



Parkes East Public School - Home Learning Timetable



Stage 1 – Term 2 Week 1

These are the required learning activities for your child for the next week.

Literacy	Numeracy	Additional subjects
<p>Spelling - Year 1 - 'll', Year 2 - 'ou'</p> <ul style="list-style-type: none"> • Complete worksheets • Complete activities from spelling grid <p>Grammar - See worksheets</p> <ul style="list-style-type: none"> • Year 1 and 2: Plurals <p>Writing</p> <ul style="list-style-type: none"> • Describe and draw what you had for dinner • Procedure worksheet: How to wash your hands • Procedure worksheet: How to brush your teeth • Pobble sheet: Mysterious shadow <p>Handwriting - Letter 'M, m'</p> <ul style="list-style-type: none"> • Practice writing capital and lower case 'M, m' • Write the sentence: Milly the monkey is messy. • Complete the letter 'M, m' worksheets <p>Reading</p> <ul style="list-style-type: none"> • Reading Eggs • Read a book from home • Storyline: https://www.storylineonline.net/ 	<p>Mathematics Topic: Whole Number - Place Value</p> <p>Year 1</p> <ul style="list-style-type: none"> • Let's Get Fit Count to 100 Count to 100 Song Counting to 100 Jack Hartmann https://www.youtube.com/watch?v=0TgLf3PMOc • Complete worksheets <p>Year 2</p> <ul style="list-style-type: none"> • Complete worksheets • Google classroom/ hard copy topic test • Watch Bridging video on Google Classroom or via link on email and complete worksheet • Practise counting by 2s from different numbers: E.g.: 26, 28, 30 <p>Teacher-assigned activities</p> <ul style="list-style-type: none"> • Mathematics online - complete set tasks • Skip count by 2s, 5s and 10s • Listen to the place value song: https://www.youtube.com/watch?v=a4FXl4zb3E4 • Practise writing numbers to 50 	<p>History - ANZAC Day wreath (see worksheet)</p> <p>Daily PE/Fitness - Cosmic Yoga or Nature Walk</p> <p>Health - Relaxation</p> <ul style="list-style-type: none"> • Create a relaxing space for you and your teddy • Take a picture or draw the space and upload it to Google Classroom or email it your teacher <p>Science - Lesson 1 - Is it possible?</p> <ul style="list-style-type: none"> • Explore a box containing a variety of objects made from different materials • Worksheet: 'Change it' <p>Digital Technology - Coding</p> <ul style="list-style-type: none"> • Kodable: www.kodable.com log in, click on 'Mission Control' and explore Smeeborg's lessons for at least one session for the week

Communication during this period is vital to the success of our home learning program. We encourage you to email your child's teachers with any concerns, questions or if you require feedback.

