



# Parkes East Public School

## Home Learning Booklet

Kindergarten

Term 2, Week 2

Name:

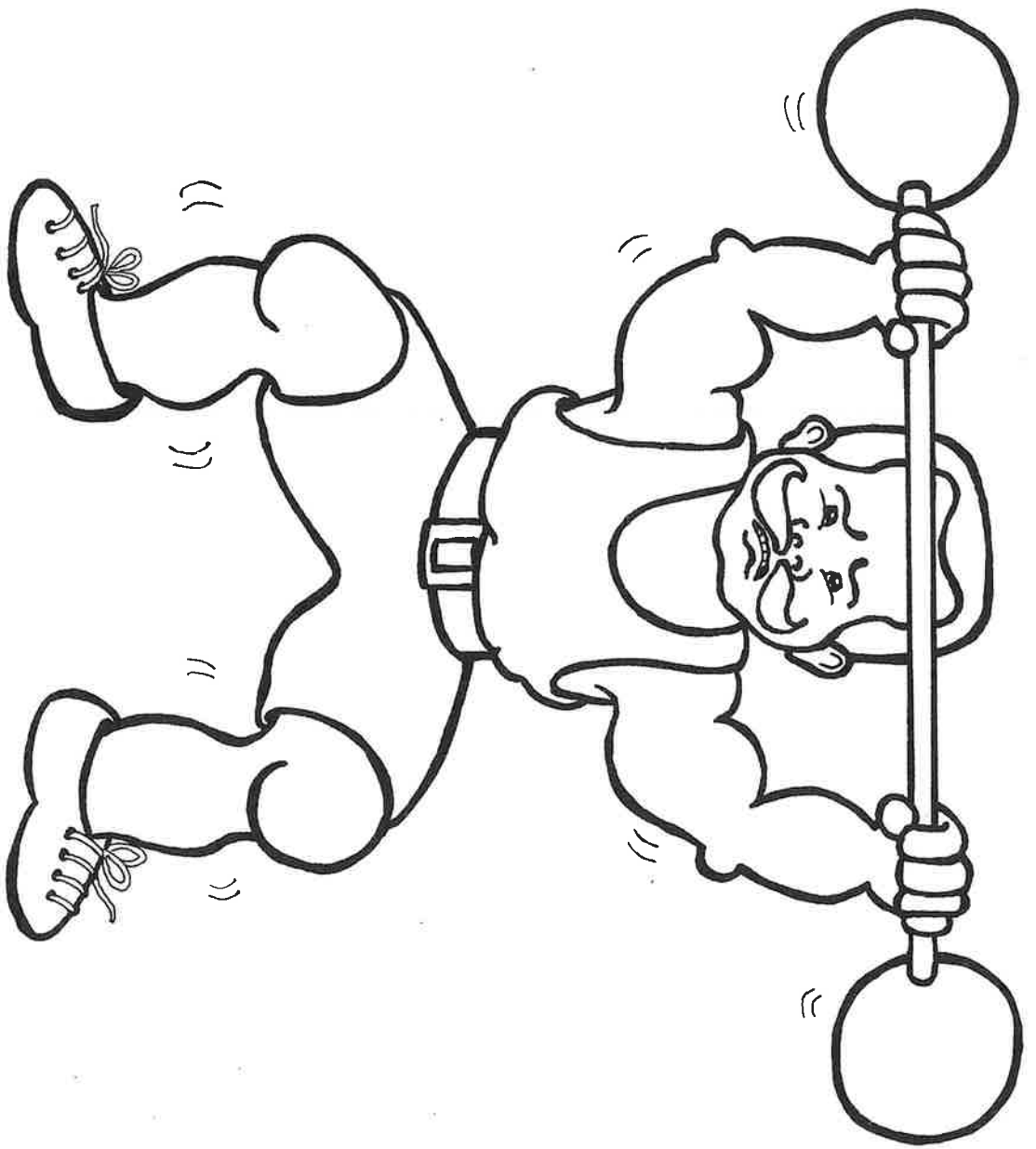
# ng






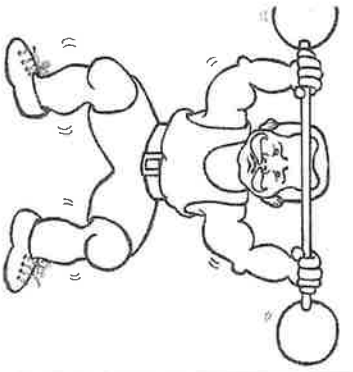
**ACTION**  
Pretend to be a weightlifter, lifting a heavy weight above your head, and say, *ng...*

..: long    king

..: lung    sang

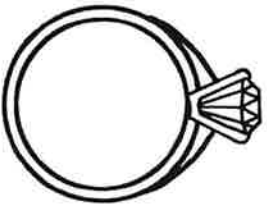


 **ng**  

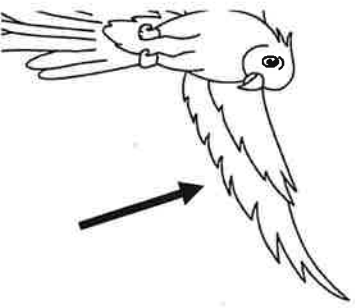


ng

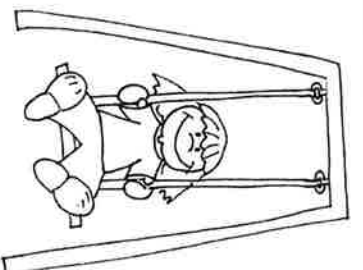
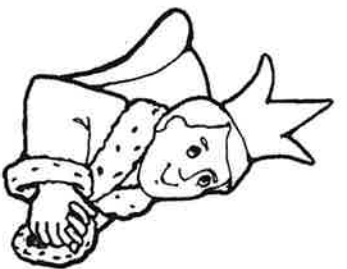
Write the 'ng' words to go with the picture.



\_\_\_\_\_



\_\_\_\_\_



Colour the pictures with the 'ng' sound

ng

ng

ng

ng

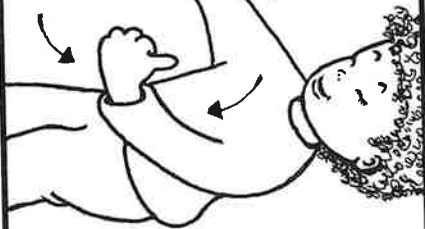
ng

ng

ng

ng

# V V



**ACTION**  
Pretend to be driving along in a van, saying, vvvvvvvv.

van

...

vat

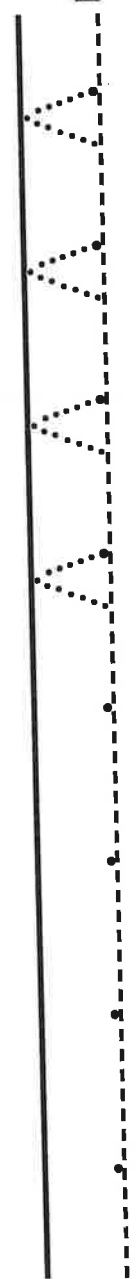
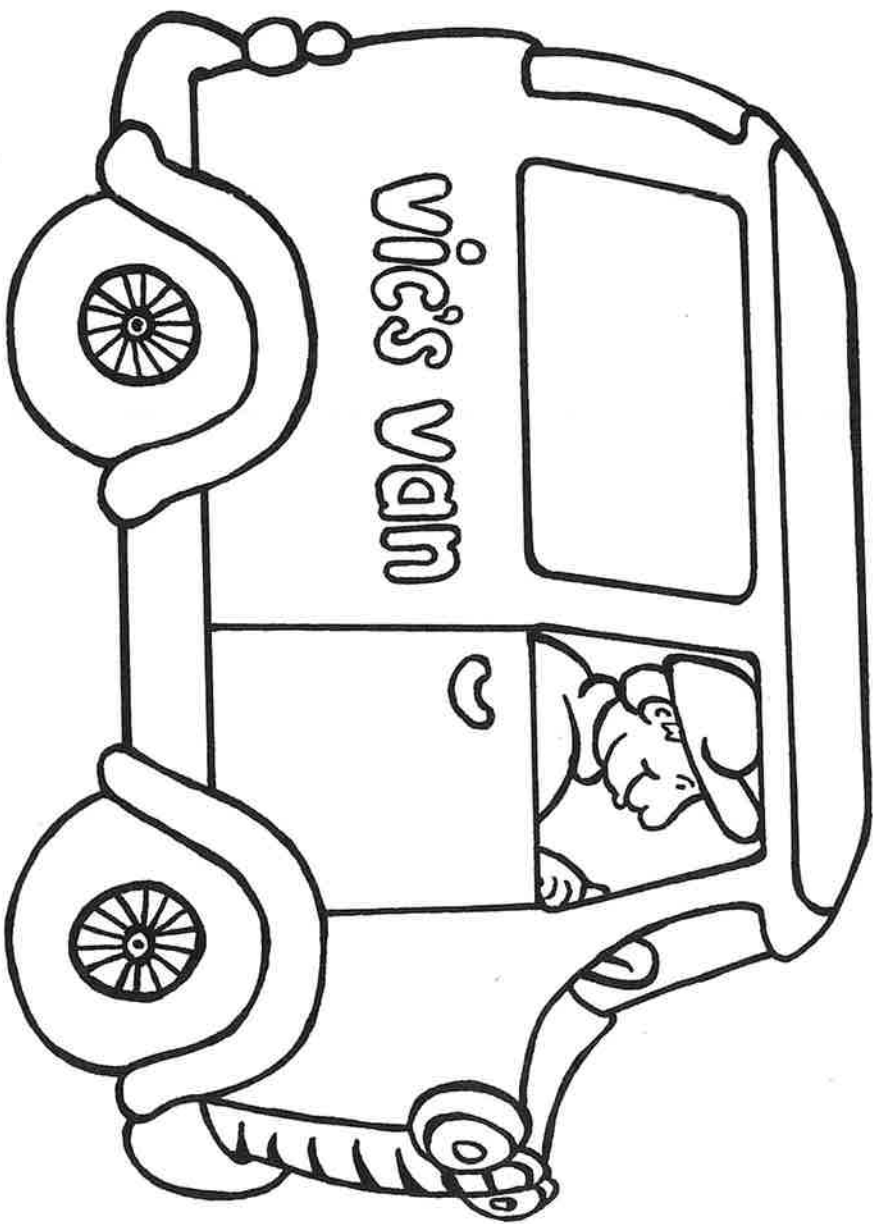
...

