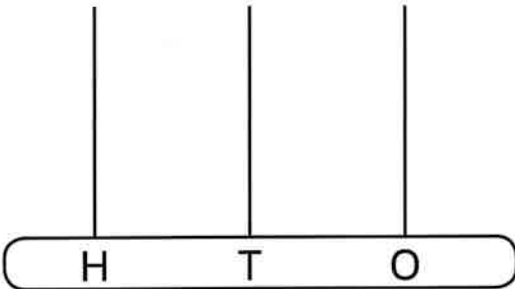
Name _____

Date _____

3-Digit Place Value - Abacus Worksheet (C)

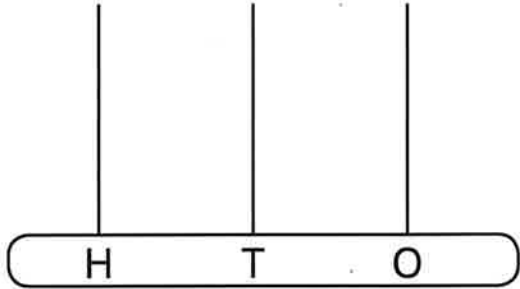
Write a 3-digit number for each abacus then draw the correct number of beads to match.

a)



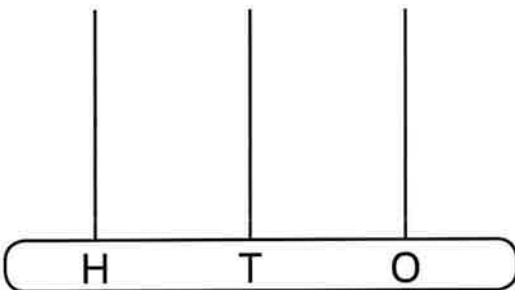
H T O

e)



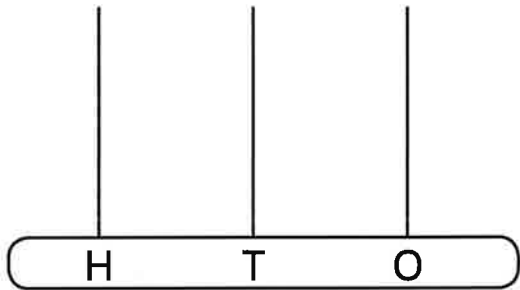
H T O

b)



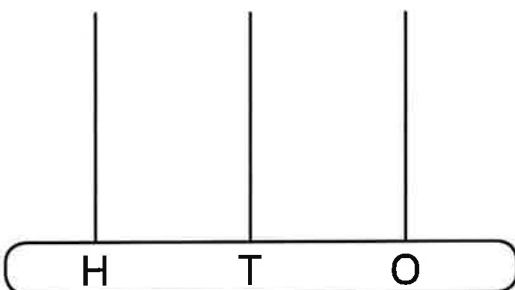
H T O

f)



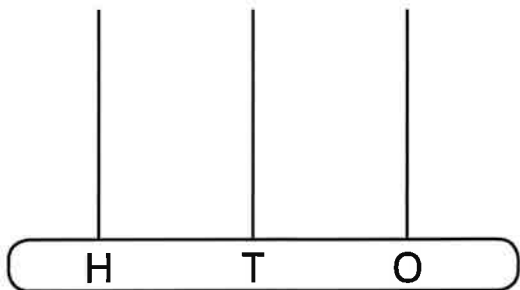
H T O

c)



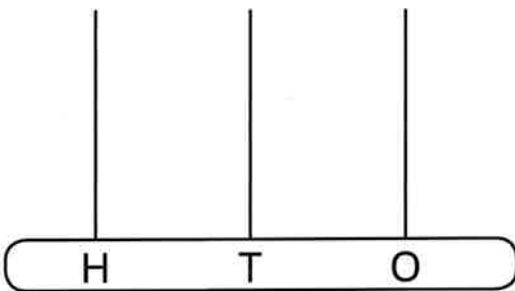
H T O

g)