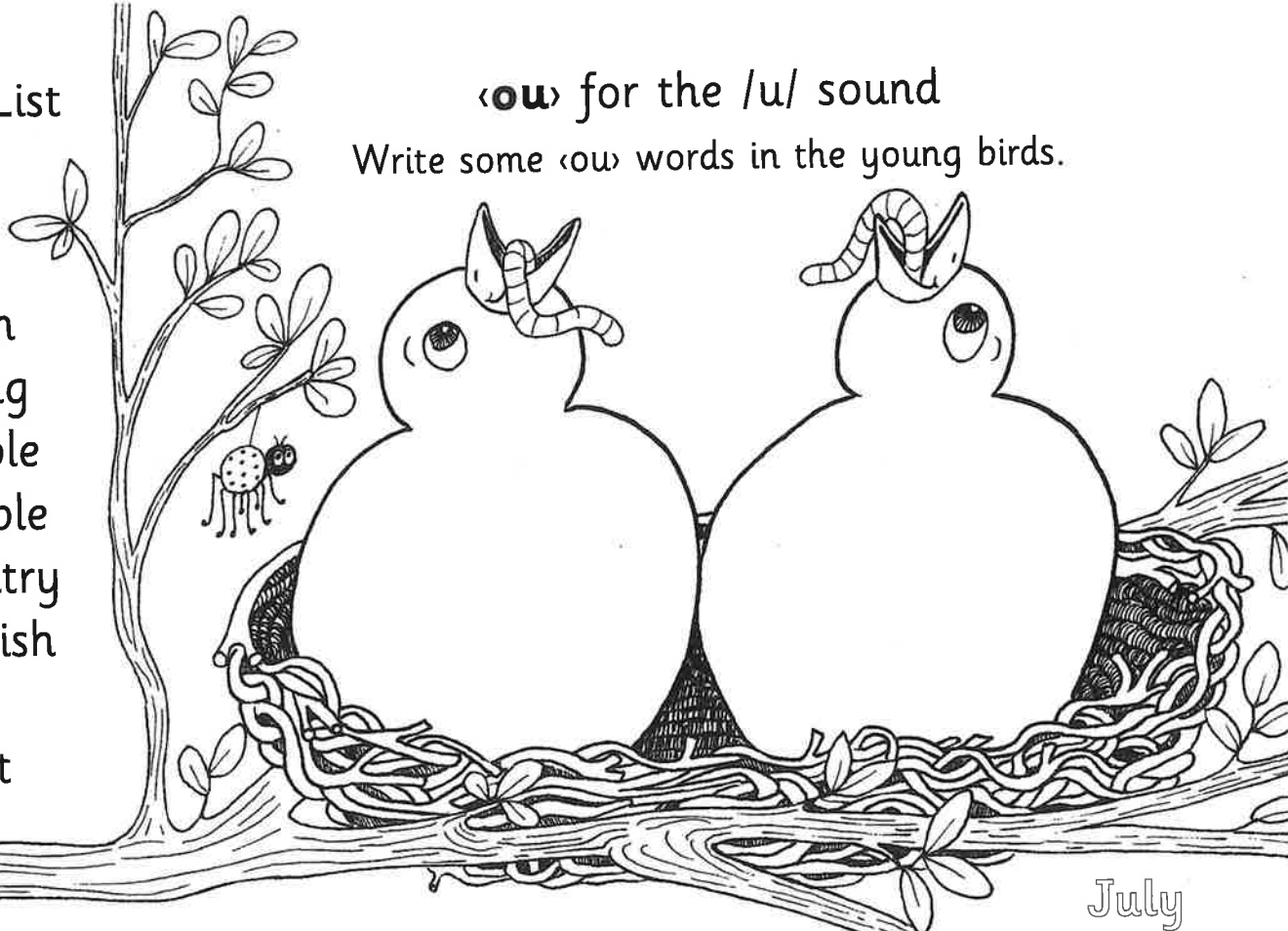
Stage 1 teachers	emails
Mrs Bland	katie.bland@det.nsw.edu.au
Miss McPaul	sally.mcpaul@det.nsw.edu.au
Miss Ivey	courtney.ivey@det.nsw.edu.au
Miss Kiley	bec.kiley1@det.nsw.edu.au
Miss Toppin	indiah.toppin1@det.nsw.edu.au

Spelling List

1. thin
2. thick
3. t ___ ch
4. y ___ ng
5. d ___ ble
6. tr ___ ble
7. c ___ ntry
8. n ___ rish
9. July
10. August

<ou> for the /u/ sound

Write some <ou> words in the young birds.



Choose a word from the list to fit each sentence.

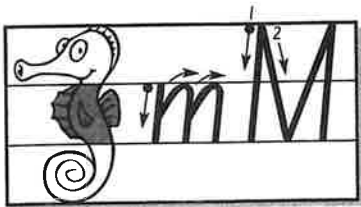
1. Is he from the town or the _____?
2. A kitten is a _____ cat.
3. Oh dear! We shall be in _____.
4. The pan is hot! Do not _____ it.

July
 _ u _ y
 J _ l _
 _ u _ _
 ☺ ☀ ☻
 August
 A _ u _ t
 _ u _ u _ t
 _ _ g _ s _