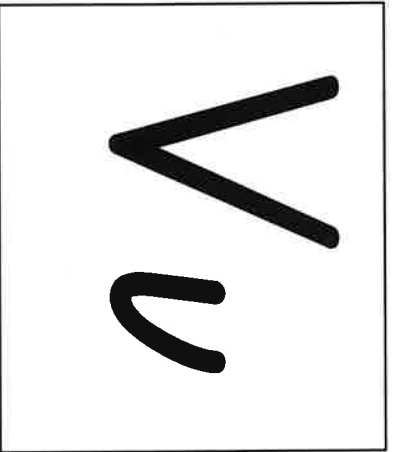
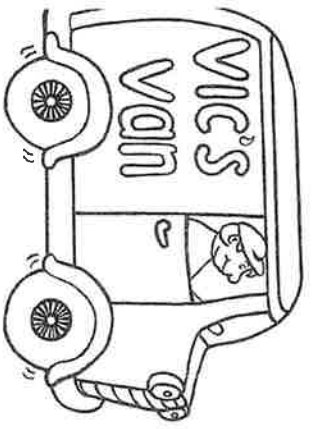
vim

...

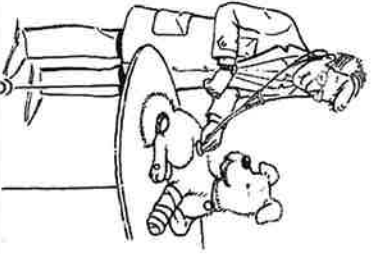
vest

...





Write the 'v' word to go with the picture.

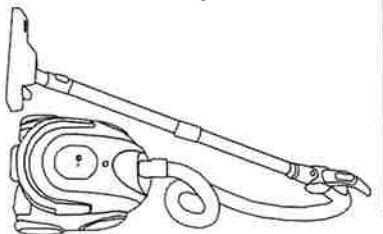
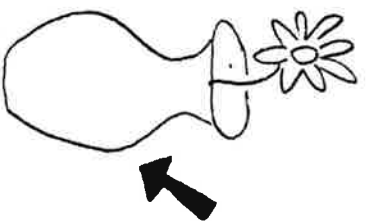
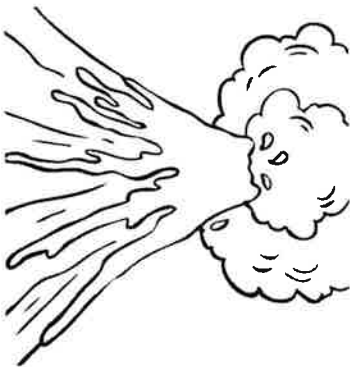
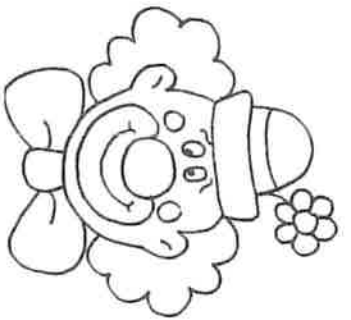


Trace over all the 'v' sounds that you can find

v u n p k c v

e z v u d v l

k u v m o v e



Colour the pictures with the 'v' sound





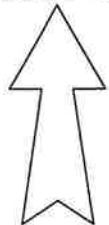
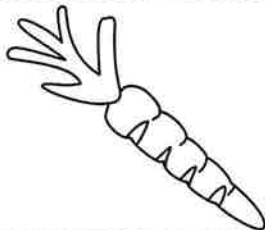
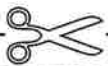
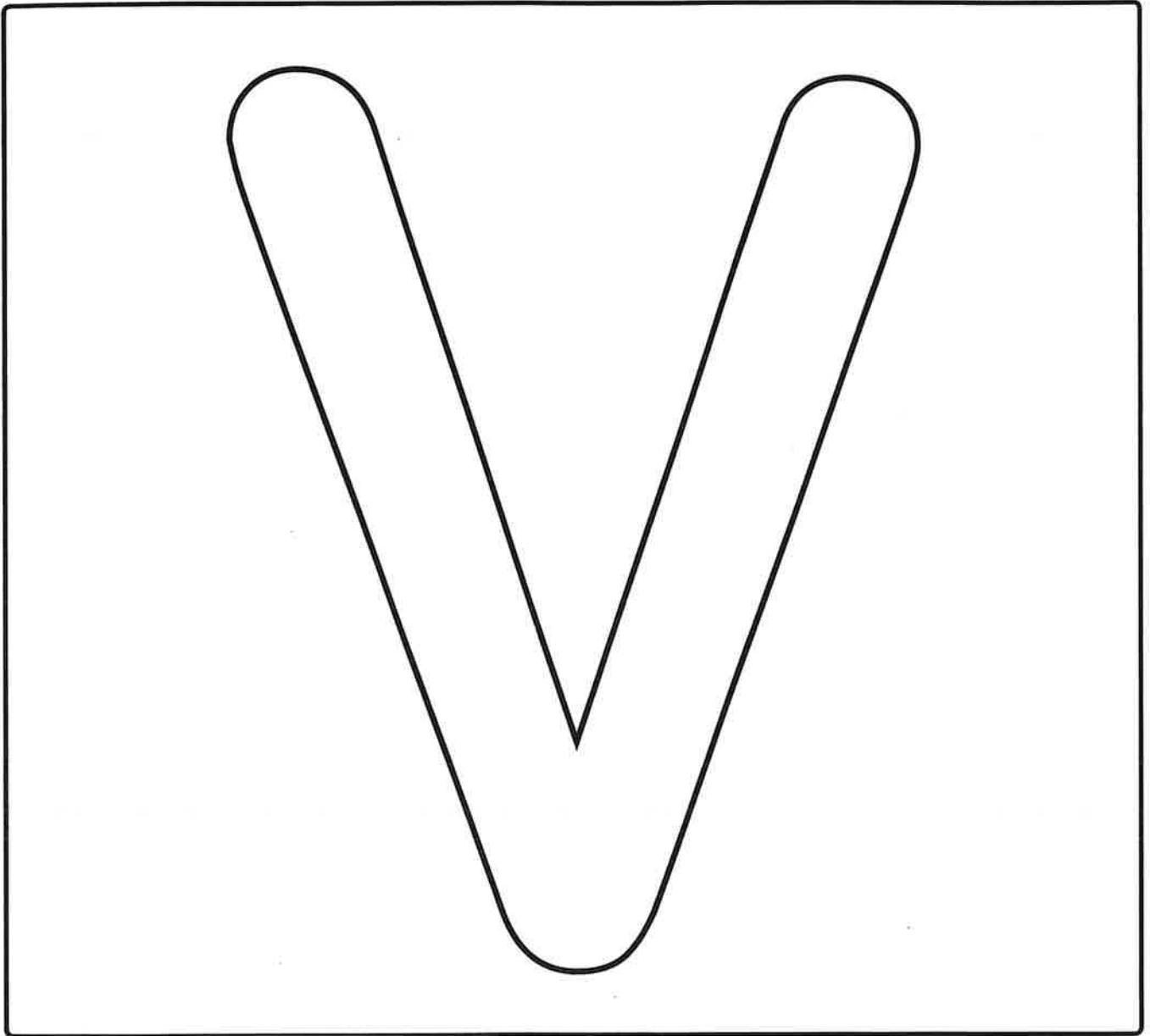
and



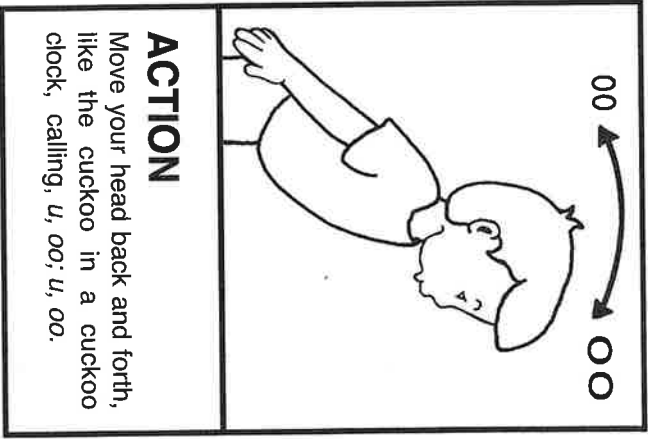
the pictures that begin with "v" around the



Not all of the pictures begin with "v".



