



# Parkes East Public School - Home Learning Timetable



## Stage 2 – Term 2 Week 1

These are the required learning activities for your child for the next week.

Literacy	Numeracy	Additional subjects			
<p><b>Spelling</b> – Look around your house and choose 10 objects that you see. These will become your spelling words for this week.</p> <ol style="list-style-type: none"> <li>Write them in alphabetical order.</li> <li>Write them in bubble writing.</li> <li>Put each word in a creative sentence.</li> <li>Look each word up in the dictionary stating whether it is a noun, verb, adjective etc, and writing the meaning.</li> <li>Draw each object and label it.</li> </ol> <p><b>Writing</b> – 1. Keep a journal of your home learning this week. Write about a paragraph each day.            2. Research and write a paragraph on the significance of Poppies for Anzac Day.            3. Complete Savanna worksheet.</p> <p><b>Reading</b> - Read for 15 minutes each day. Don't forget to log this on your Home Reading Card and add to your PRC log (if possible).</p> <ul style="list-style-type: none"> <li>Read the information on Savannas.</li> <li>Class Novel- Read to "The 27th Annual African Hippopotamus Race" Chapter 1. Complete Chapter 1 questions.</li> </ul> <p><b>Grammar</b>- Complete the Capital letter and Full stops worksheet.</p>	<ul style="list-style-type: none"> <li>Look around your house for circles, triangles, rectangles or squares. Tally the totals for each shape and then make these into a column graph.</li> <li>Estimate the length of your dining room table. Measure it and write its length in millilitres, centimetres and metres. Remember: 1cm = 10 mm, 1 m = 100cm.</li> <li>Use a timer and time yourself writing out your 4 times tables each day. See if you can beat your time but remember it must be neat and readable.</li> <li>For one day, create a timetable about your day, including things like, when you get up, have breakfast, complete your work, have lunch, go to bed etc, Include as many details as possible eg           <table border="1" data-bbox="981 817 1045 1411"> <tr> <td>8am</td> <td>Breakfast</td> <td>2 Weetbix with fruit</td> </tr> </table> </li> <li>Log into Mathematics and complete this week's set task.</li> </ul>	8am	Breakfast	2 Weetbix with fruit	<ul style="list-style-type: none"> <li><b>PDHealth</b>- Complete the survey on your personal eating and physically active habits.</li> <li>Search Youtube for "P.E with Joe" and complete his daily workout for 3 days. Teach another member of your family your favourite exercise.</li> <li>You are stuck on Mars and need to build a ship to get home. Take a photo of your creation.</li> <li>As a family, choose a board game and play it together. Write about your experience playing the game.</li> <li>Email your teacher about how your week has been going (if possible).</li> <li><b>Art</b>- Make an African Drum (in African Savanna).</li> </ul>
8am	Breakfast	2 Weetbix with fruit			

Communication during this period is vital to the success of our home learning program. We encourage you to email your child's teachers with any concerns, questions or if you require feedback.

We hope you are enjoying your time at home and your family are all well.

Have a great week!

Stage 2 Teachers - Mrs House, Miss Parker, Miss Fitzpatrick, Mrs Dunford and Miss Patton.

Rewrite the sentences putting in the capital letters and full stops.

we are going to the city on sunday with sally

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my family went to london and rome for a holiday

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i think either italy or france will win the world cup

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buddhism started in india many years ago

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i will ask billy and peter to my birthday party

---

james and wilma went to the shops with their mother

---

i like to cuddle my cat

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that is bob's bike

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## The African Savanna

A savanna is grassland dotted with shrubs and a few trees. Savannas cover almost half of the land in Africa. They are also called tropical grasslands.



The African savanna is located in the middle of the continent. A small area of rainforest sits near the middle of the African savanna. Most savannas are located near the equator which give these habitats their warm climate. The rainiest season is during the summer months. The temperature in the African savanna ranges from 20-30 degrees Celsius.

The African Savanna is habitat to many animals. Some of the animals found in the savanna are elephants, lions, hyenas and wildebeests. The savanna is mostly grassland with a few trees. Large herds of animals roam throughout the grasslands of the savanna. Many types of savanna animals are endangered due to over hunting. Endangered means that a kind of animal is close to going extinct. There are very few of the animals left. Many animals in the savanna are herbivores, which means they eat plants. Savanna animals are always searching for food and water.