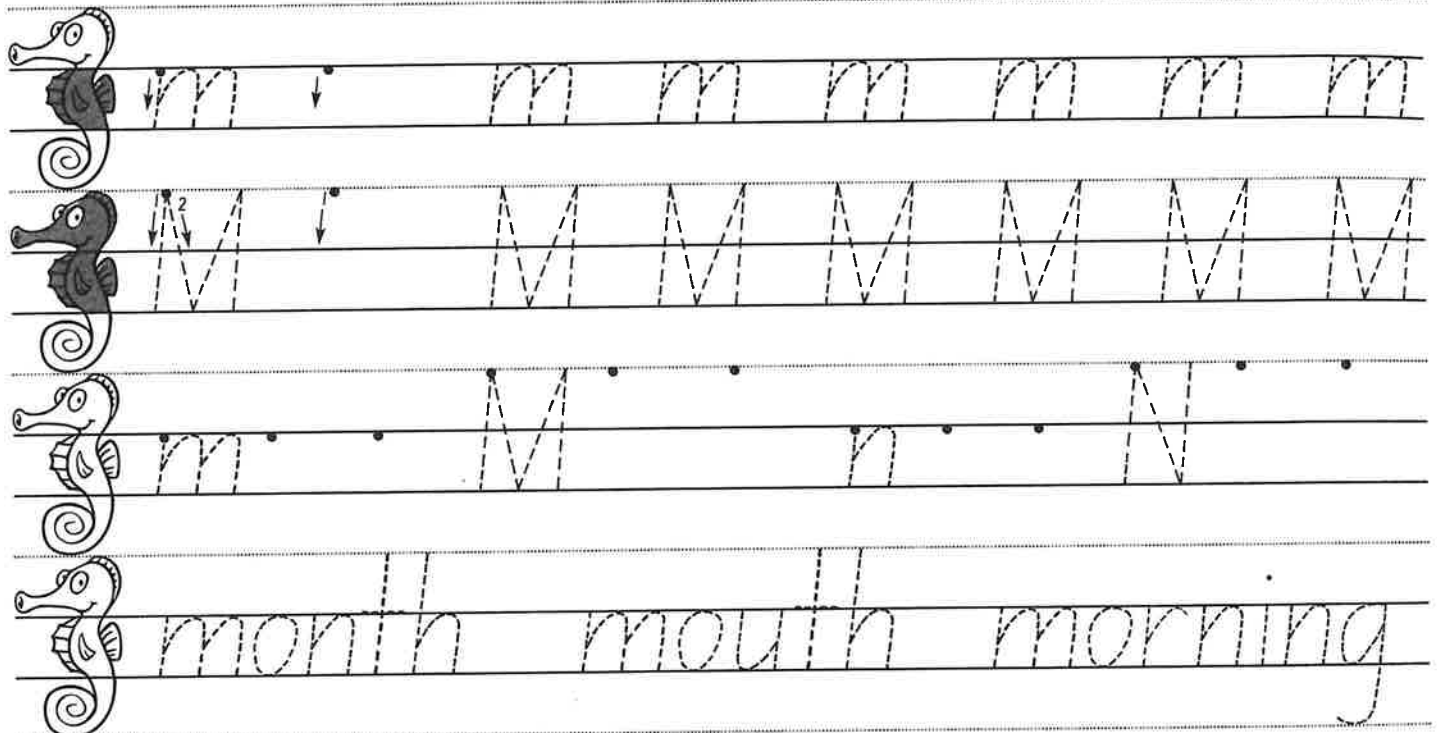
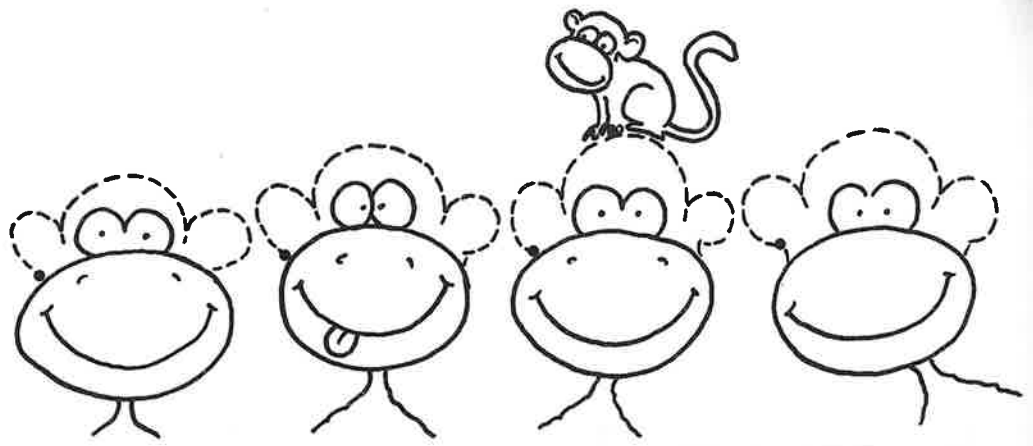


Write an adjective in each space. Then underline each adjective in blue.