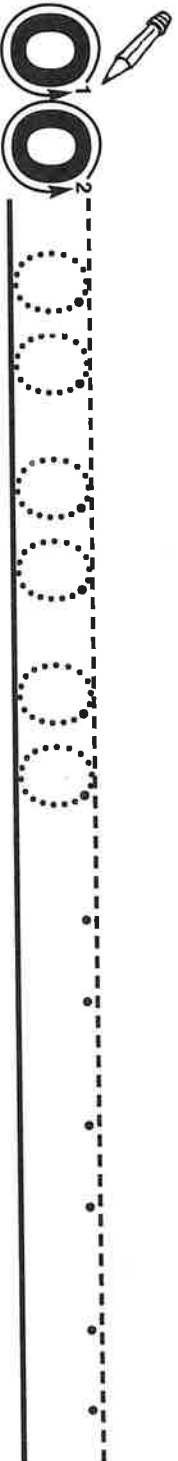
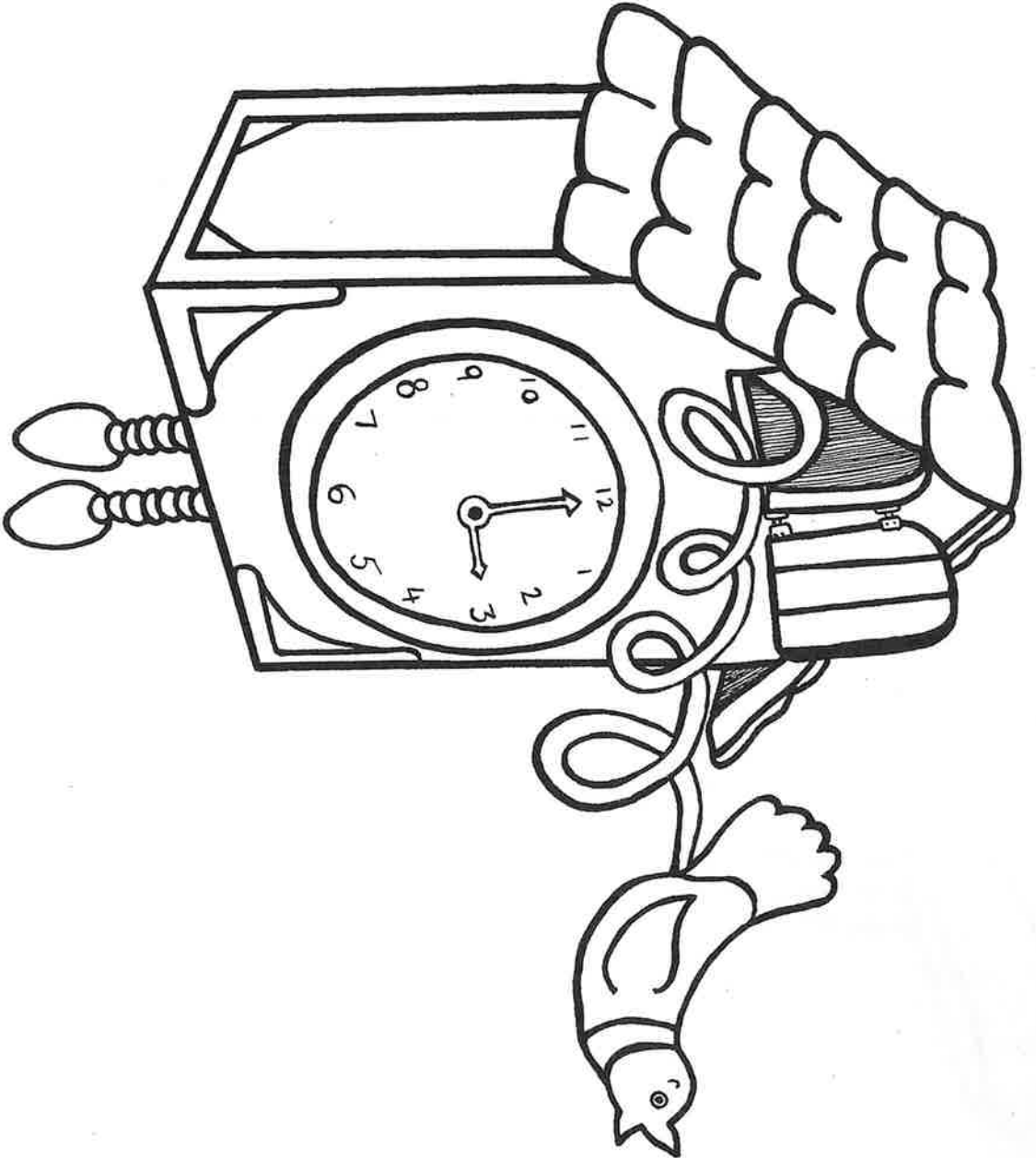
oo oo oo

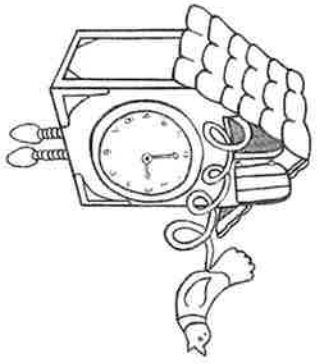


foot      zoo

look      soon

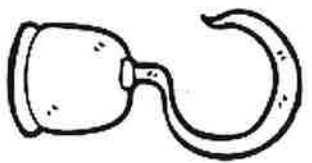
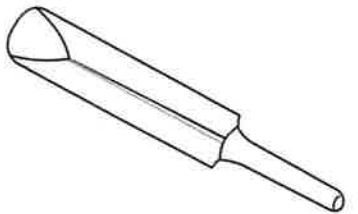
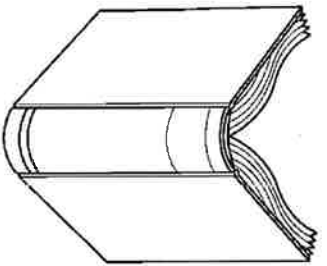
book      moon





oo

Write the 'oo' word to go with the picture.



Colour the pictures with the 'oo' sound



oo oo oo oo oo oo oo oo



oo oo oo oo oo oo oo oo

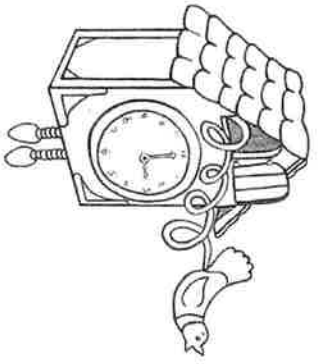


Minda Dabrawa



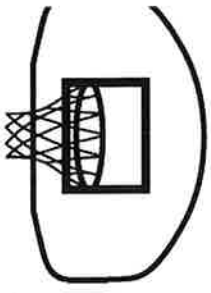
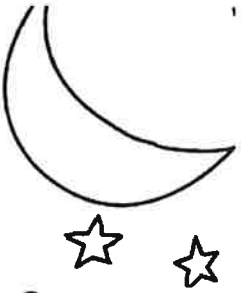
oo oo oo oo oo oo oo oo



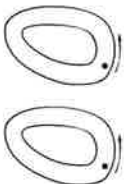
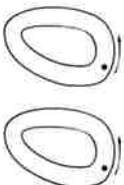
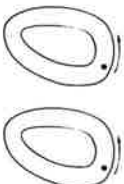
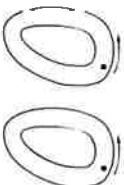
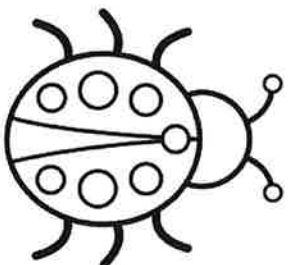
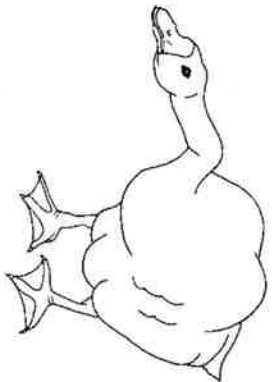


oo

Write the 'oo' words to go with the picture.



Colour the pictures with the 'oo' sound



Blank box for writing practice.

Box containing tracing and writing practice for the letter 'o'.

