



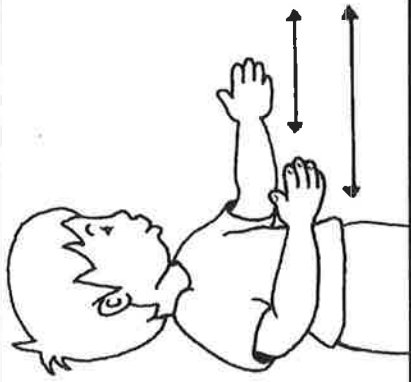
Parkes East Public School

Home Learning Booklet

Kindergarten Term 2, Week 3

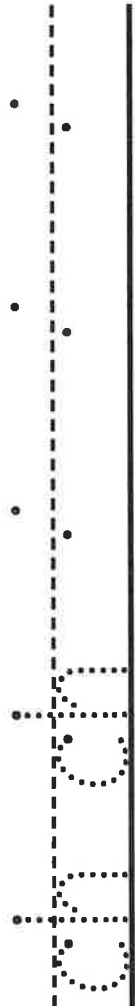
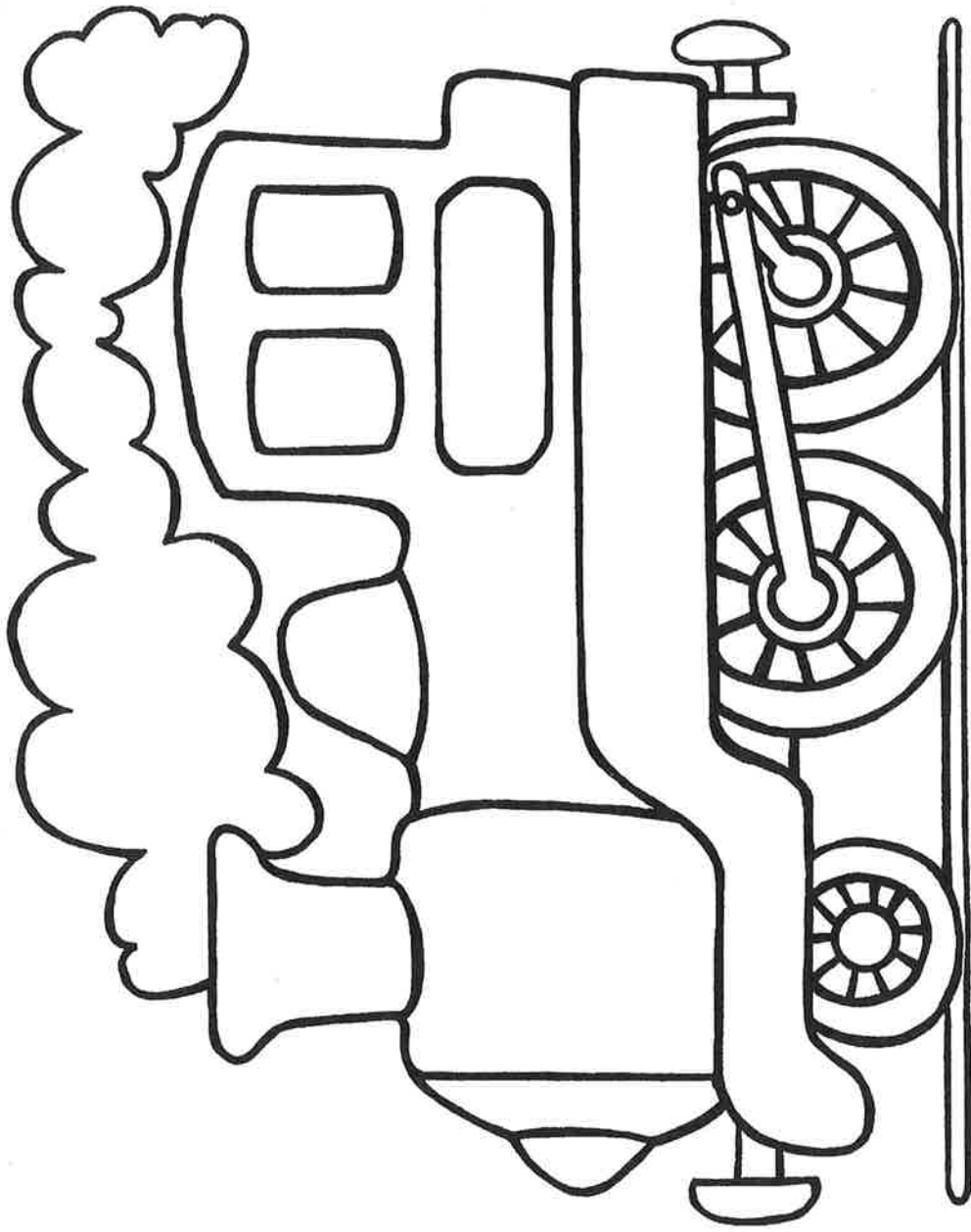
Name:

ch

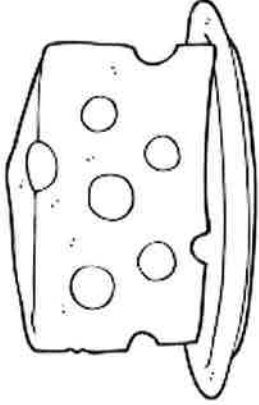
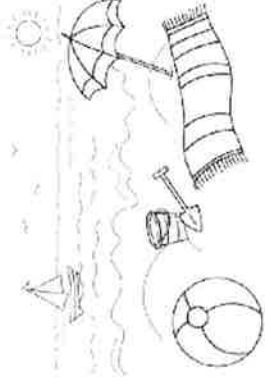
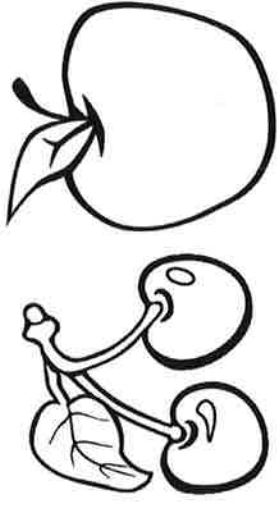
	<p>ACTION Move your arms at your sides, like a steam train, saying, <i>ch, ch, ch.</i></p>
---	---

chain chips

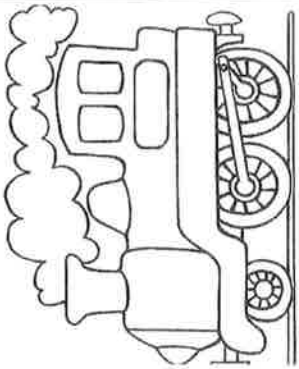
bunch chops



Colour the pictures with the 'ch' sound



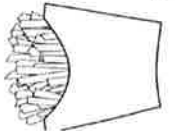
ch

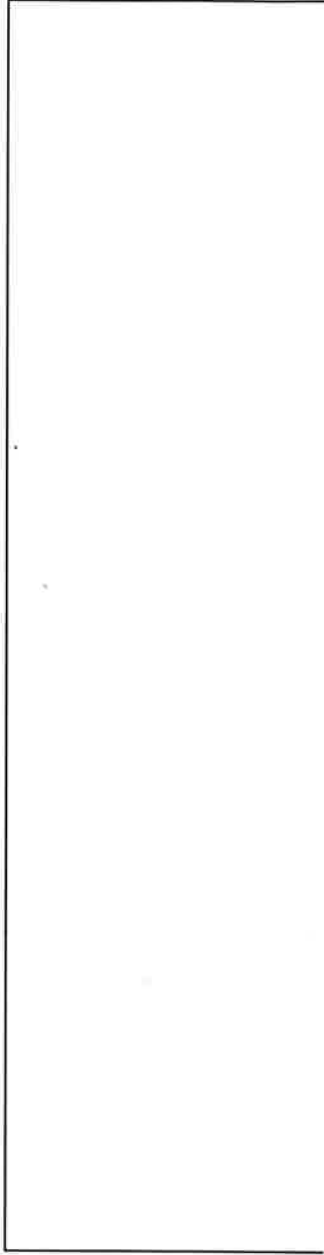
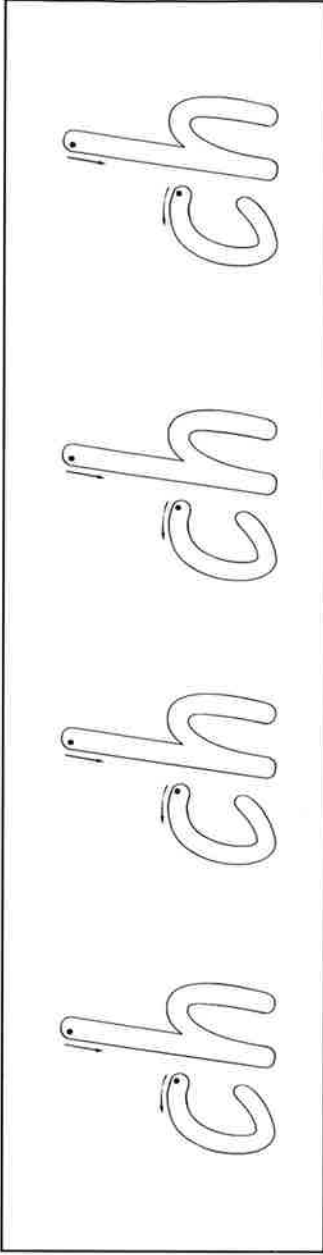
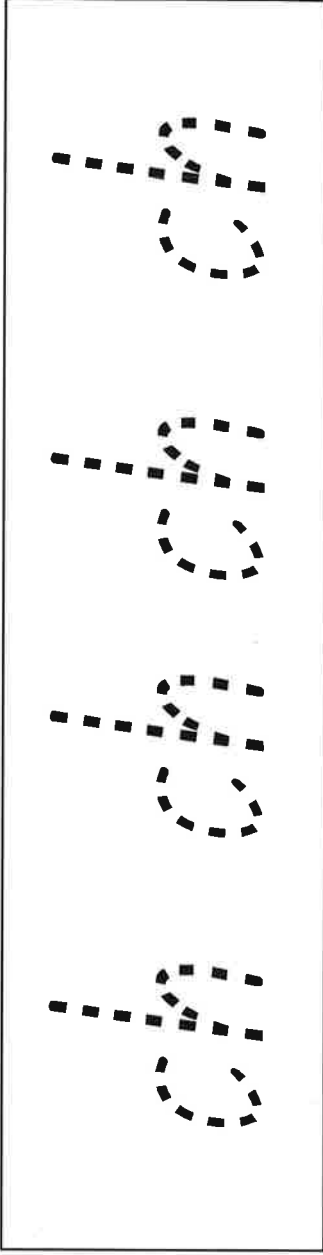


Write the 'ch' word to go with the picture.