1. I have a _____ dog with a _____ bark.
2. The _____, _____ child played football.
3. The tree was _____ and _____.
4. My hair is _____ and my eyes are _____.

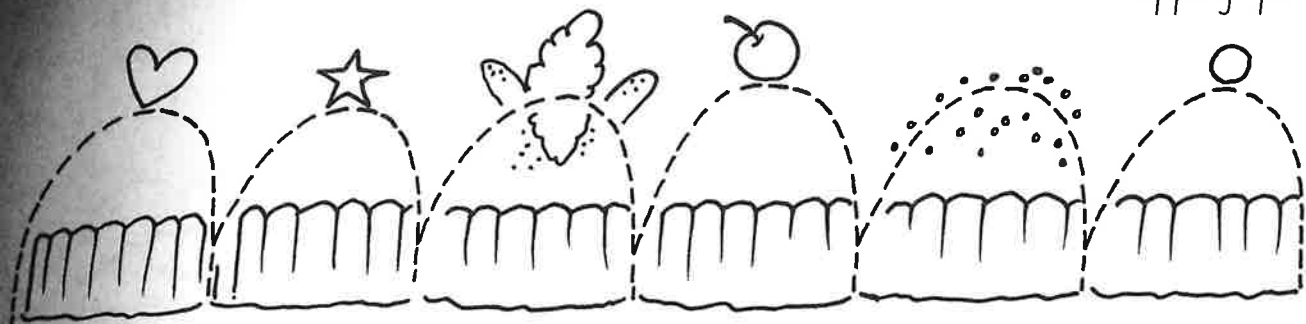


monkeys



Many monkeys are
munching morsels.

Circle the hopping pattern letters in the sentence.
✓ your best m.



yu yu !

Trace and colour the wedges, then copy.



m n r m

arch ay onth

Trace. Fill in the missing m's. Copy.

ushroo s

pu prin

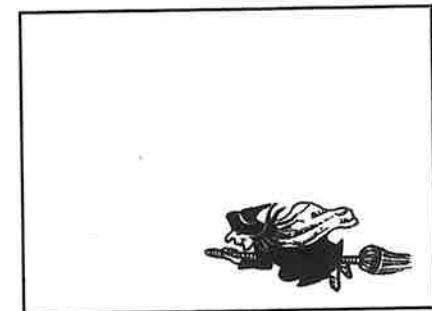
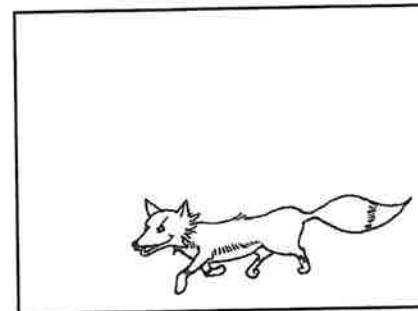
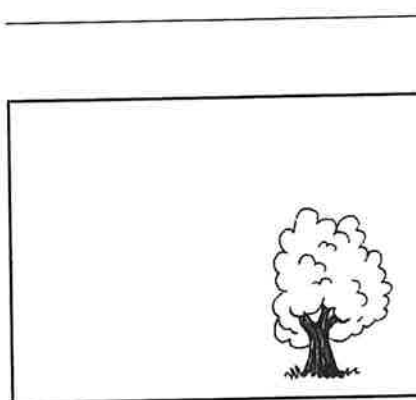
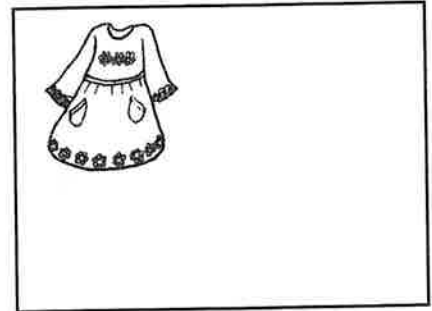
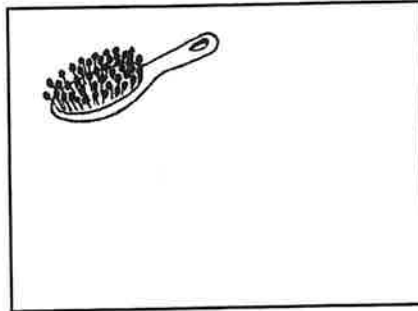
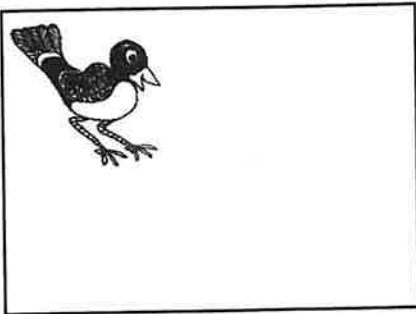
aru pets