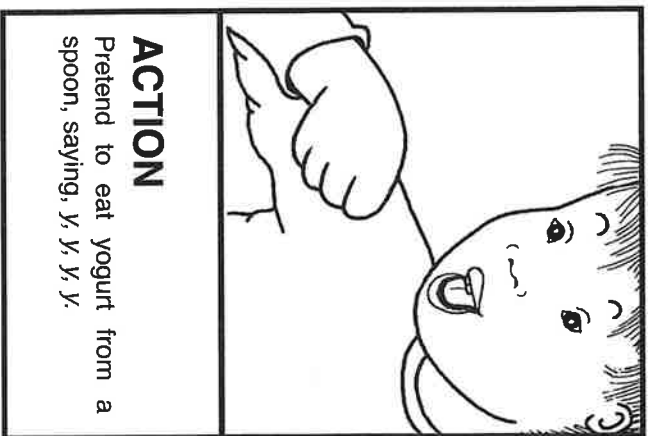
Box containing tracing and writing practice for the letter 'o'.

z w n g v o o

z w n g v o o

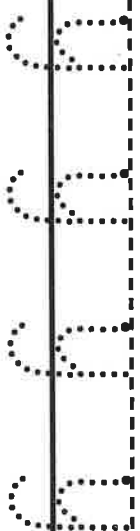
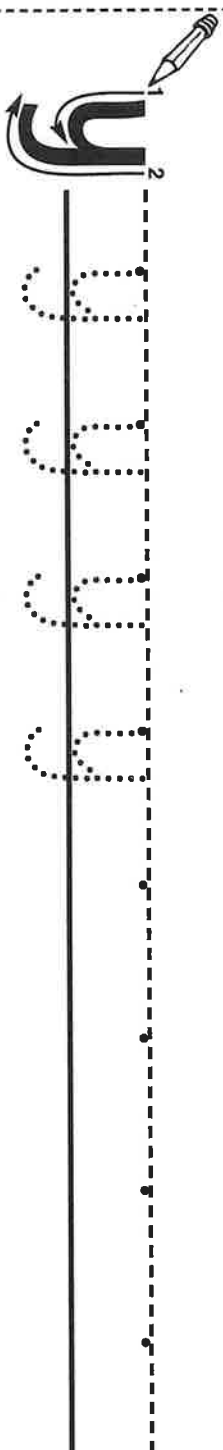
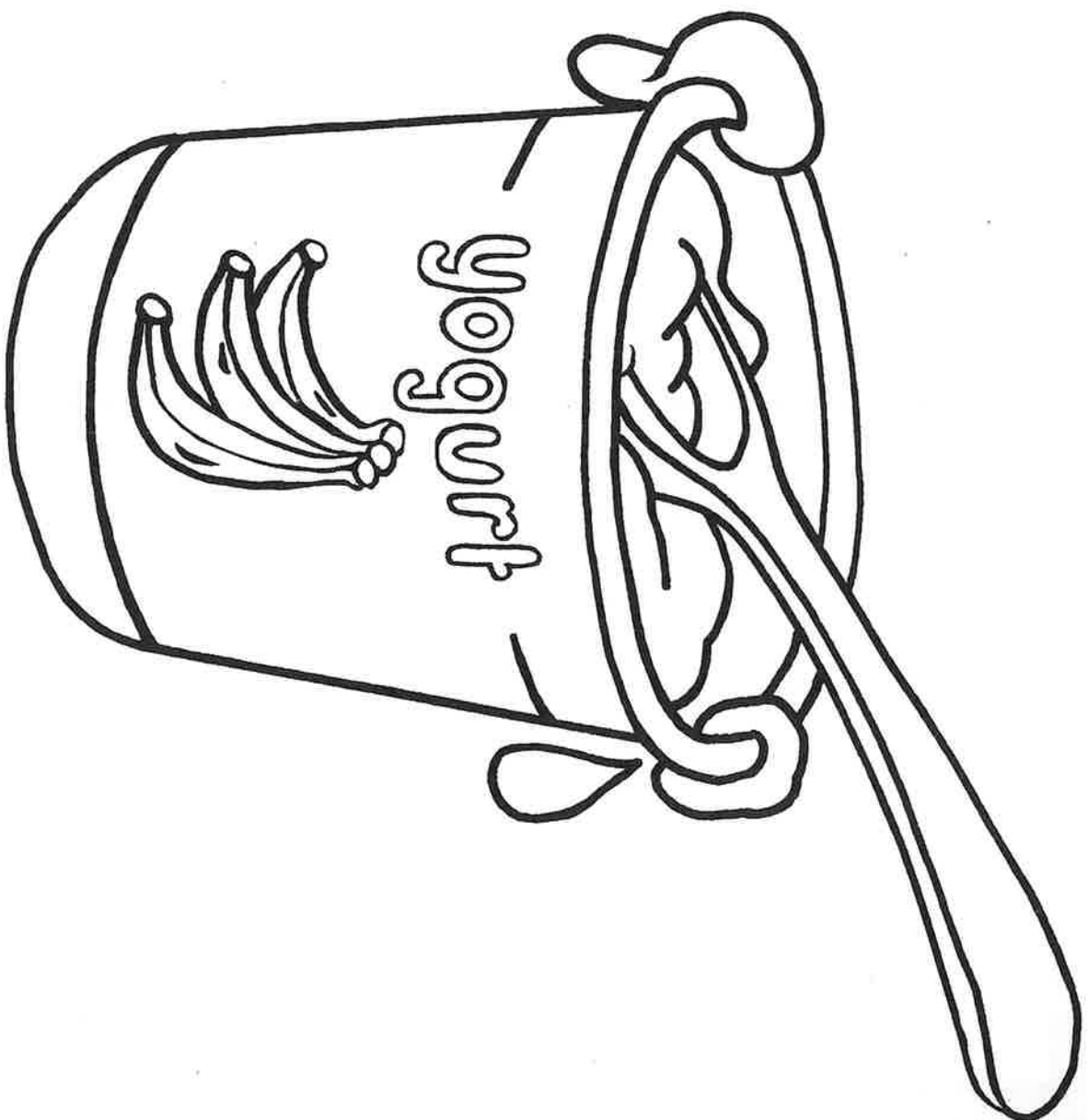
z w n g v o o

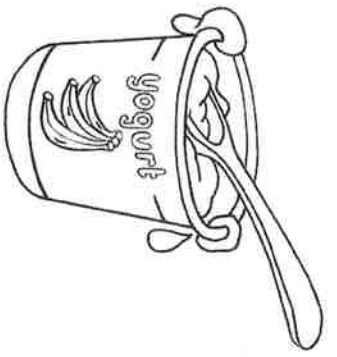
# Y y



yes . . . yak . . .

yell . . . yelp . . .





Y  
y

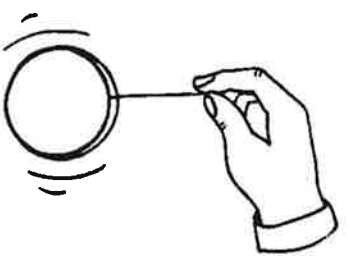
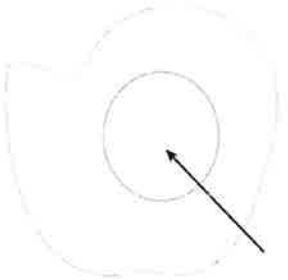
Write the 'y' word to go with the picture.



Trace over all the 'y' sounds that you can find

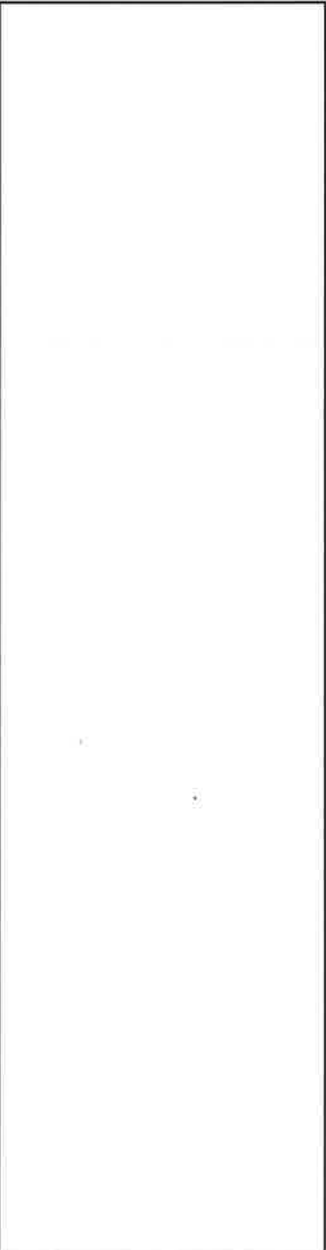
y y n p k g y  
e z y q d y l  
a u y m o v y