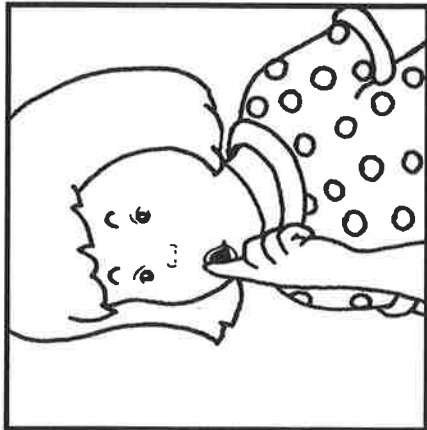








sh



ACTION

Place your index finger over your lips, and say, *shshshsh*.

shop . . . fish . . .

sheep . . . brush . . .

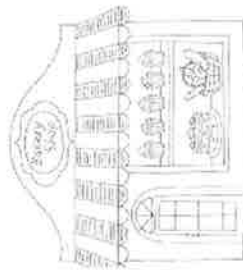


sh



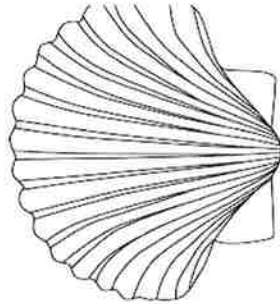
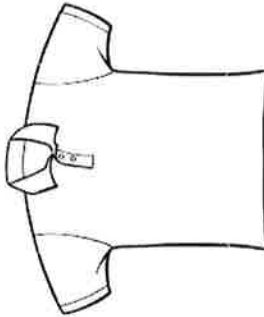
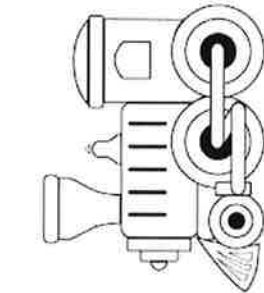
Write the 'sh' word to go with the picture.







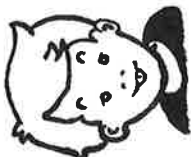
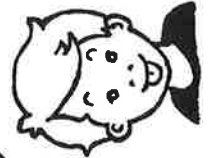
Colour the pictures with the 'sh' sound



sh sh sh sh

sh sh sh sh

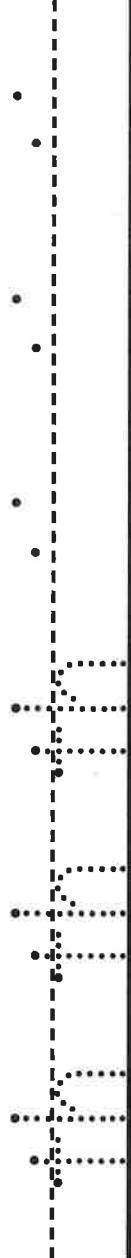
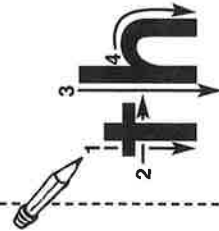
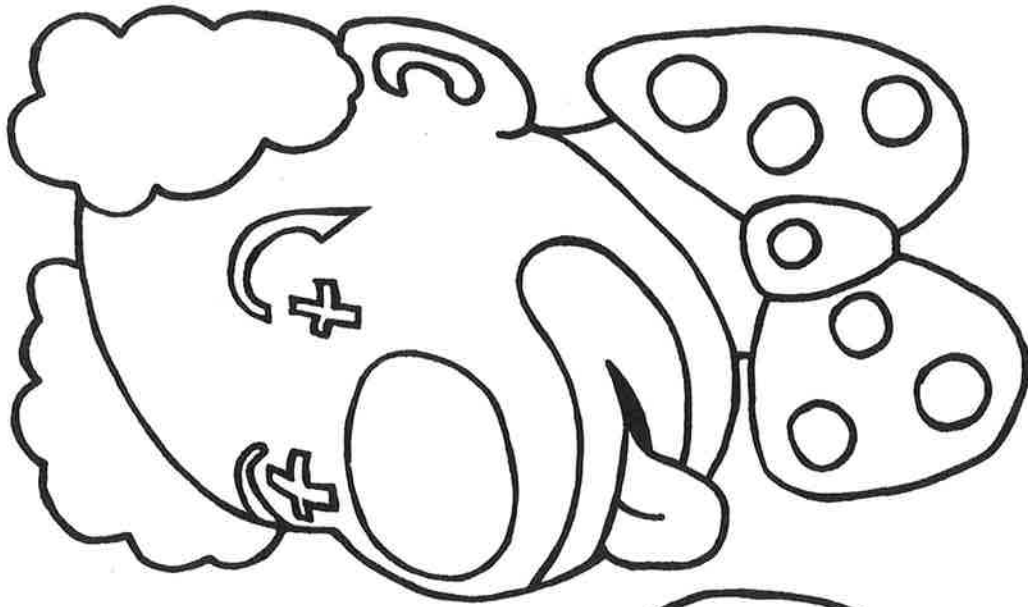
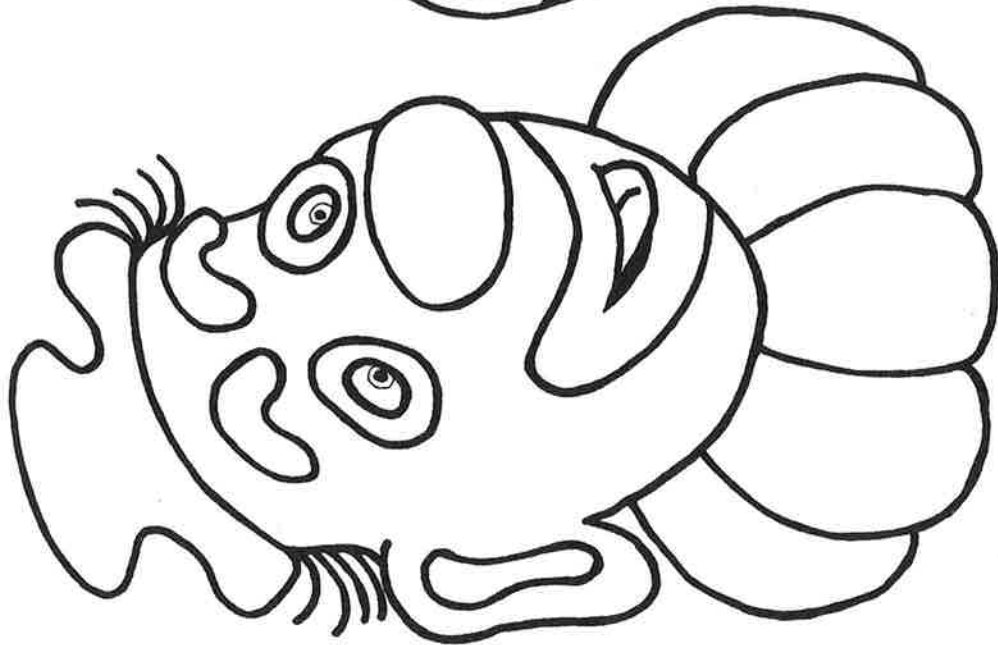
th th