The most common trees in African savannas are the acacia and baobab trees. The acacia tree has an umbrella shape with branches and leaves high off the ground. The baobab tree has a very large trunk and dark green leaves. Both trees provide food for the animals of Africa.

Watch this clip:

<https://www.youtube.com/watch?v=9bQNRVyI4IO>

Listen to African savanna relaxation music. (Do some rhythmic dancing if you would like to, draw the scene the music makes you think of. How do you feel?)

<https://www.youtube.com/watch?v=4a7IHDXRG6k>

Complete the attached worksheets:

1. Find Africa on a map of the world and colour the African savannah on the African map.
2. Comprehension sheet on Savannas

## Savannas Comprehension Sheet



### Literal/Here:

1. How much land in Africa is covered by savannas?

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.....

2. What is another name for savannas?

.....  
.....

### Inferred/Hidden:

3. Explain what the difference might be between the rainy and the dry season?

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.....  
.....

4. If herbivores eat plants, what do you think carnivores might eat?

.....

### Interpretive/Head & Heart:

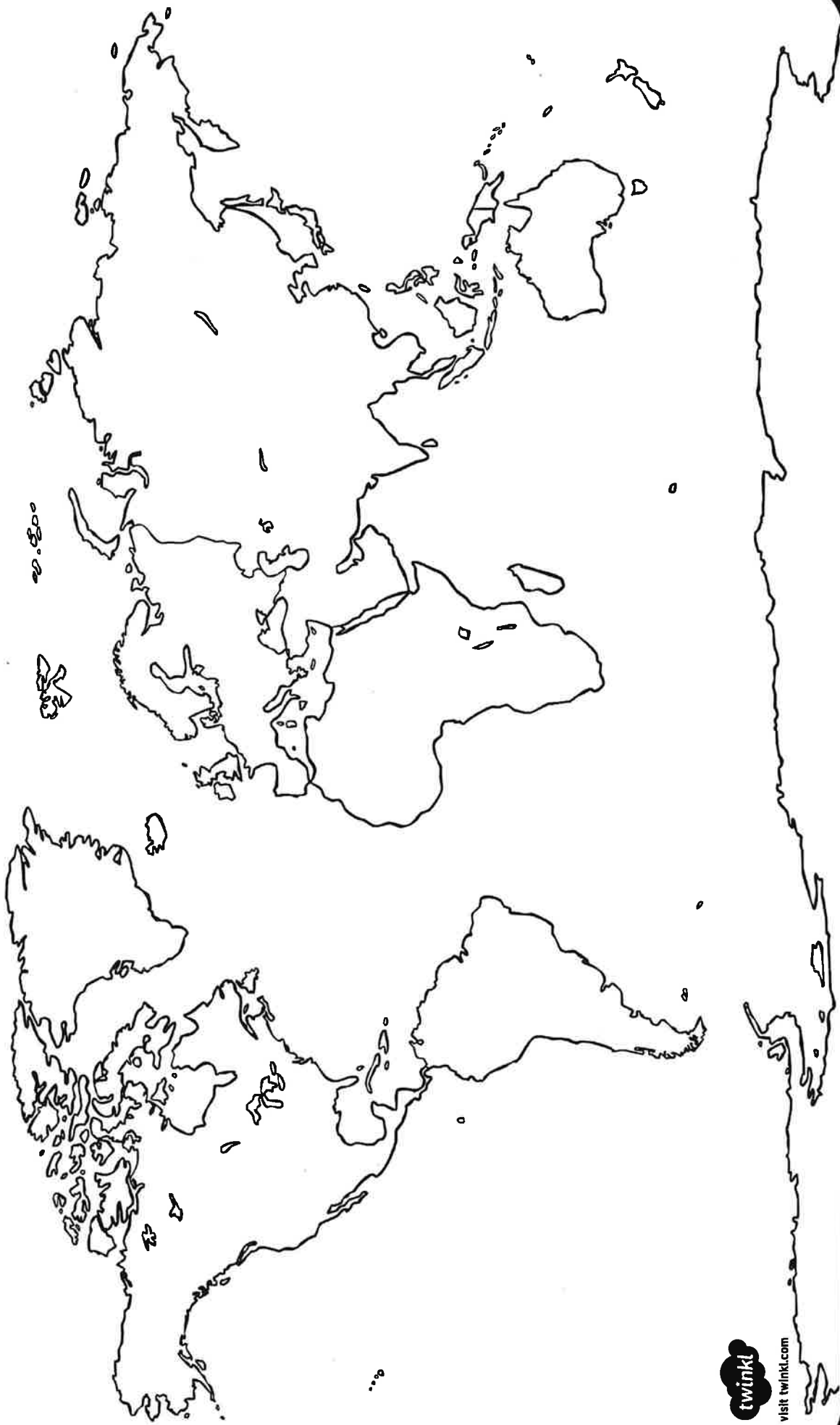
5. What is your favourite African animal and why?