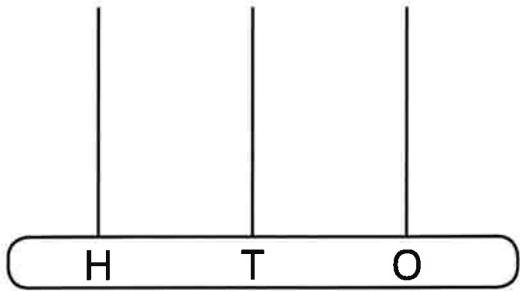
H T O

d)



H T O

h)



H T O

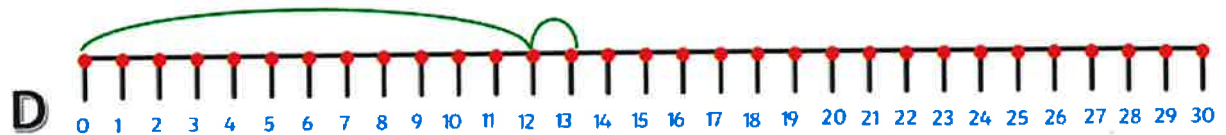
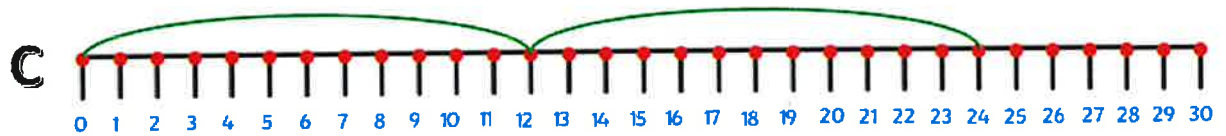
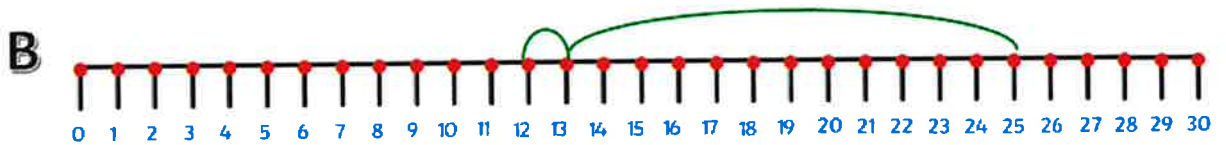
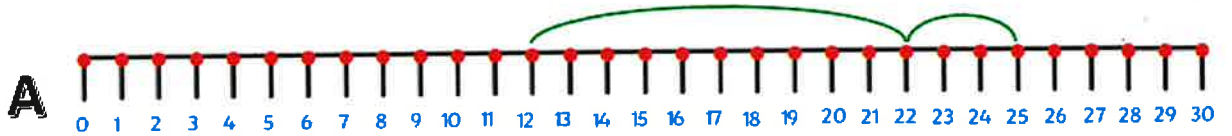


Topic Test Week 2

Complete the following test all about Jump Strategy and Sequences.

1. Which jump strategy is correct for: $12+13=$

1 point

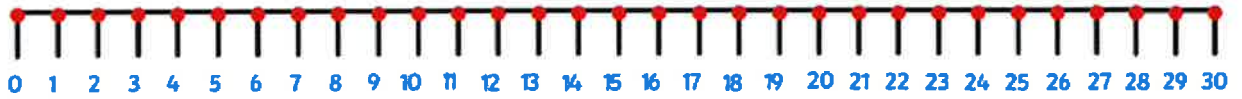


Mark only one oval.

- A
- B
- C
- D

2. Using the jump strategy, what is $11+15=$

1 point



Mark only one oval.

11

15

16

26

25

3. What is $5+11=$

1 point

Mark only one oval.

10

14

16

18

4. Count by 10's to complete the sequence: 33, 43, __, __, __, 83.

1 point

5. Count by 10's to complete the sequence: 26, __, __, __, __, 86.

1 point

6. Count by 10's to complete the sequence: 67, __, __, __, __, 117.

1 point

7. Count by ones to extend the sequence:

1 point

57					
-----------	--	--	--	--	--

8. Count by ones to extend the sequence:

1 point

483					
------------	--	--	--	--	--

9. Count back by ones in the sequence:

1 point

					59
--	--	--	--	--	-----------

10. Count back by ones in the sequence:

1 point

					356
--	--	--	--	--	------------

Folding and folding

Name: _____ Date: _____

How many times can you fold a piece of paper in half?