Colour the pictures with the 'y' sound



y y y y y

y y y y y





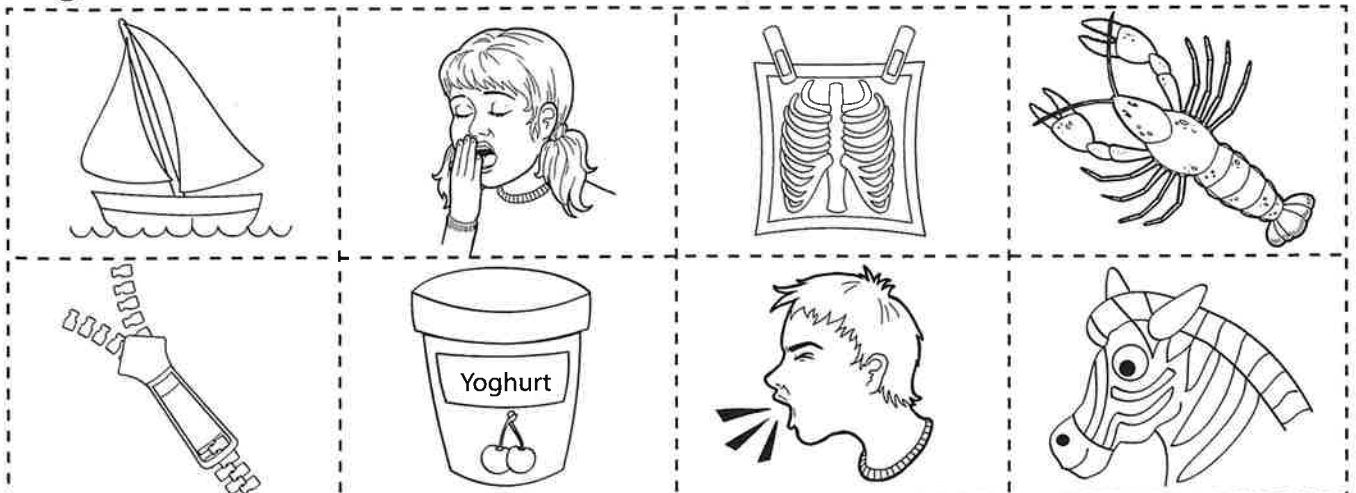
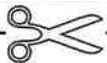
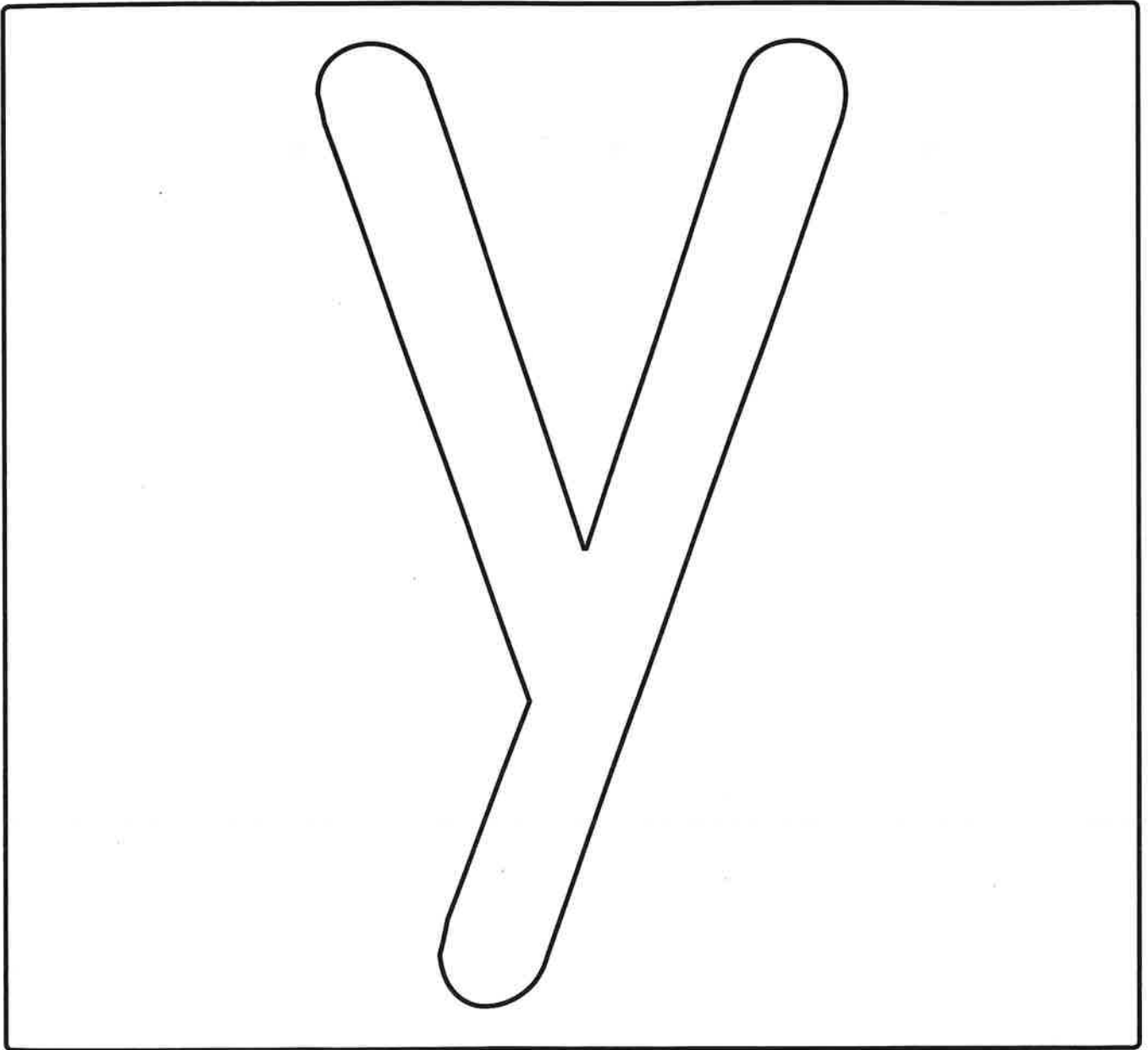
and



the pictures that begin with "y" around the



Not all of the pictures begin with "y".

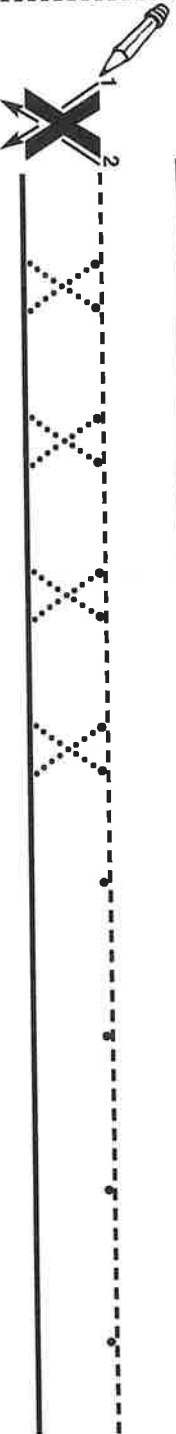
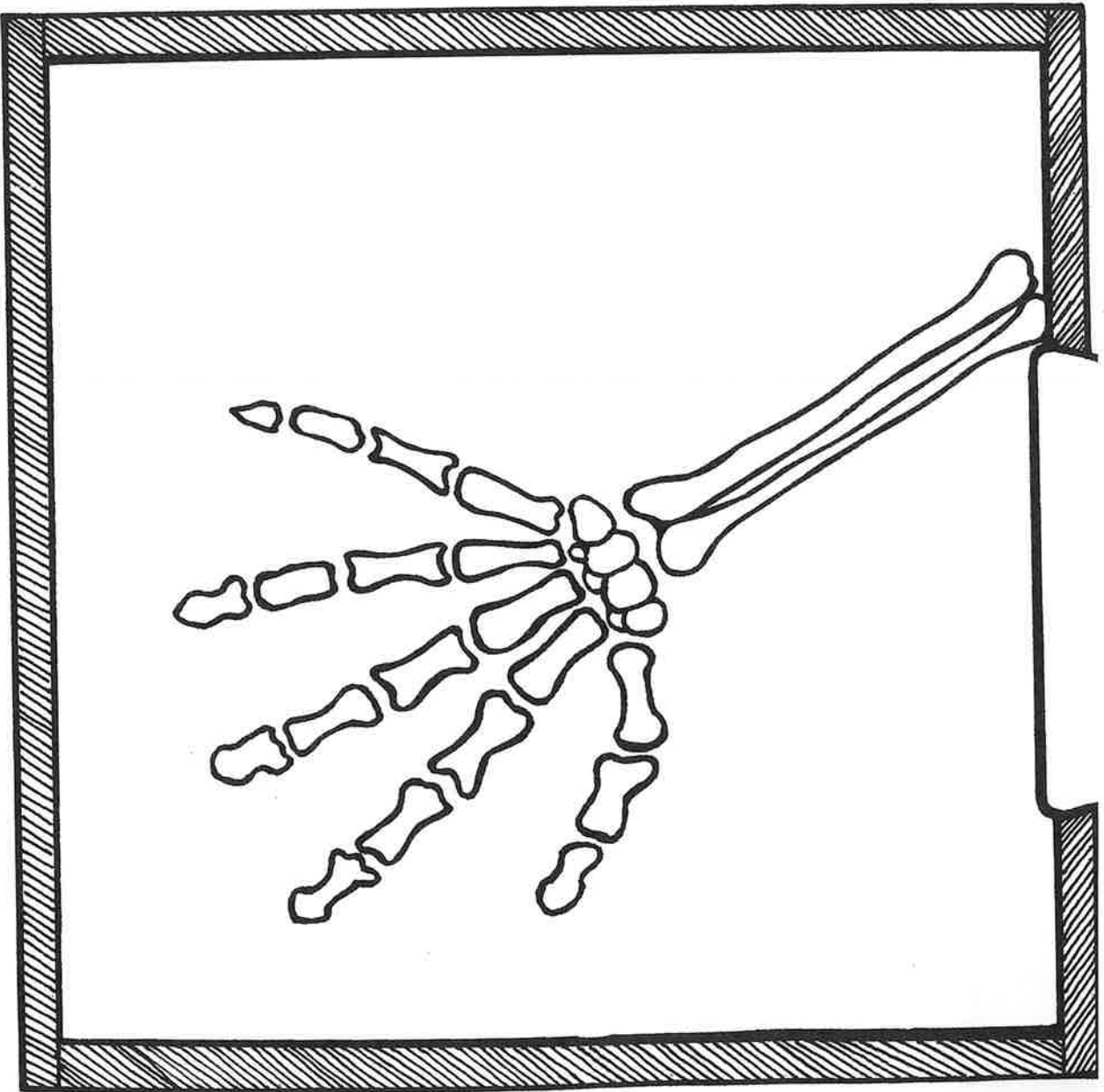


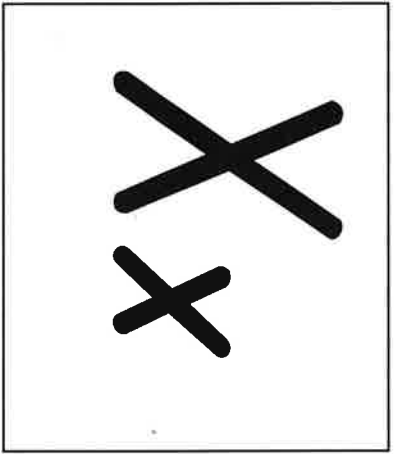
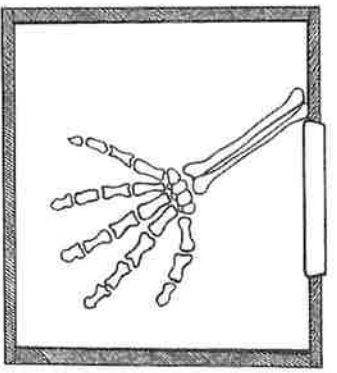
X x



six next  
.....

box explain  
.....