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.....

6. Would you like to visit a savanna one day? Why?

.....  
.....  
.....  
.....

# World Map



# Map of Africa



# Map of Africa



## Design and make an African drum

As part of our unit we are going to be doing some African drumming.

You may like to follow the link below to make a djembe drum:

[https://www.youtube.com/watch?v=U5MD3\\_PiCTI](https://www.youtube.com/watch?v=U5MD3_PiCTI)

OR

<https://www.youtube.com/watch?v=CY-by3UoCg8>

OR use your hands to gently slap your thighs.

Watch this folktale about African Drums. It is called:

The First Music: A Folktale from Africa

<https://www.youtube.com/watch?v=EqGli-UrHPw>

Each week we will be learning about a new African animal and using our drum to interpret the sound the animal makes and how the animal moves.

### My Rhythm Language:

This is based on time signature.



 = ta (1 beat)       = ti (half beat)

 = ti-ti (2 half beats)       = too (2 beats)

 = rest (no sound)





## Week 1: How healthy are you?

Reckon you keep yourself fit and healthy?

Have a go at this quiz and see how your nutrition and activity levels stack up.  
And answer honestly – after all, only you need to see the results!

### Nutrition:

1. How many serves of fruit do you usually eat in a day, including fresh, canned and dried fruit?

- a) none
- b) one
- c) two or more

2. How many serves of salad and vegetables do you usually eat in a day, including raw and cooked vegetables?

- a) none
- b) between one and three
- c) four or more

3. How many snack foods – such as chips, chocolate or cake – do you usually eat in a day?

- a) three or more a day
- b) one to two a day
- c) none

4. How many sugary drinks do you usually drink in a day, including cordial, fizzy drinks and fruit juice?

- a) two or more a day
- b) one to two a day
- c) none

### Physical activity:

5. How much moderate (breathing quicker than normal) or vigorous (huffing and puffing) exercise do you usually do in a day

- a) 0 – 30 minutes
- b) 30 – 60 minutes
- c) 60 minutes or more

6. How often do you walk, cycle, skateboard or ride a scooter to school?

- a) never
- b) sometimes
- c) most days

7. How often do you spend time doing active things with your family (like playing at home, walking the dog, cycling or swimming)?

a) never

b) once or twice a week or less

c) more than twice a week

8. How much time do you usually spend watching TV, playing computer games, reading or doing homework?

a) more than two hours a day

b) between one and two hours a day

c) no more than one hour a day

Answers for nutrition section:

If you answered mostly C's, well done! - you have a balanced diet full of nutrients.

But, if you answered mostly A's and B's - you need to eat more healthy foods.

Answers for physical activity section:

If you answered mostly C's, excellent! - you are currently leading an active life!

Mostly A's and B's - you need to be physically active for at least 60 minutes every day.