Paper	What I predict	What I found out



Name: _____ Date: _____

How many times can you fold a piece of paper in half?

Paper	What I predict	What I found out

Lesson 2 Introduction – Bending

After exploring which parts of the body can bend, Students draw or write answers to the following questions.

1. What can you bend on your body?

2. Can you bend it back again?

3. Why do you think that we are able to bend out knees and elbows?

4. What words can you think of to describe ‘bending’?

Week Two - Lesson One

'Oh we can play on the big bass drum'

- Listen to song on YouTube: <https://www.youtube.com/watch?v=GMEsIFawHRI>
- Sing along to the song using musical notes resource below.
- Using household objects like pots or a table student will use the palm of one hand to hit the object on the 'boom, boom, boom'. Use alternate hands on each 'boom'
- Repeat twice, listening, singing and playing along to the music.

Playing

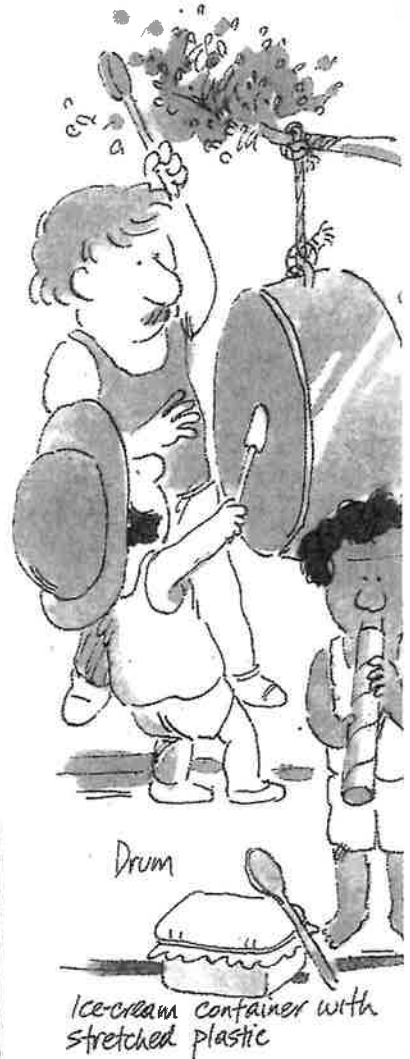
Learning to play a tuned instrument is usually left until children can read, but you can prepare the ground with musical games and the use of percussion instruments.

Oh we can play on the big bass drum

Oh we can play on the big bass drum And
this is the music to it, Boom! boom! boom! Goes the
big bass drum And that's the way we do it

Chords: C, F, G, C, F, G7, C

Play on any instrument you like - the tapping sticks, a tambourine, a biscuit tin etc.



Shaker

- ① Cut two plastic soft drink bottles in half.
- ② Put coloured ping pong balls inside.
- ③ Bind strongly with tape
- ④ Use other end for a trumpet

The diagram shows a shaker made of two plastic bottles bound together with tape, containing ping pong balls. Next to it is a drawing of a child playing a trumpet.

What was leisure time like in the past? - 1

Look at the photographs.

They show things that your grandparents may have done in their free time when they were children.

1.



2.



3.



4.



5.



6.



What was leisure time like in the past? - 2

Use the photographs on page 63 to complete the table.