uffins

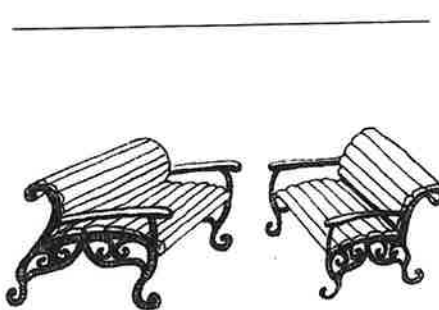
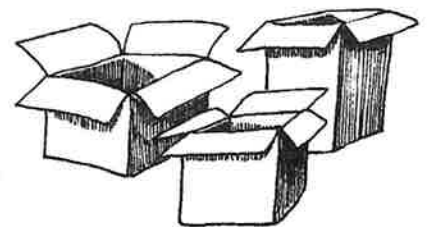
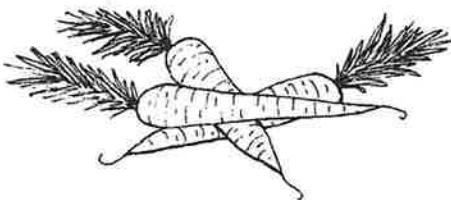
elon

Plurals <-s> and <-es>

Draw more of each thing to make the pictures show plurals. Write the plural nouns underneath.



Write the word for each picture.



Name _____

Date _____

Simple Procedure Text Writing Scaffold

Title

Materials/Equipment/Ingredients

Steps

1.