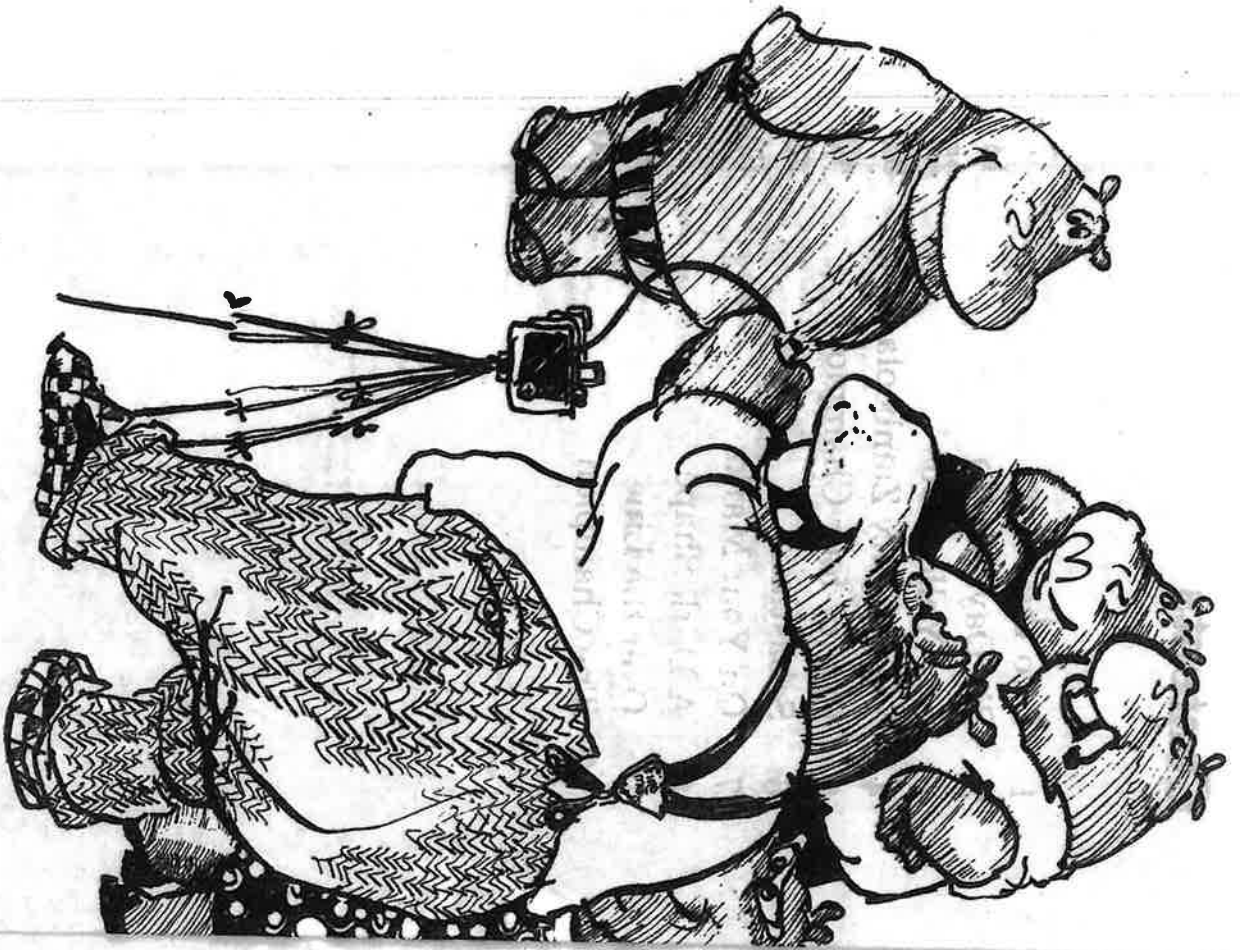
Chapter 1

Morris Lurie 

The Twenty-Seventh Annual African

# HIPPOTOTAMUS RACE





## Chapter One Into the River

When Edward Day turned eight years old, his mother put him on the scales to see how much he weighed, and his father measured him with a tape measure to see how big he was, and then his grandfather took a photograph of him with the old family camera, and everyone was happy with the way Edward was growing up. He weighed two and a half tonnes, he was one and a half metres high and three metres long, and he was a lovely grey in colour. His eyes were small and bulgy, and his mouth was huge. He didn't have a hair on his head, but that was all right, because hippopotamuses never do, and Edward was a hippopotamus.