Write the 'x' word to go with the picture.



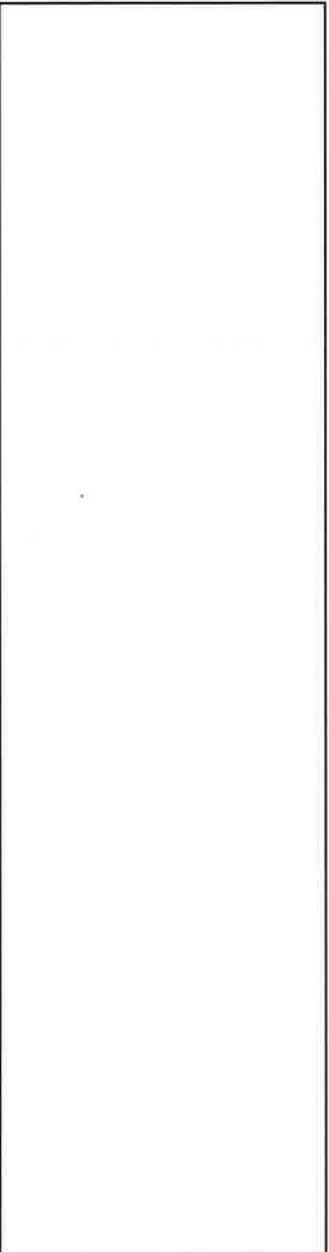
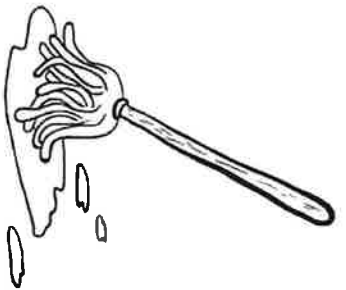
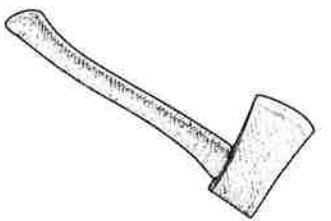
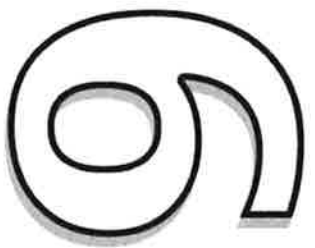
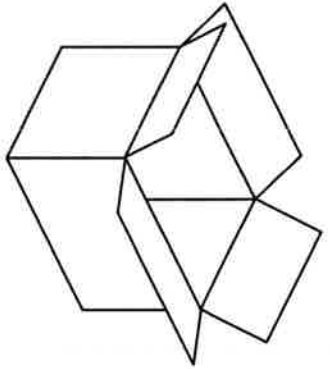
Trace over all the 'x' sounds that you can find

u x n p k x x

e z a x d x l

k x s m o x x

Colour the pictures with the 'x' sound





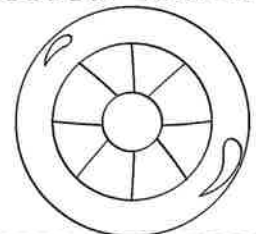
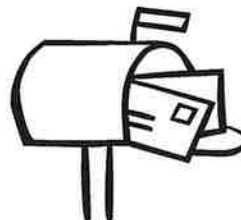
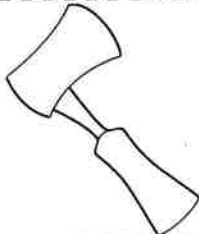
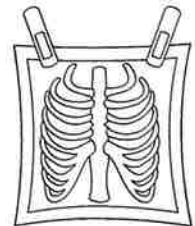
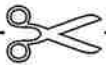
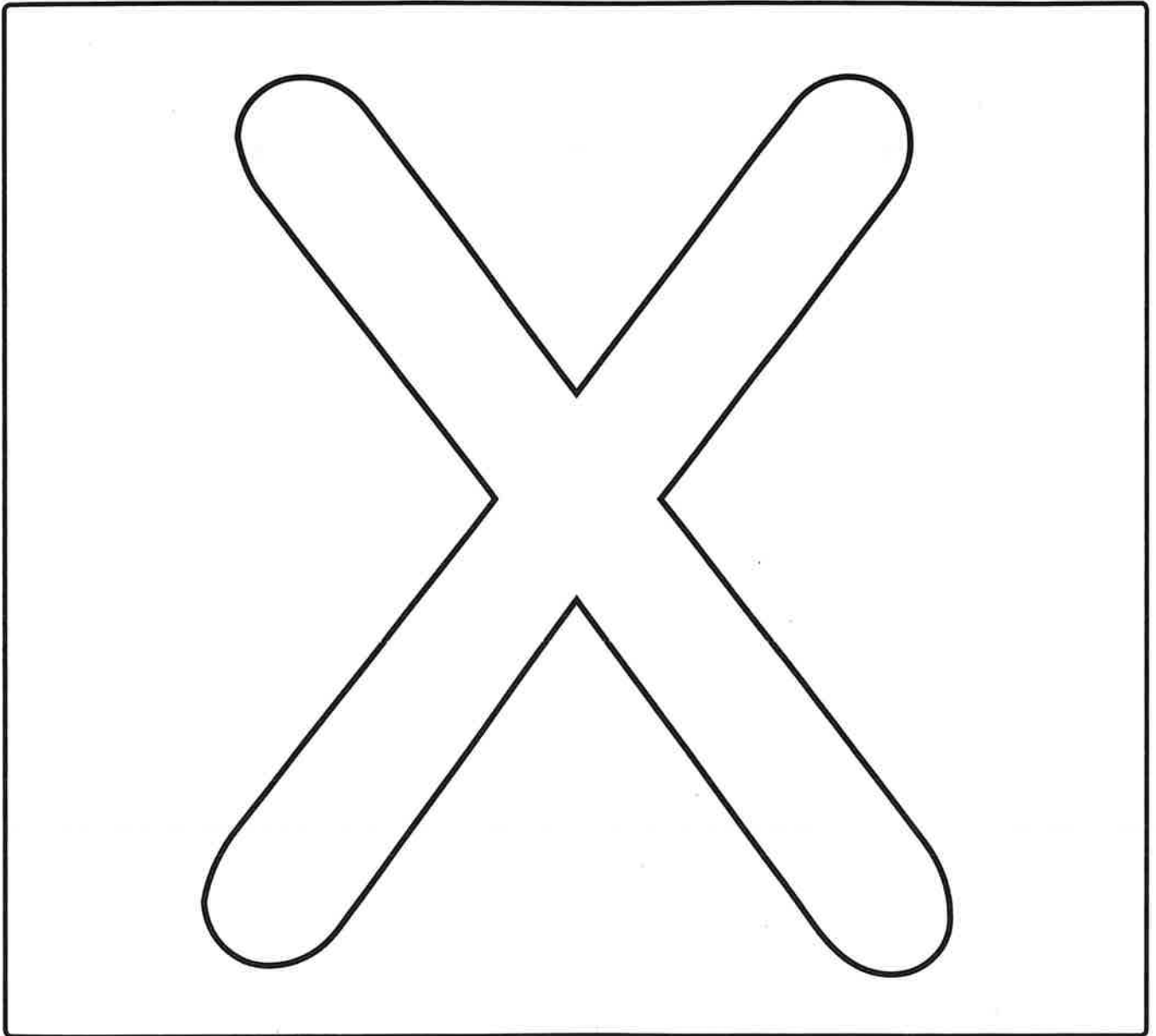
and



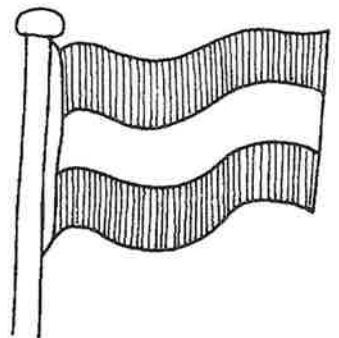
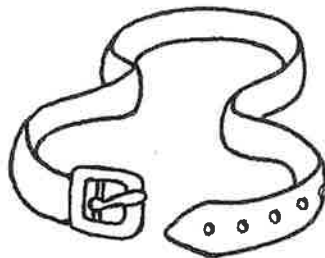
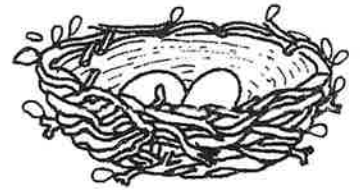
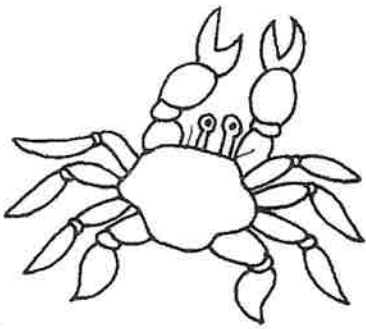
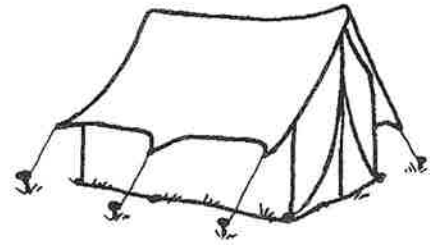
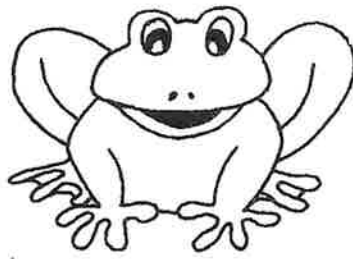
the pictures that have an "x" sound around the



Not all of the pictures have an "x" sound.