 th	 th
ACTION Pretend to be a rude clown, and stick out your tongue a little for <i>th</i> (as in <i>this</i>) and further for <i>th</i> (as in <i>thumb</i>).	

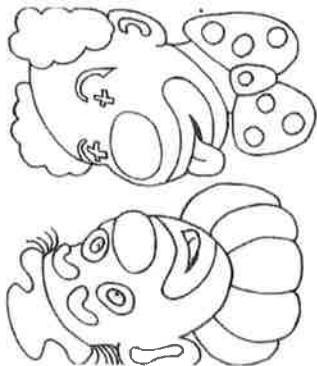
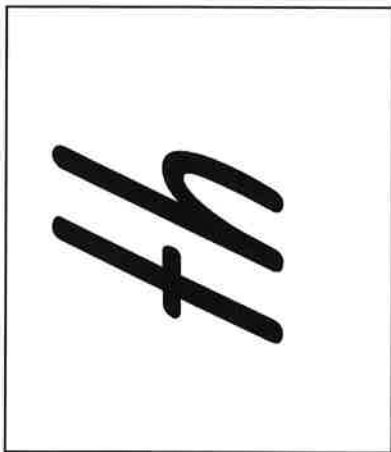
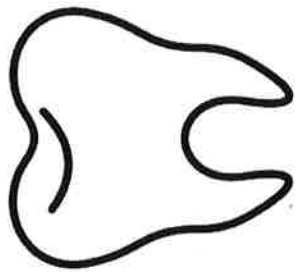
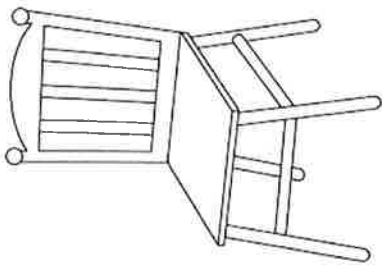
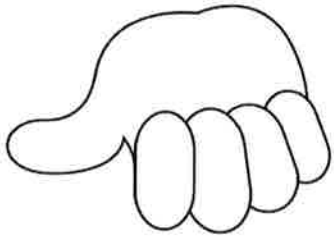
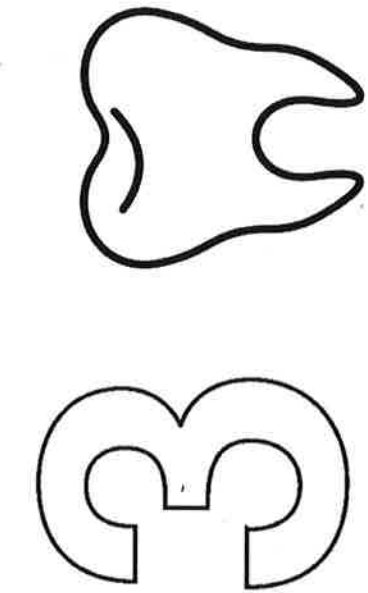
this . . . thin . . .

that . . . moth . . .