'I'm going for a swim!' cried Edward, and dived into the river which flowed past the family back garden.

'Doesn't he swim well?' said his mother (whose name was Milly).

'Like a fish,' said his grandmother (whose name was Prunella).

'Nonsense!' exclaimed his grandfather (whose name was Theodore). 'He swims like a hippopotamus. A fish? Never! Can a fish dive like that?'



Can a fish run along the bottom like that? Can a fish jump out of the water and run along the bank as fast as a man? Can a fish sink like a rock and float like a log? Only a hippopotamus can do that, and Edward can do all those things better than any other hippopotamus I have ever seen. Mark my words,' said Edward's grandfather, 'Edward has a great future ahead of him.'

'That's my hippo,' said Edward's father (whose name was Sam), putting a fresh cigar between his teeth and proudly watching Edward as he swam down the river. Edward's father was a sporty gentleman, who liked tweed hats and check coats, and was very interested in racing.

Indeed, Edward was a very good swimmer. He wasn't exceptionally smart at school — though he tried very hard — and he wasn't brilliant at games, but in the water . . .

At quarter speed, he looked like a log shooting down a fast stream.

At half speed, he looked like a powerful motor boat.

At full speed, you could hardly see him at all.

'Whoosh!' went Edward, diving down to the bottom.

Yes, Edward was fast. Why, only a week before his eighth birthday, he had won first place in the

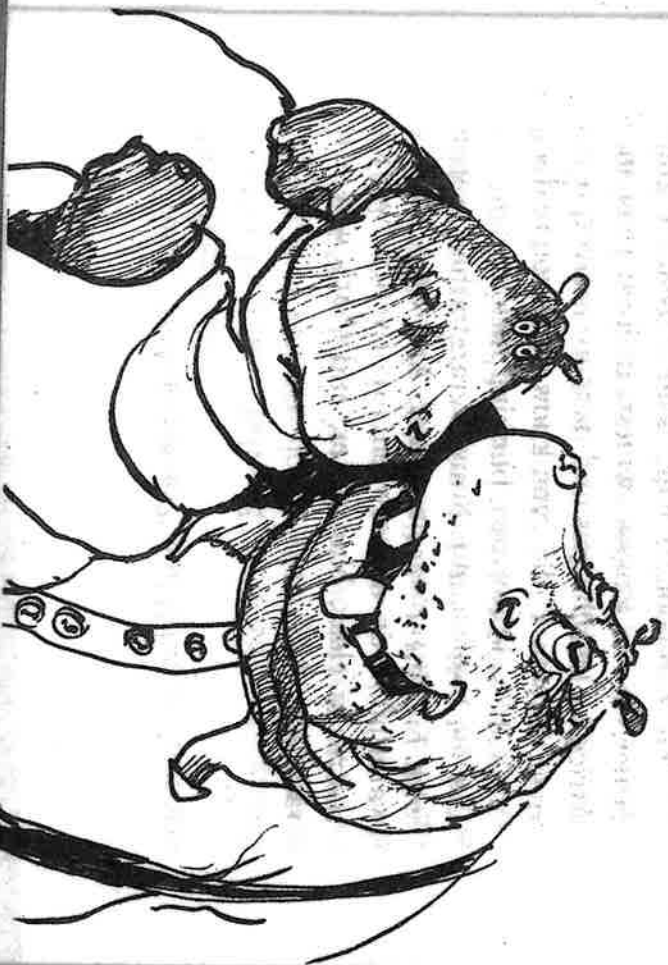
big local swimming race, beating every other hippopotamus in the neighbourhood.

'Thank you very much,' Edward said, when he had won that race, and everyone was crowded around him. 'Thank you very much. Actually, I think I was lucky. I got into a fast bit of the river, that's all.'

When Edward had been weighed and measured and photographed, and come in from his swim, his grandfather put his arm around his shoulders, and said to him, 'Edward, my boy, how would you like to win the Twenty-Seventh Annual African Hippopotamus Race?'

'Gosh!' said Edward. 'Me?'

'Edward,' said his grandfather, 'I have seen some fast hippopotamuses in my time, as you know, and I think you've got the makings of a champion.'