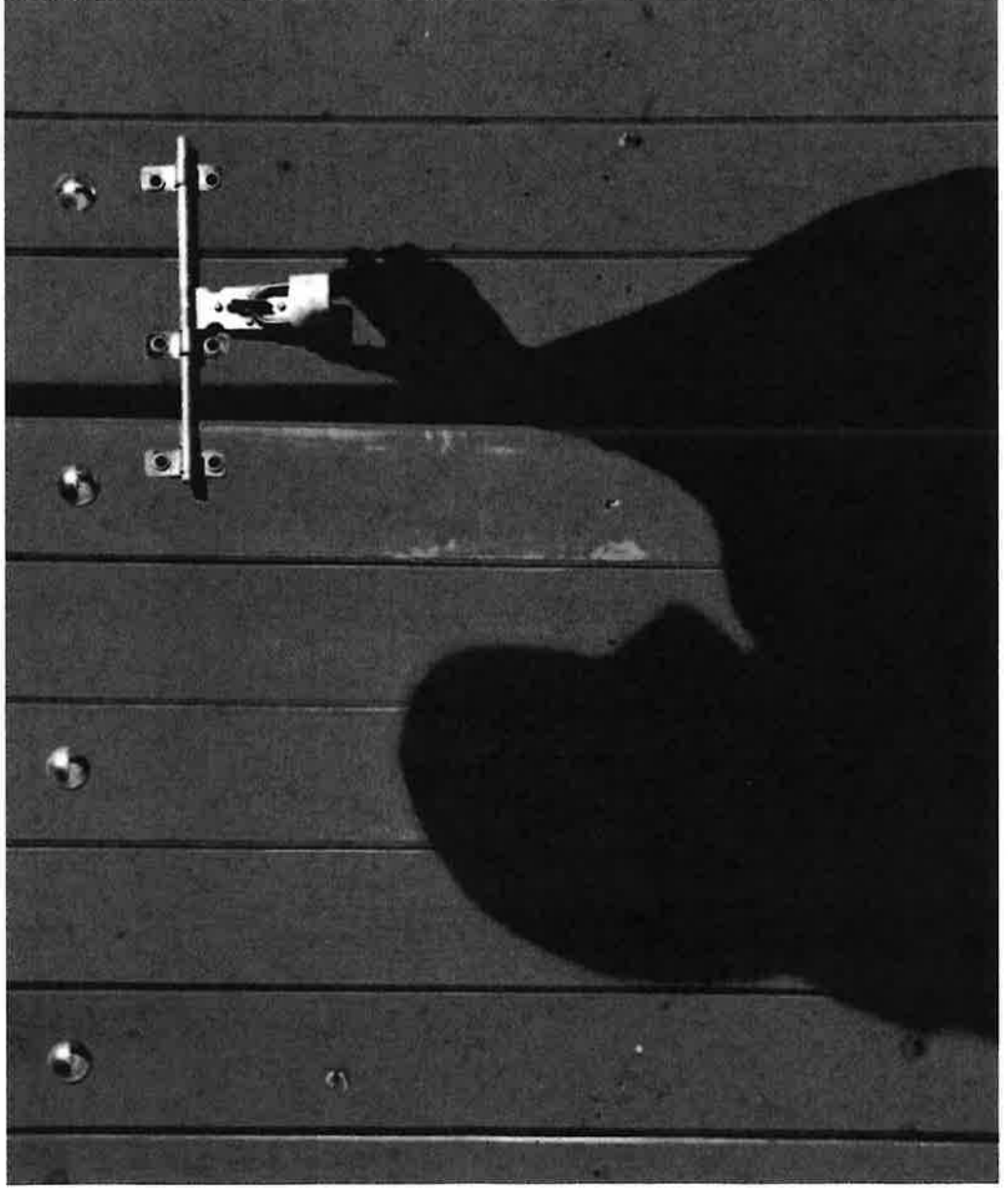
2.

3.

4.

Perfect picture!

Can you draw what
awaits on the other side
of the door?



How to Wash Your Hands

3. Apply a generous amount of soap to your hands.

Method

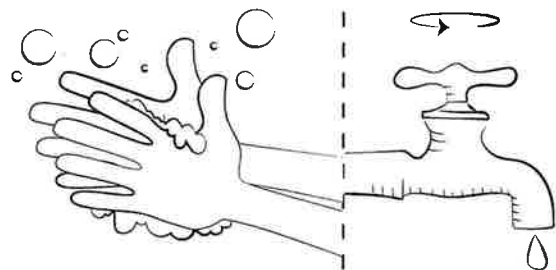
6. Turn off the water at the tap.

Equipment

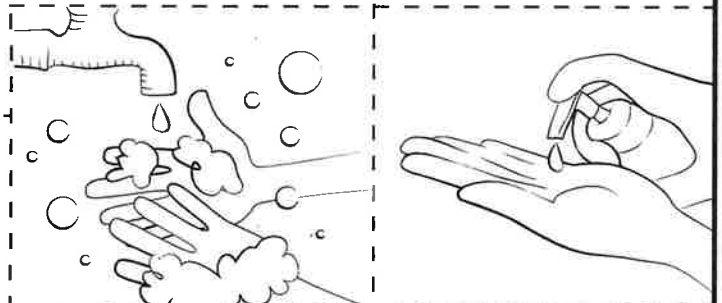
4. Rub your hands together for at least 20 seconds.

Water
Soap
A dry towel

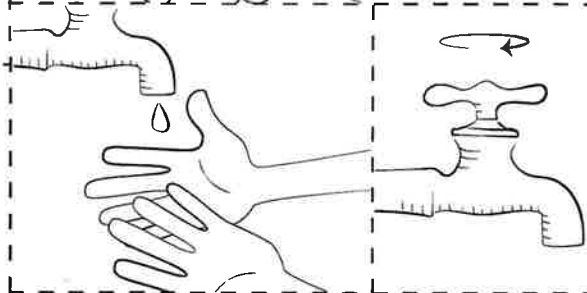
1. Gently turn on the cold water tap.