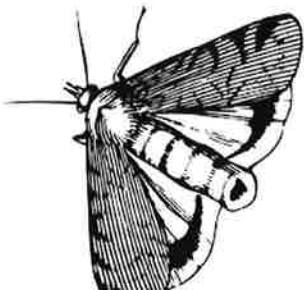
then . . . three . . .

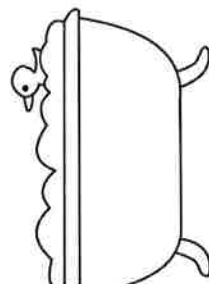


Colour the pictures with the voiceless 'th' sound

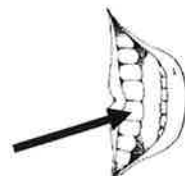


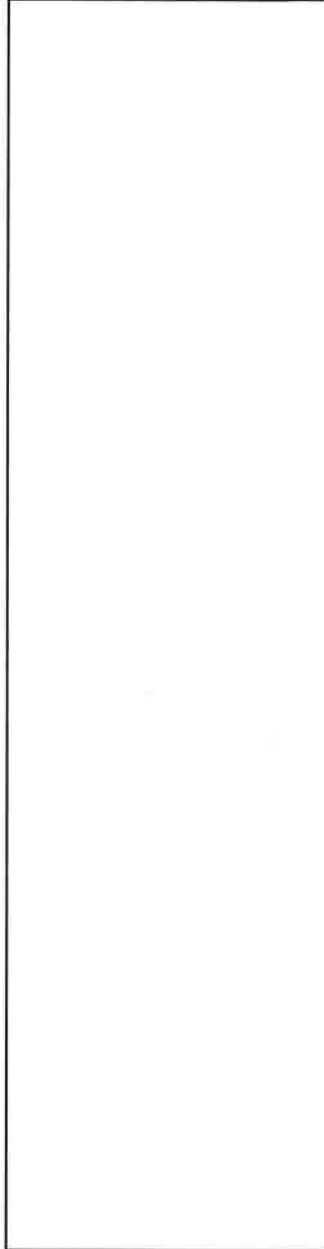
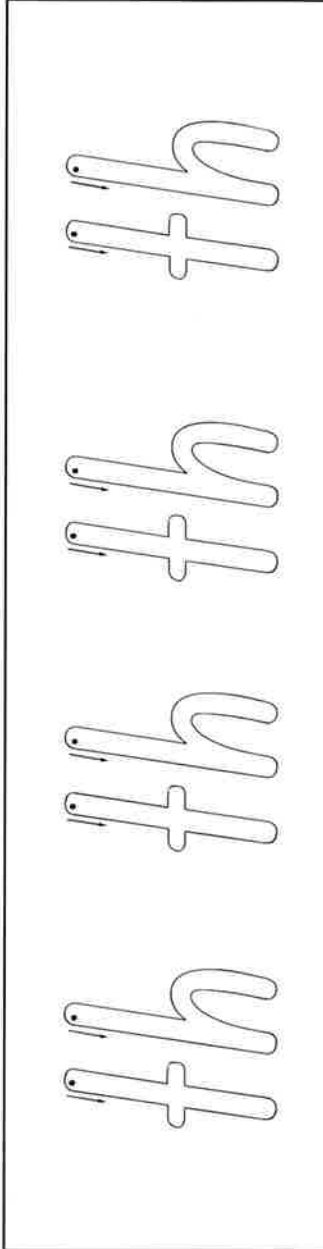
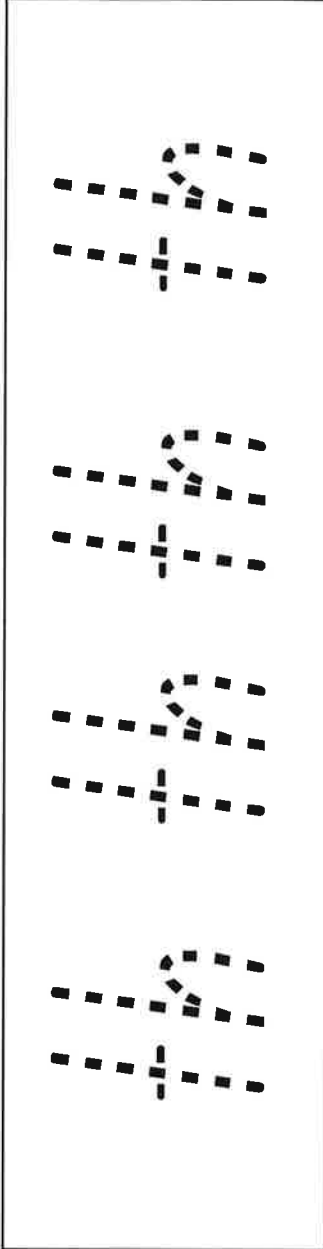
Write the voiceless 'th' word to go with the picture.