'Gosh!' said Edward. 'Me?'

'Yes, Edward,' said his grandfather. 'You can do it. Prunella. Fetch me the map.'

Edward's grandmother ran upstairs to get the map, and while they were waiting, all Edward could say was, 'Gosh! Gosh!'

The Twenty-Seventh Annual African Hippopotamus Race!

'Here's the map,' said Edward's grandmother, panting a little from her run up the stairs.

'Hmmm,' said Edward's grandfather, spreading the map out over the dining table. 'Let me see. Ah, Edward,' he said, 'this is the Zamboola River.' He pointed with his finger.

Edward blinked. Running right across the map was a wide band of blue, and on it was written *Zamboola River*.

'The Zamboola River,' said Edward's grandfather, 'is the longest, widest, deepest river in all Africa. A treacherous and dangerous river. A hard river to swim. Unless you know what you're doing.'

'Gosh!' said Edward, blinking furiously.

'Over here,' said Edward's grandfather, pointing with his finger, 'are swamps. And over here is a waterfall. But in between are twenty-two kilometres of clear, blue water, and that's where the race is held.'

'Twenty-two kilometres?' said Edward. 'Twenty-two kilometres?'

'It's a long race, Edward,' said Edward's grandfather, 'but you can do it. Mind you, you'll have to train very hard. No cakes! No sweets! A strict racing diet. You'll have to give up playing with your friends and devote all your time to swimming, swimming, nothing but swimming. The champion's road is hard and lonely, but the rewards at the end are great.'

'But what about school?' asked Edward's mother. Proud though she was of her son's swimming prowess, she tended to worry about him being in the water so often.

'Oh, there'll be time for school,' said Edward's grandfather.

Edward's head went round and round. Ever since he could remember, he had been told tales of the Annual African Hippopotamus Race.

Just the thought of it made him gulp. His stomach began to quiver with the jitters. All those champion hippopotamuses! And every hippopotamus in Africa — and hundreds of other animals as well — standing along the banks, waving and cheering!

'Is this the Zamboola River?' said Edward's grandmother, peering at the map. 'Why, it's only

thirty-five centimetres long. Anyone can swim that.'

'Prunella,' said Edward's grandfather, 'that's a map, not the real river.'

'Oh,' she said, fidgeting with her spectacles and peering even closer at the map. 'It looks like thirty-five centimetres to me.'

'Well, Edward?' said Edward's grandfather.

'Naturally,' he added, 'I will be your trainer.'

Edward beamed with joy. To be trained by his grandfather!