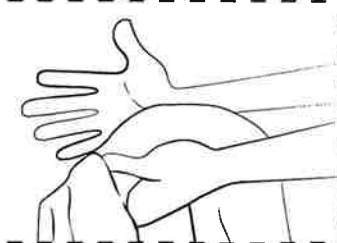
7. Dry your hands completely with a clean towel.



2. Place your hands under the water and wet them all over.

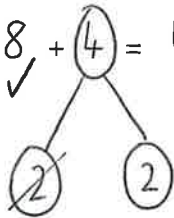


5. Rinse all of the soap off your hands.



Bridging

Example: $8 + 4 = 12$

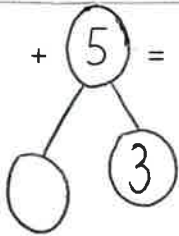


$$8 + 2 = 10$$

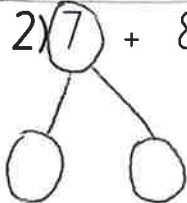
$$2 + 10 = 12$$

Questions

1) $6 + 5 =$



2) $7 + 8 =$



3) $9 + 7 =$

3 Expand these numbers on the number expanders.

a 763

b 472

c 369

d 757

e 296

274 equals
2 hundreds, 7 tens
and 4 ones.



4 What number is represented by the abacuses?

a

b

c

d

1 Add the doubles and near doubles.

a $6 + 6 = \square$ g $8 + 7 = \square$

b $6 + 5 = \square$ h $9 + 9 = \square$

2 Add these larger doubles and near doubles.

a $20 + 20 = \square$ e $40 + 40 = \square$

b $21 + 20 = \square$ f $39 + 40 = \square$

Topic Test Week 1

Complete the following test all about Whole Numbers.

1. How is '658' written on a number expander?

1 point

Mark only one oval.

- 6 thousands, 5 tens and 8 ones
- 5 hundreds, 6 tens and 8 ones
- 6 hundreds, 5 tens and 8 ones
- 8 hundreds, 6 tens and 5 ones

2. If 'two hundreds, 1 tens and 7 ones' was written on a number expander, what would the number be?

1 point

Mark only one oval.

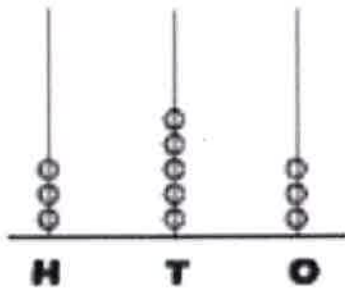
- 217
- 127
- 712
- 271

3. How would you expand the number 401 on a number expander?

1 point

4. What number is shown on the abacus?

1 point



Mark only one oval.

344

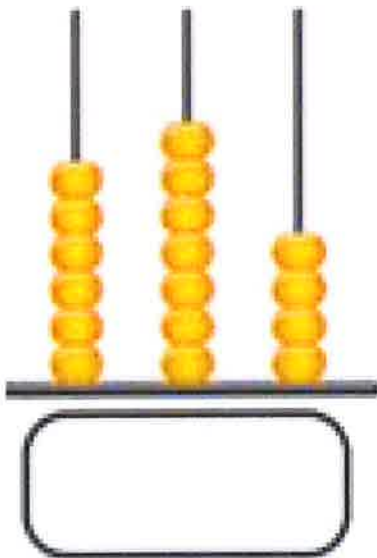
353

533

335

5. What number is shown on the abacus

1 point



6. Add the doubles: $7+7=$

1 point

Mark only one oval.

- 12
- 13
- 14
- 15

7. Add the near doubles: $4+5=$

1 point

Mark only one oval.

- 8
- 9
- 10
- 11

8. Add the larger doubles: $30+30=$

1 point

Mark only one oval.

- 40
- 60
- 90
- 80

9. Add the larger near double: $51+50=$

1 point

Mark only one oval.

- 100
- 101
- Option 3
- 90

10. Add the larger near double: $30+29=$

1 point

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Google Forms

Change it!

Name: _____ Date: _____

What is it?

Before:

It is made out of

How will you change it?

After:

It is made out of

What is it?

Before:

It is made out of

How will you change it?