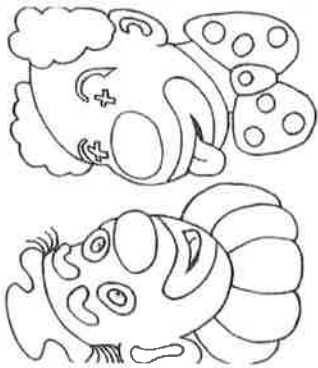


a

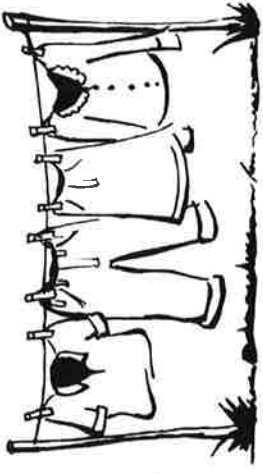
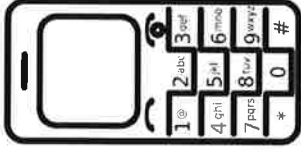




Colour the pictures with the voiced 'th' sound



th



Write the voiced 'th' sound to finish these words. Read them to a partner.

at

1.

em

2.

is

3.

th th th th th

th th th th

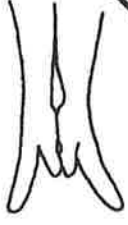

y x c h s h t h

y x c h s h t h

y x c h s h t h

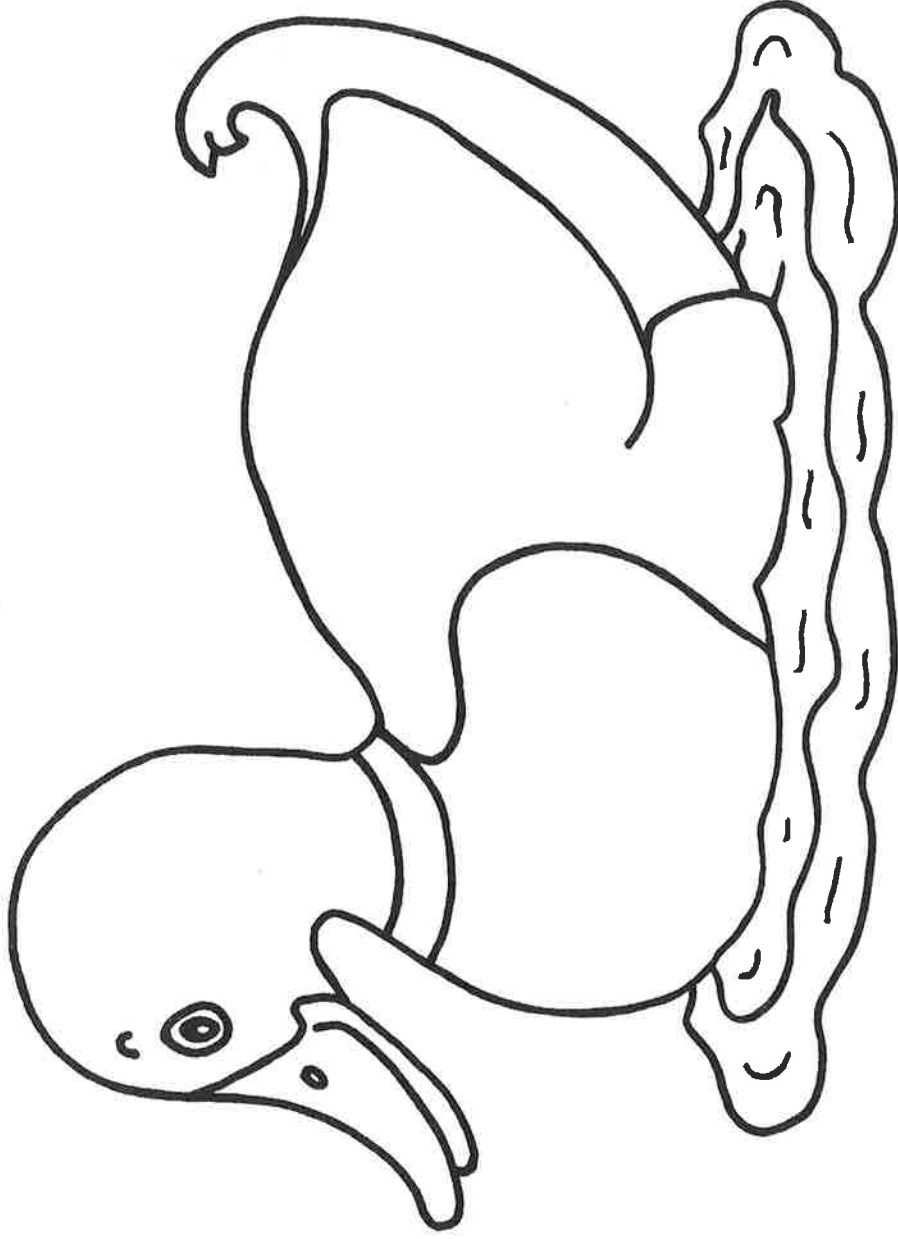
y x c h s h t h


Qu qu

	
ACTION Open and close your hands, like a duck's beak, saying, <i>qu, qu, qu.</i>	

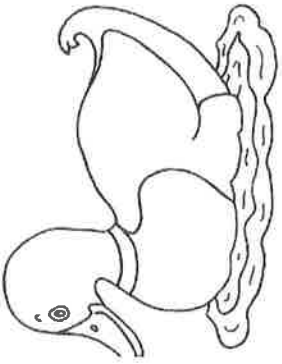
quick quilt . . .

liquid squid . . .