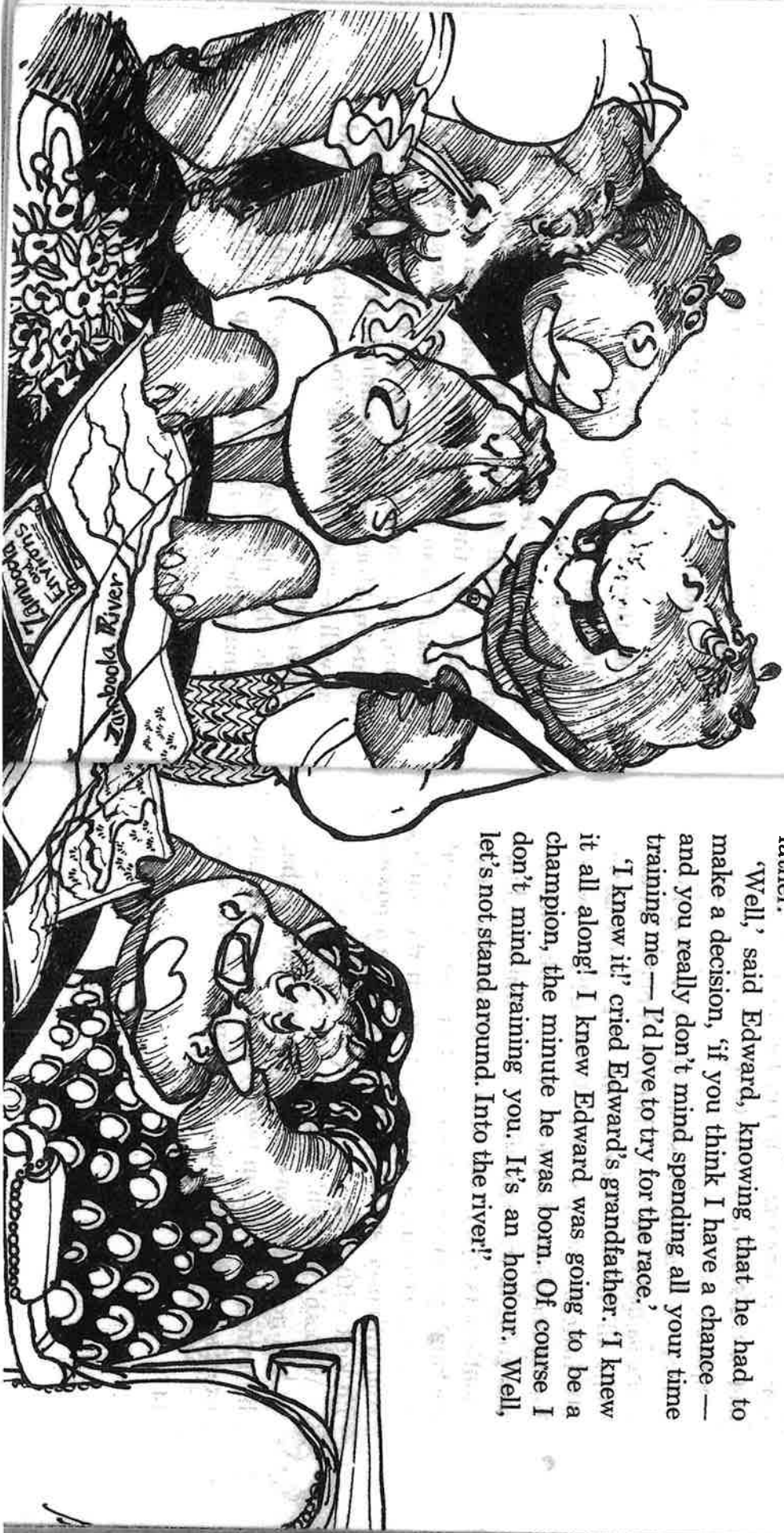
'Gosh!' he said.

For Edward's grandfather wasn't just an ordinary hippopotamus. In his time, he had been a champion hippopotamus. He had come third in the Fourth Annual African Hippopotamus Race, many years before.

'What do you say, son?' said Edward's grandfather.

'Well,' said Edward, knowing that he had to make a decision, 'if you think I have a chance — and you really don't mind spending all your time training me — I'd love to try for the race.'

'I knew it!' cried Edward's grandfather. 'I knew it all along! I knew Edward was going to be a champion, the minute he was born. Of course I don't mind training you. It's an honour. Well, let's not stand around. Into the river!'



Name \_\_\_\_\_

**|| CHAPTER 1 ||**  
**INTO THE RIVER**

1. Fill in the table describing what each family member did to Edward when he turned eight years old.

Edward's mother	
Edward's father	
Edward's grandfather	

2. What does Edward's grandfather think of his swimming?

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3. Who do you think would swim better, a fish or a hippopotamus? Why?

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4. Why do you think the author tells us that Edward isn't very good at school?

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5. Fill in the missing information about the names of Edward's family members.

Edward's mother	
	Prunella
	Theodore
Edward's father	

6. What is the Twenty – Seventh Annual African Hippopotamus Race?

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7. What does Edward's grandfather tell Edward he will need to do if he is to win the race?

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8. Why is Edward's grandfather a good choice to be his trainer?

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9. In the table below list the positive and negative reasons for competing in the race.

Positive Points	Negative Points

10. What are your first impressions of Edward?

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11. Find the dictionary meanings of the following words.

nonsense	
gulp	
quiver	
devote	
peer	

Name \_\_\_\_\_

**‡ CHARACTER PROFILE – EDWARD DAY ‡**

Fill in the character profile below. Add more information as you read the book.