THE PRESENT AND PAST

	What are the children doing?	Do you do something like this?	What would you ask the children?	What is the same as or different from your game?
PHOTO 1.		Yes No		
PHOTO 2.		Yes No		
PHOTO 3.		Yes No		
PHOTO 4.		Yes No		
PHOTO 5.		Yes No		
PHOTO 6.		Yes No		

Differences and similarities between students' daily lives and life during their parents' and grandparents' childhoods, including family traditions, leisure time and communications (ACHHK030)

Mother's Day 2D Shape Flip, Slide, Turn Heart

You will need:

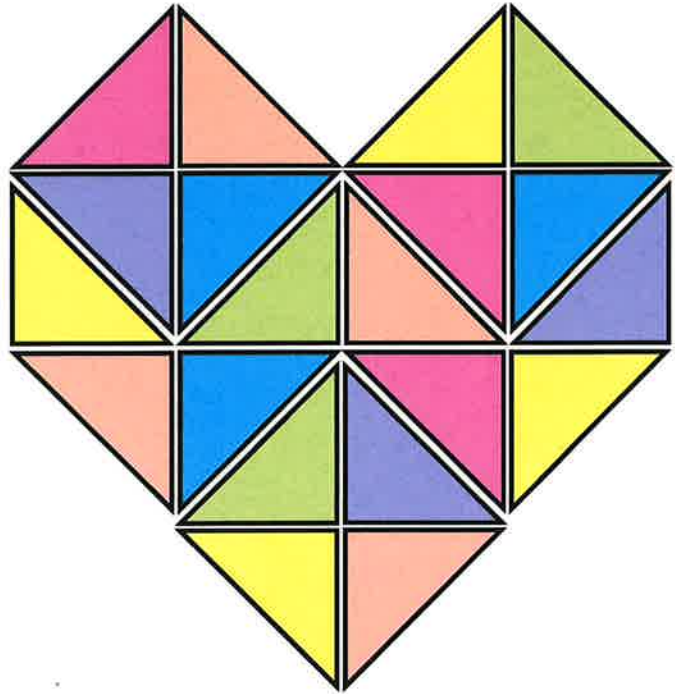
20 triangles