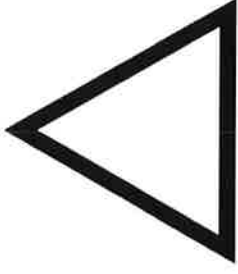
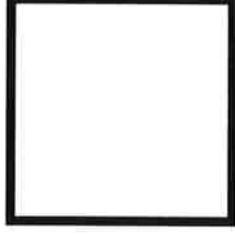
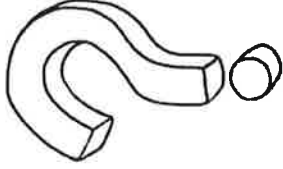


 **qu** *qu qu qu*

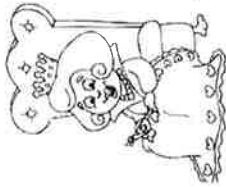
Colour the pictures with the 'qu' sound



qu

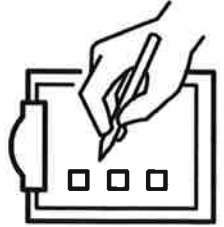


Write the 'qu' word to go with the picture.





ck



qu

qu

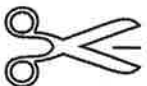
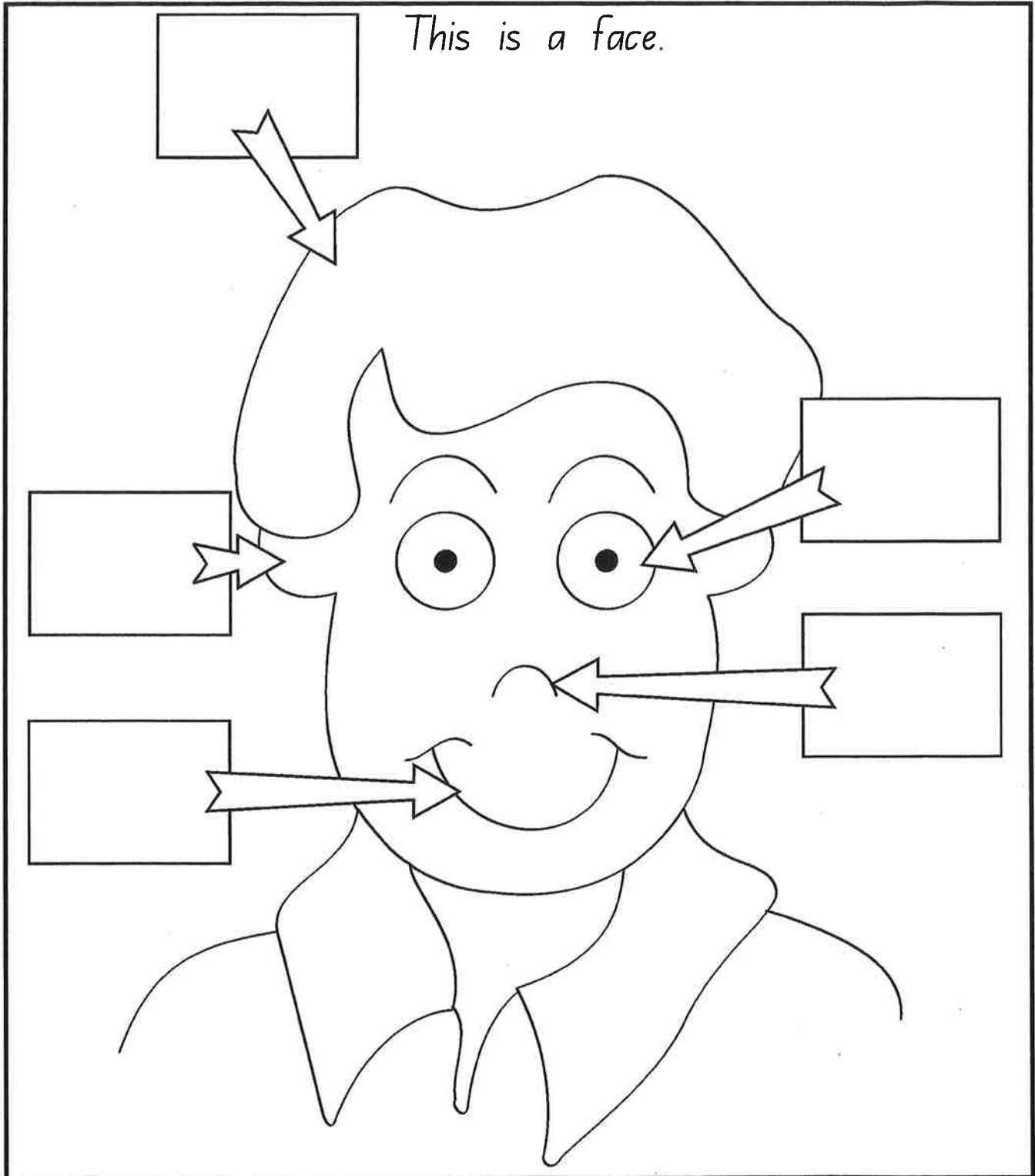
qu

qu

qu

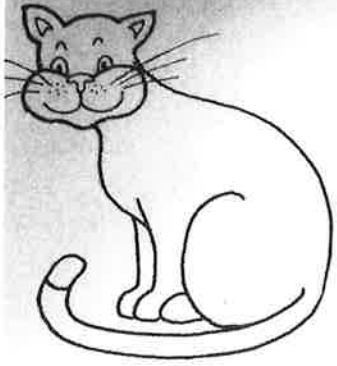
qu

Fun with Labelling

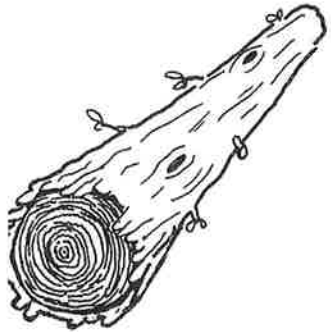
Name: 