**Character Name** *EDWARD DAY***Physical Description****Personality****Other Interesting Facts****Illustration**

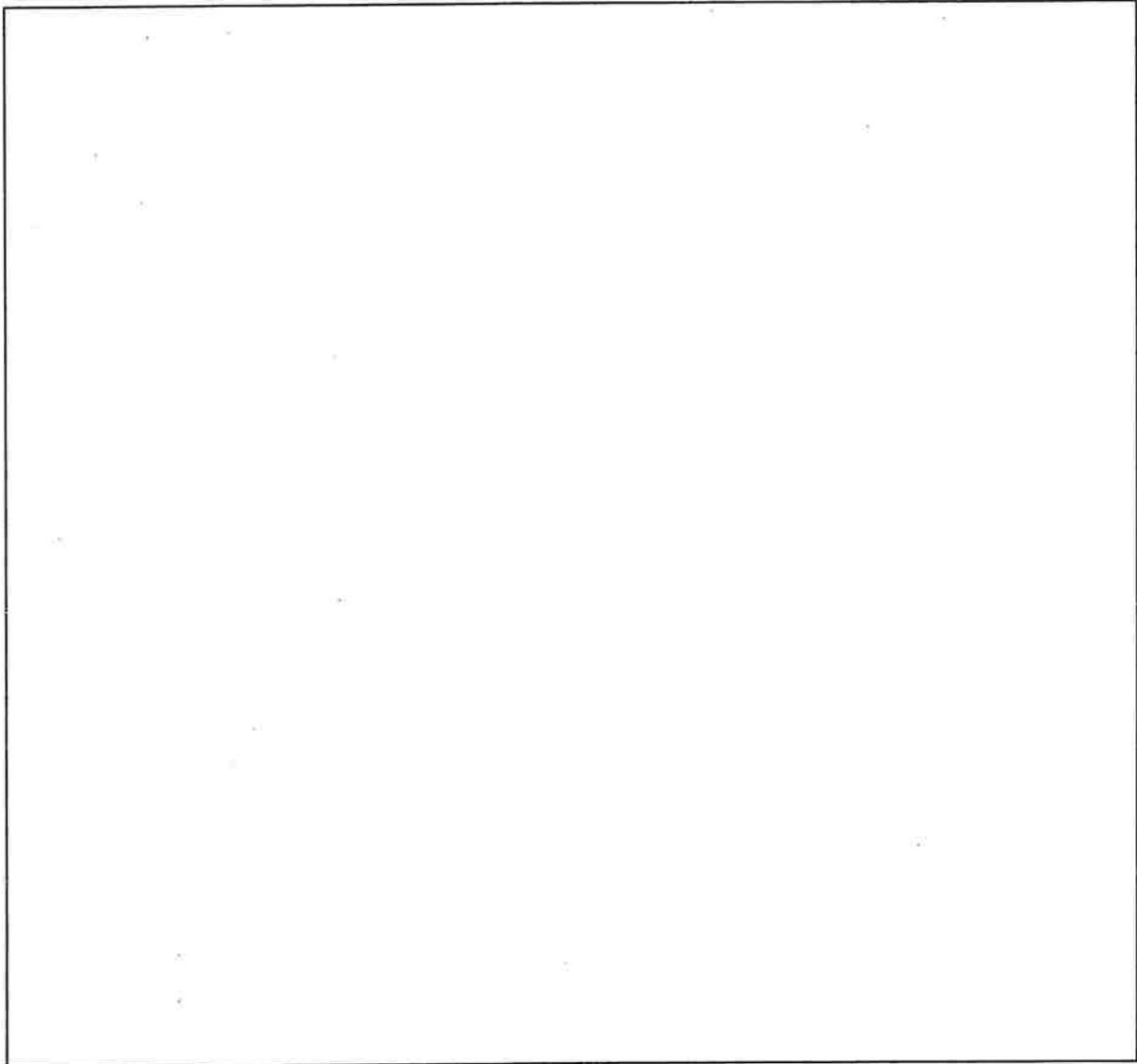
Name \_\_\_\_\_

## ‡ FAMILY PHOTOGRAPH ‡

Use your camera to capture an instant photograph of Edward's family.

When the photo is complete carefully label each family member.

Say cheese!



The Day Family