coloured pencils or markers

scissors

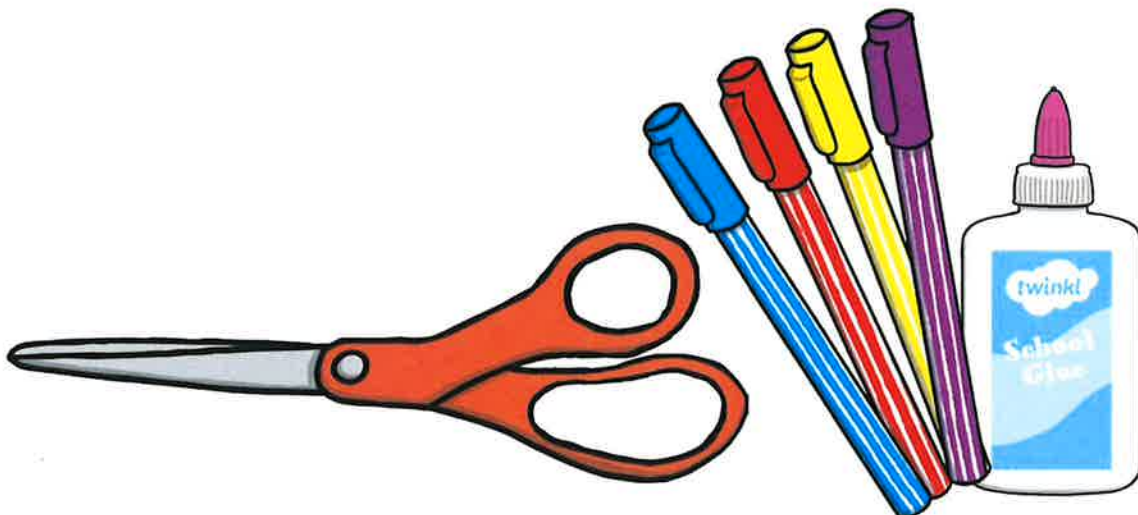
glue

A4 paper for background

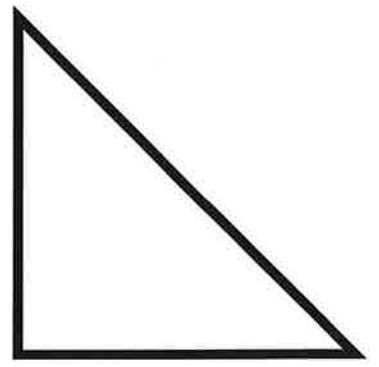
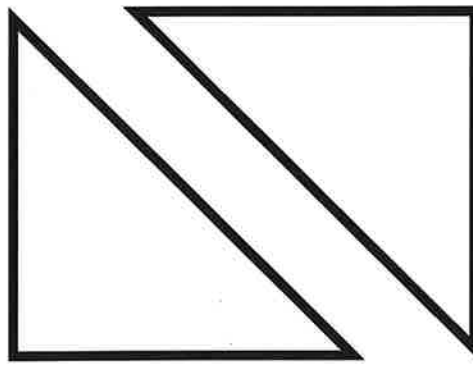
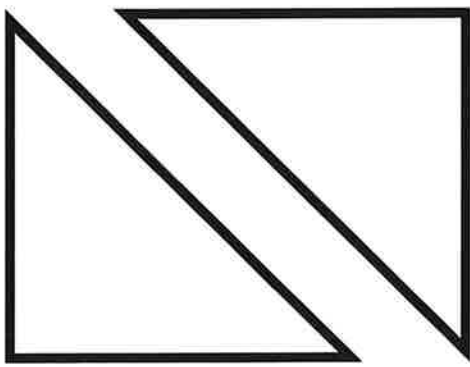
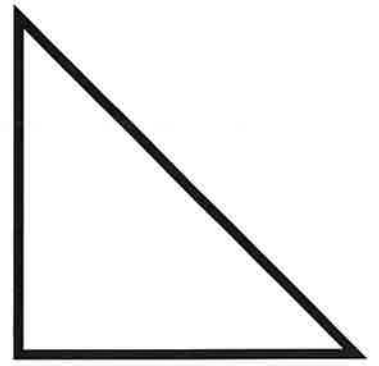
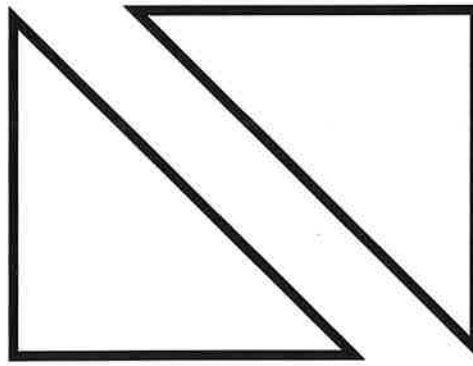
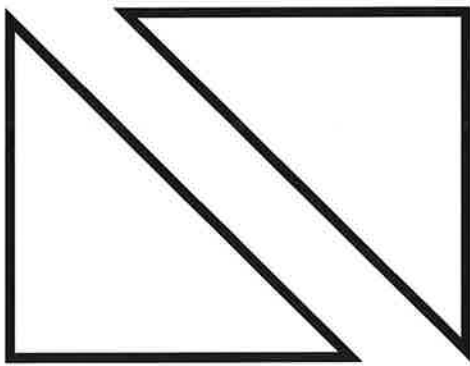
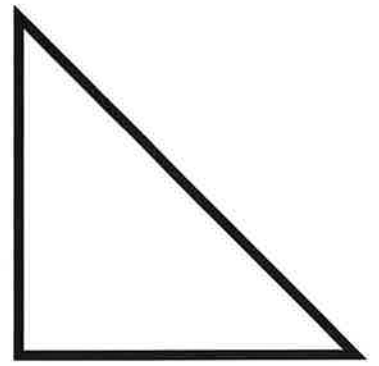
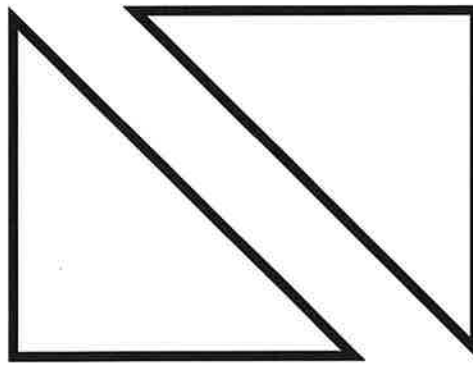
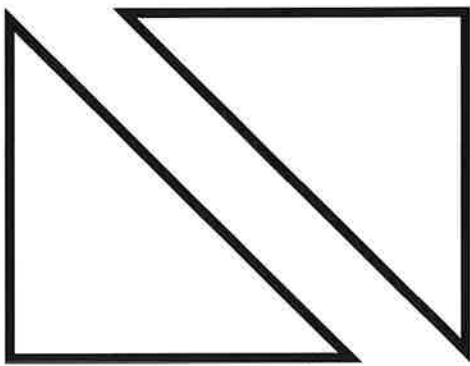
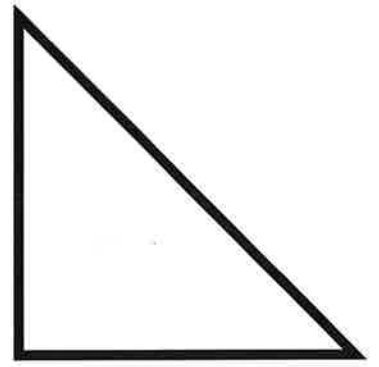
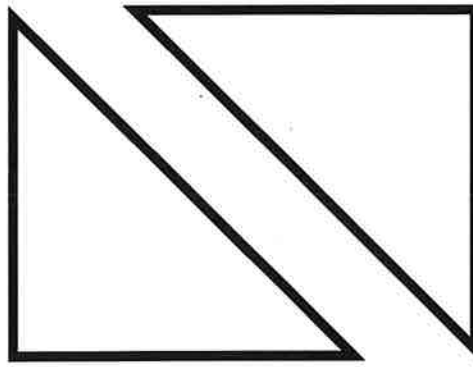
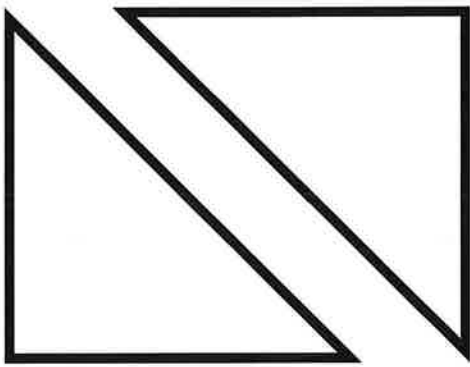