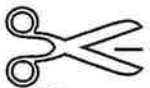
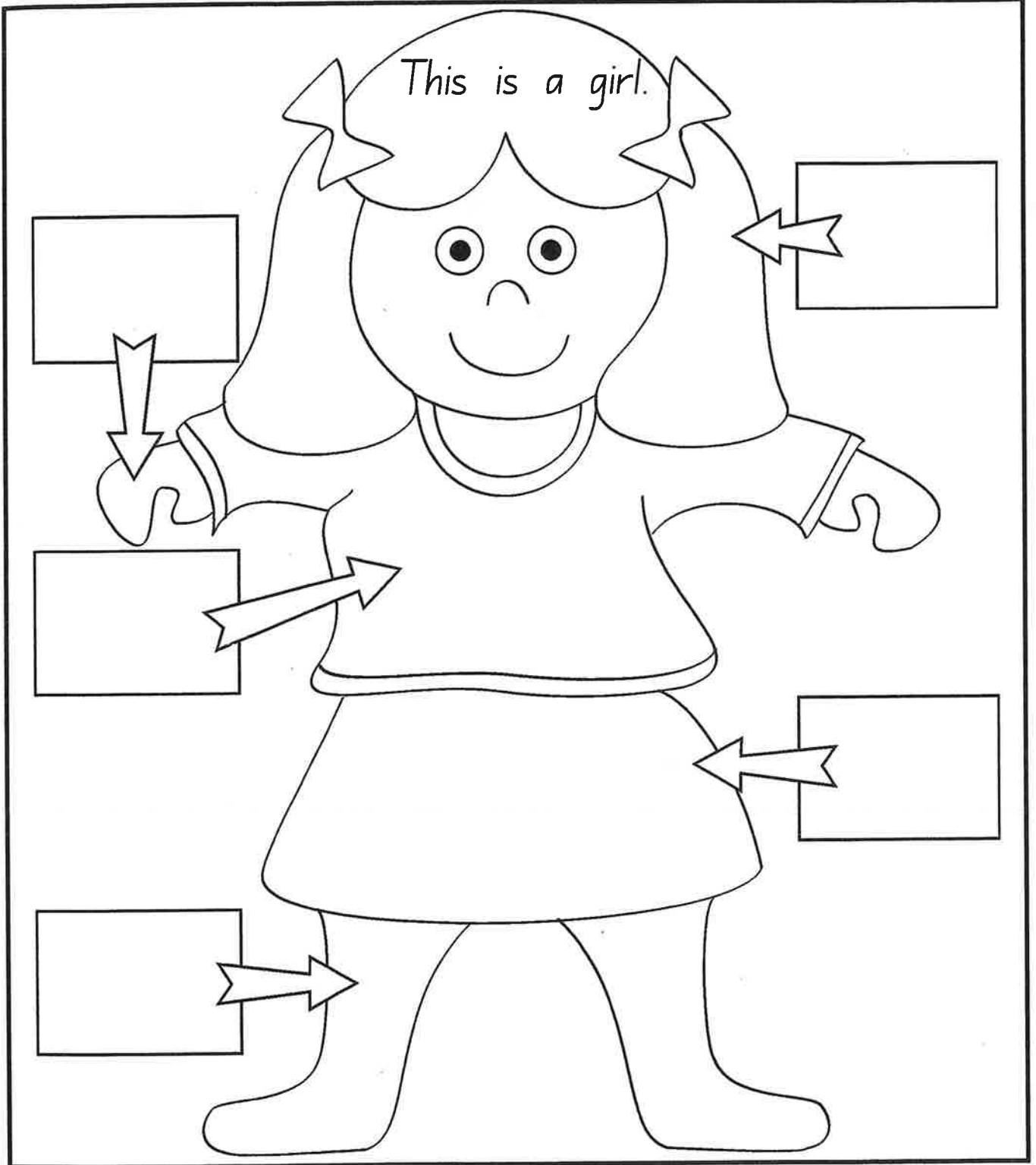






# Fun with Labelling


Name:



Cut and paste the words into their correct place.

|      |      |     |         |       |
|------|------|-----|---------|-------|
| hair | hand | leg | t-shirt | skirt |
|------|------|-----|---------|-------|

# Time – yesterday/today/tomorrow

- 1  Draw something that you did **yesterday**, that you are doing **today** and that you might do **tomorrow**.

**yesterday**

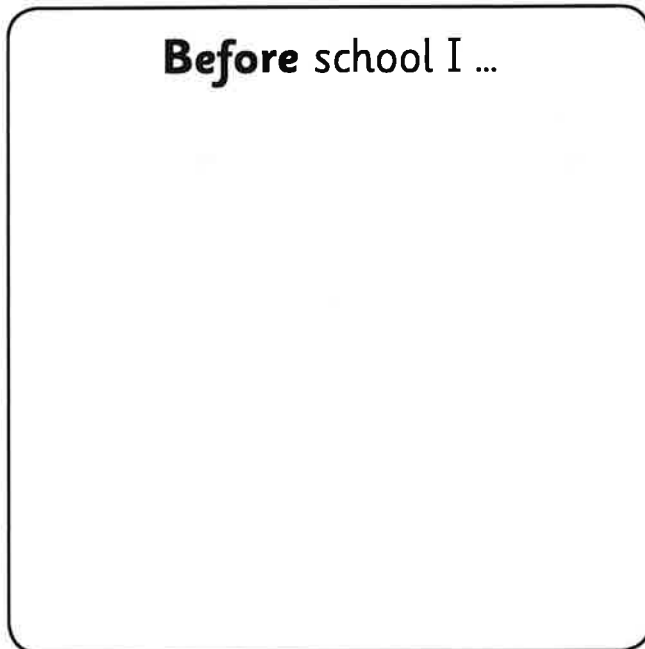
**today**

**tomorrow**

# Time – before/after/next


- 1  Draw something you do **before** school and something you do **after** school.

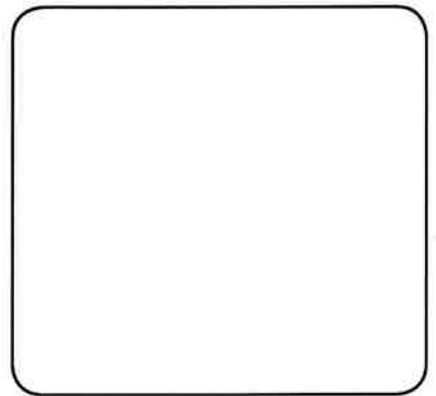
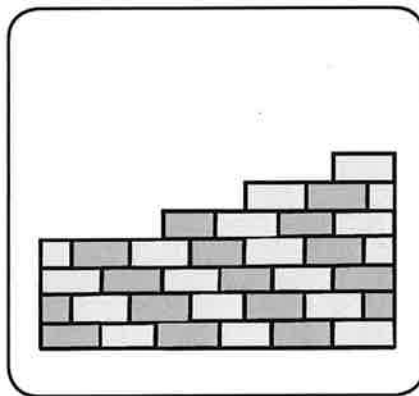
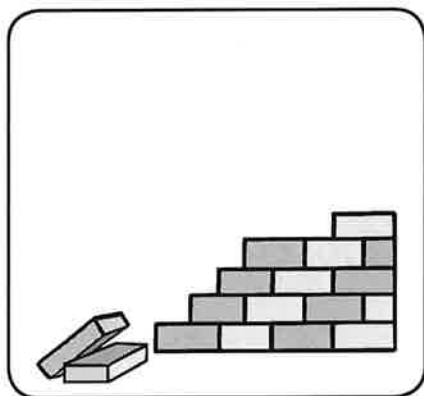
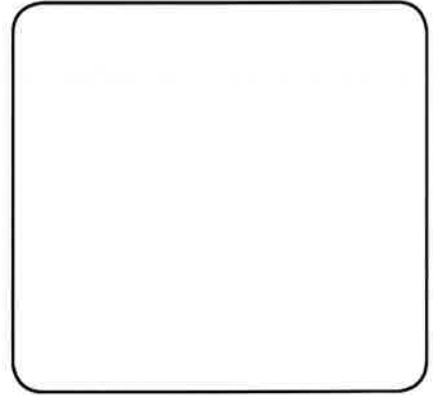
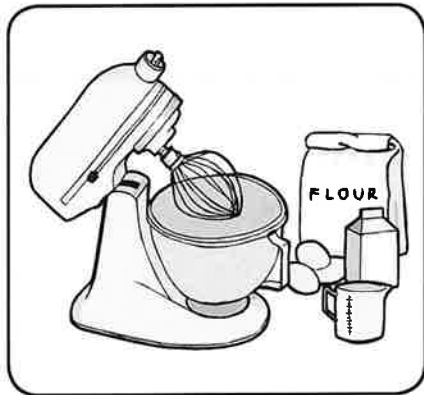
**Before** school I ...