After:

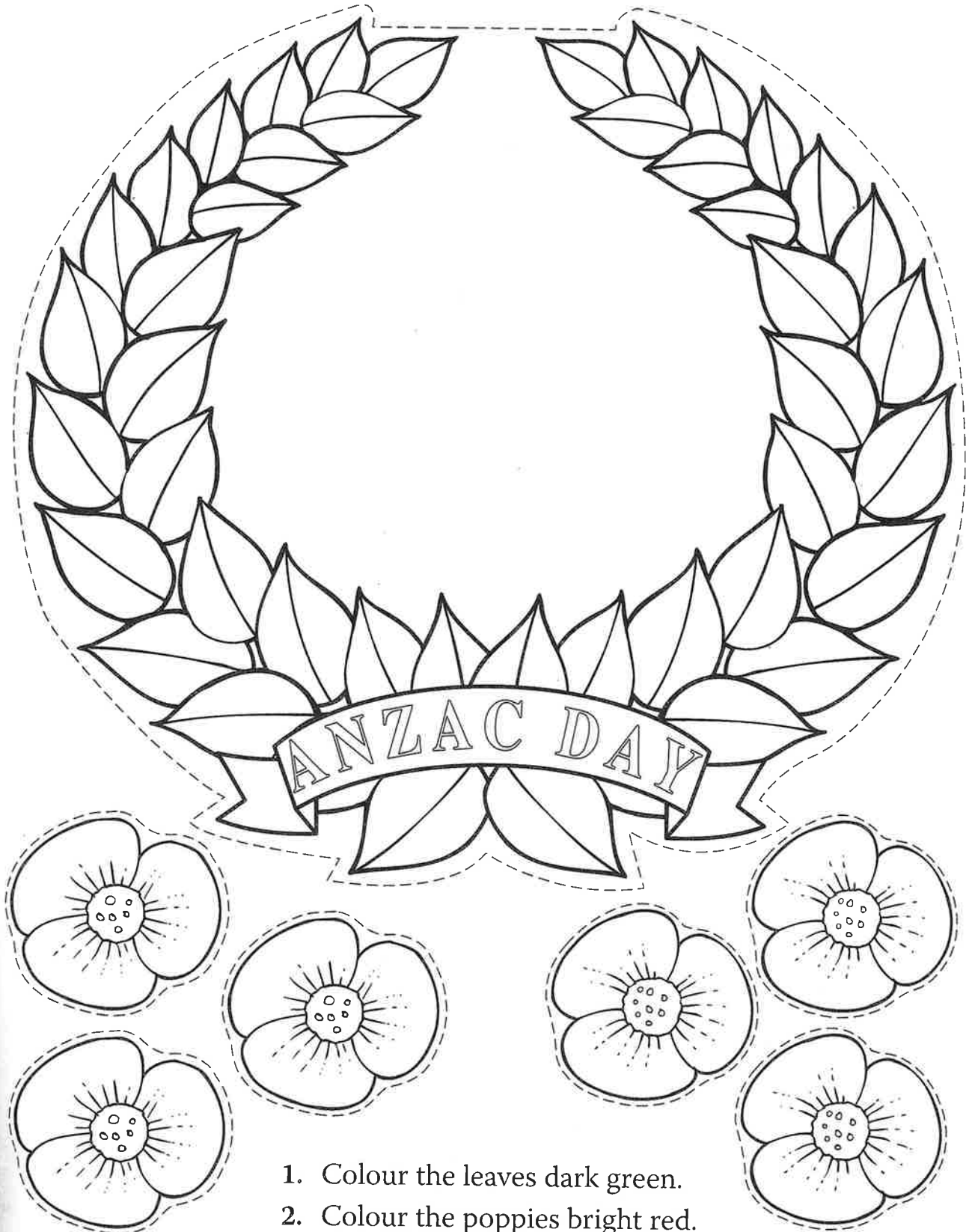
It is made out of

WE WILL REMEMBER THEM

What is Anzac Day?



On Anzac Day, flowers and wreaths are laid on graves or memorials as a way of honouring all those who served Australia and New Zealand in a war.



1. Colour the leaves dark green.
2. Colour the poppies bright red.
3. Cut out and glue the poppies on the wreath, then cut it out.
4. Write the words *We will remember them* in the middle.