Instructions

1. Colour in the 20 triangles.
2. Cut out each triangle carefully ensuring they are all the same size.
3. Flip, slide and turn the 20 triangles to create a heart for your mum on Mother's day.
4. Once you have created your heart, glue your pieces onto a piece of A4 paper.
5. Surprise your mum with your 2D triangle heart.



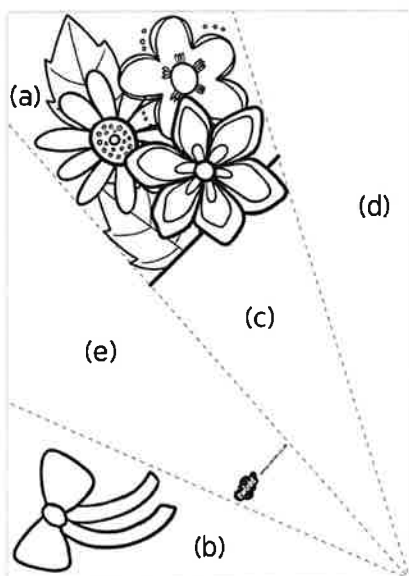
20 Triangles Template



Mother's Day Paper Flower Bouquet

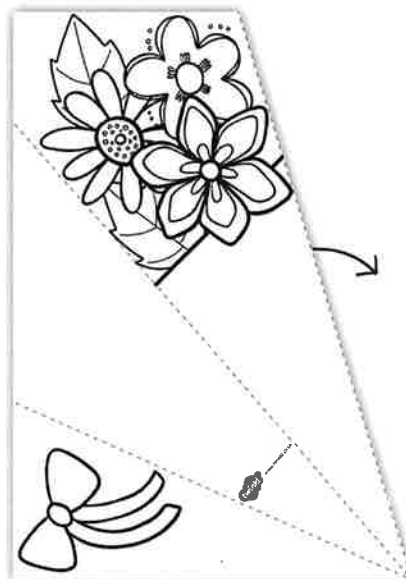
Instructions

1.