**After** school I ...



- 2  **Next** means straight after. Draw what could happen **next**.





# Time – every day/special days

- 1  What are 3 things you do **every day**? Draw them.

Every day I ...

Every day I ...

Every day I ...

- 2   Special days have events that don't happen every day. Brainstorm with your class and think of all the special days you can. Choose your favourite 2 and draw them. Tell someone why they are so special to you.

# Days of the Week

Cut out the days of the week and stick them in the correct order.

|   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|---|---|---|---|---|---|



visit [twinkl.com](https://www.twinkl.com)

|         |          |          |        |        |        |           |
|---------|----------|----------|--------|--------|--------|-----------|
| Tuesday | Saturday | Thursday | Sunday | Monday | Friday | Wednesday |
|---------|----------|----------|--------|--------|--------|-----------|

# Time – days of the week

**You will need:**



a partner



scissors



glue stick



copy

## What to do:

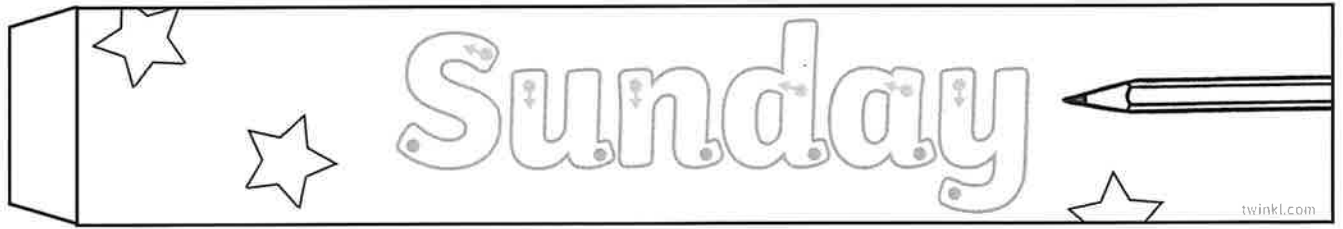
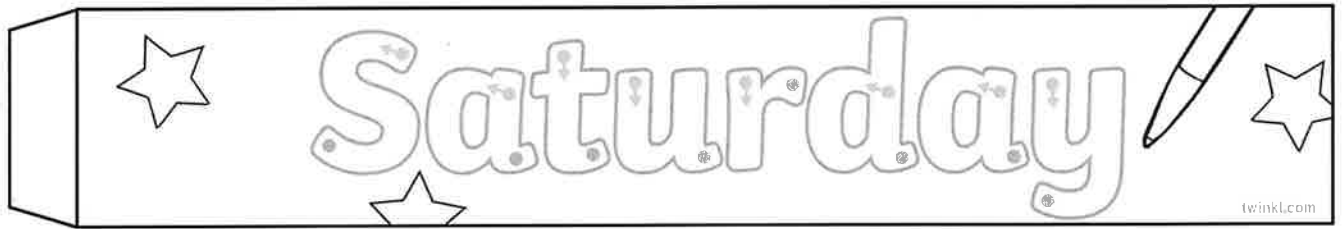
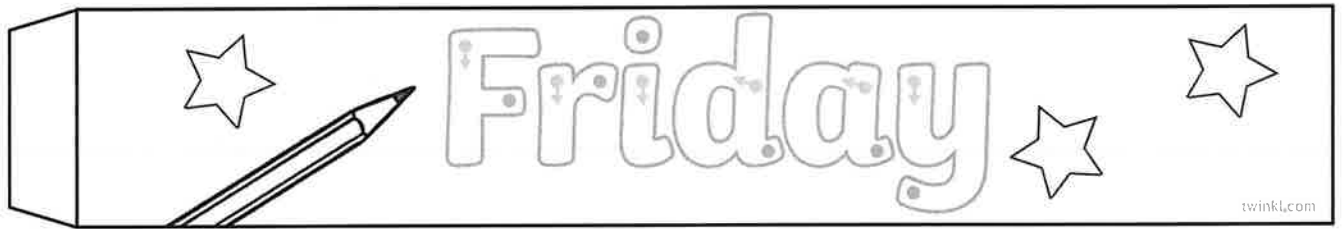
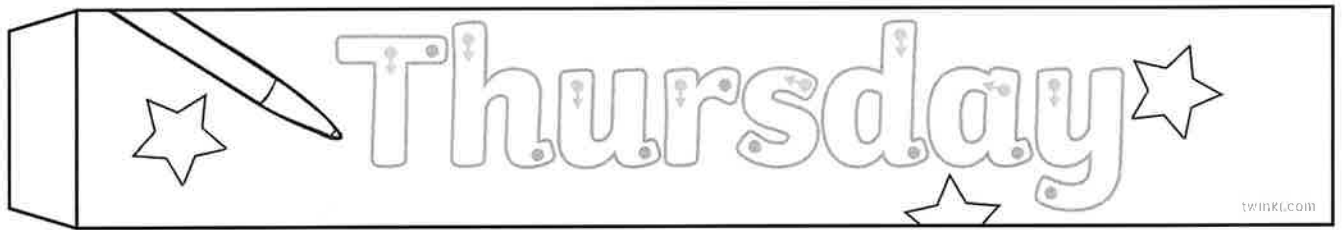
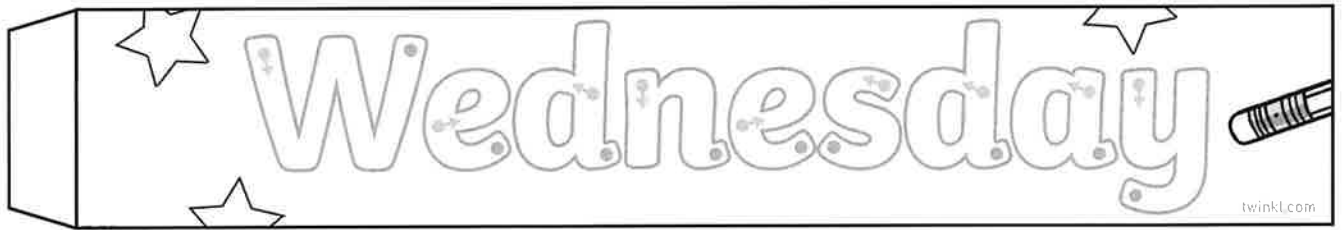
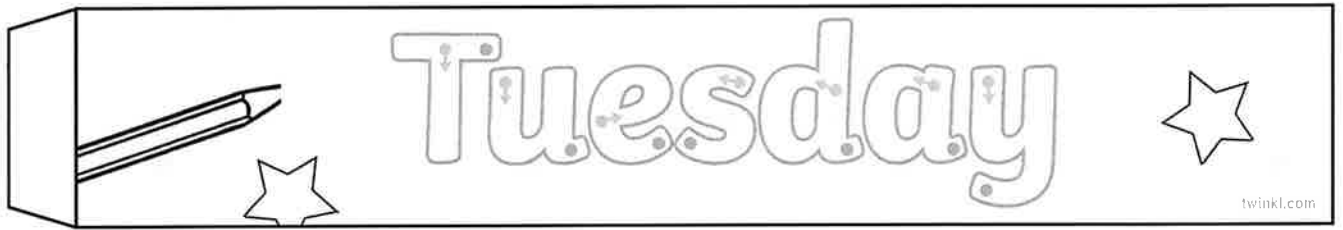
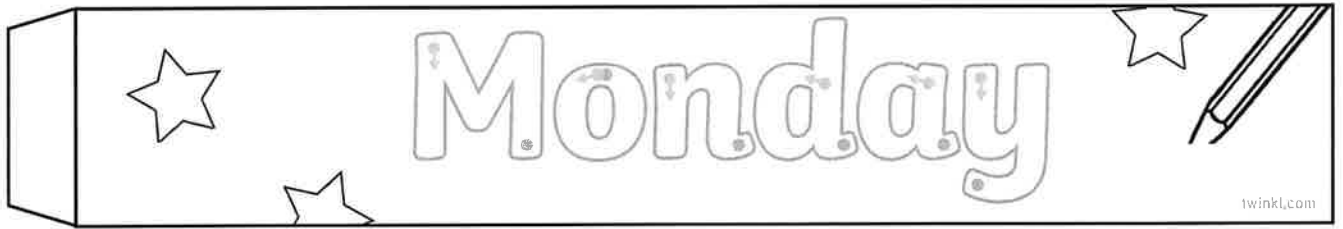
Cut out the days of the week. Mix them up. Race against your partner to put them in order, starting with Sunday.

Play 3 times.



## What to do next:

Stick the days in order in your maths book.



Trace the words, colour the stars, cut out and join together to form a days of the week paper chain.