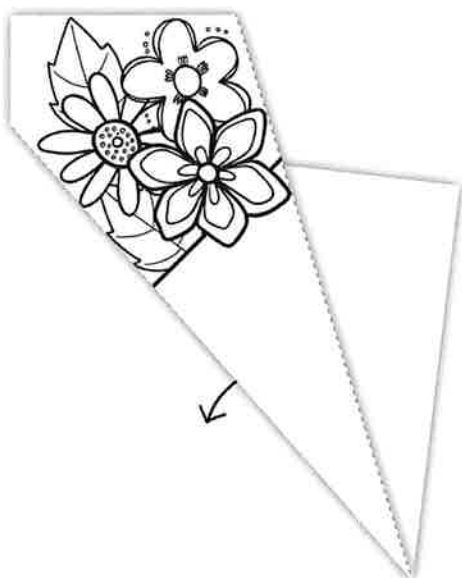
Colour in the flowers and the bow section labelled (a) and (b). You don't need to colour section (c).

2.



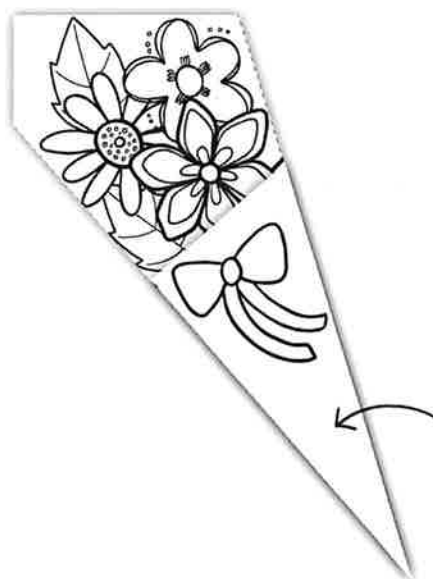
Fold back section d along the dotted line.

3.

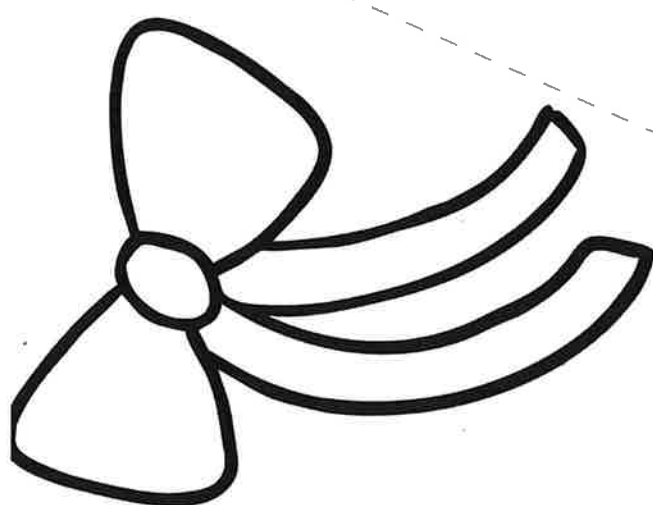


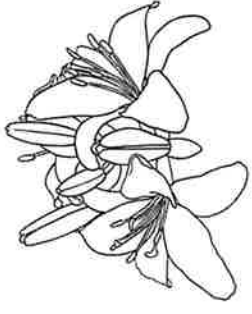
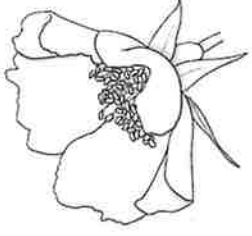
Fold Section (e) behind section (c) so that you can see the back of section (b) on the right hand side.

4.



Finally fold section (b) over so that the bow is at the front of the bouquet.





Happy Mother's Day!