Cut and paste the words into their correct place.

mouth	eye	nose	ear	hair
-------	-----	------	-----	------



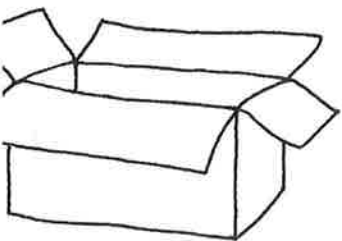
This is a _ _ _ .



This is a _ _ _ .



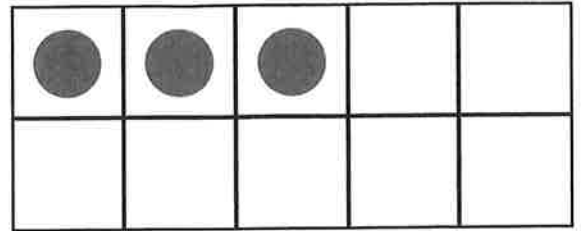
This is a _ _ _ .



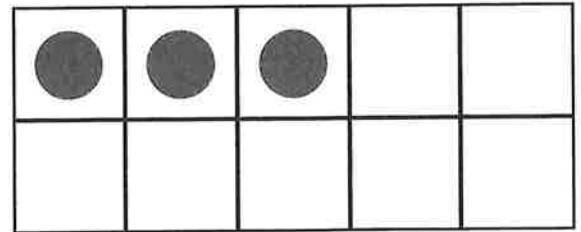
This is a _ _ _ .

Draw extra circles on the ten-frame to add these numbers.

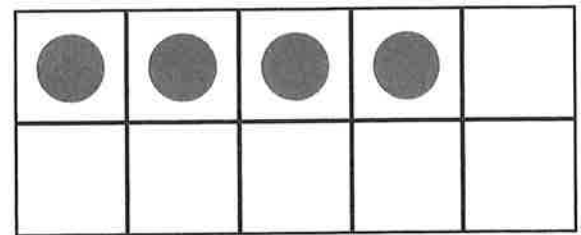
3 plus 2 makes



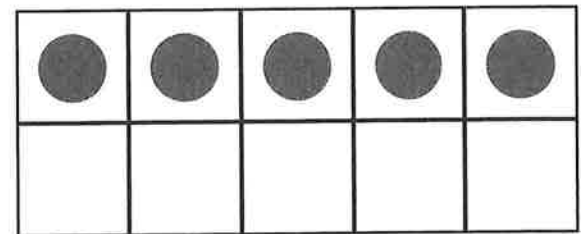
3 plus 4 makes



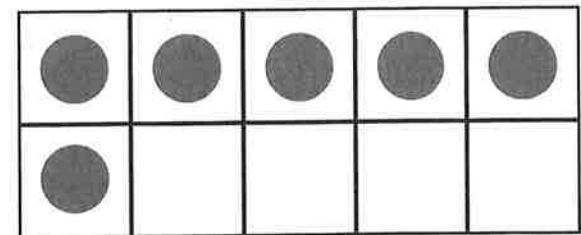
4 plus 3 makes



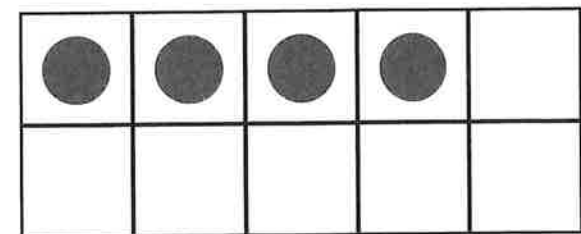
5 plus 4 makes



6 plus 3 makes



4 plus 5 makes



1. Trace over and say each number. Add the missing dots.
2. Cut out the Friends Of Ten jigsaw puzzle.
3. Mix up the pieces and match the "Friends" back together.

1 ●	● ● ● ● ● ● ● ● ● ●	9
2	● ● ● ● ● ● ● ●	8
3 ● ● ●	● ● ● ● ● ● ● ●	7
4 ● ● ● ●		6
5 ● ● ● ● ●		5
6 ● ● ● ● ● ●	● ● ● ● ●	4
7 ● ● ● ● ● ● ●	● ● ● ●	3
8 ● ● ● ● ● ● ● ●	● ●	2
9	●	1

Addition – to 5

1  Draw more. How many are there altogether?

3 bananas

Draw 2 more

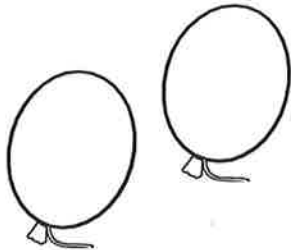
bananas altogether



2 balloons

Draw 2 more

balloons altogether



1 face

Draw 3 more

faces altogether




0 flowers

Draw 3 more

flowers altogether

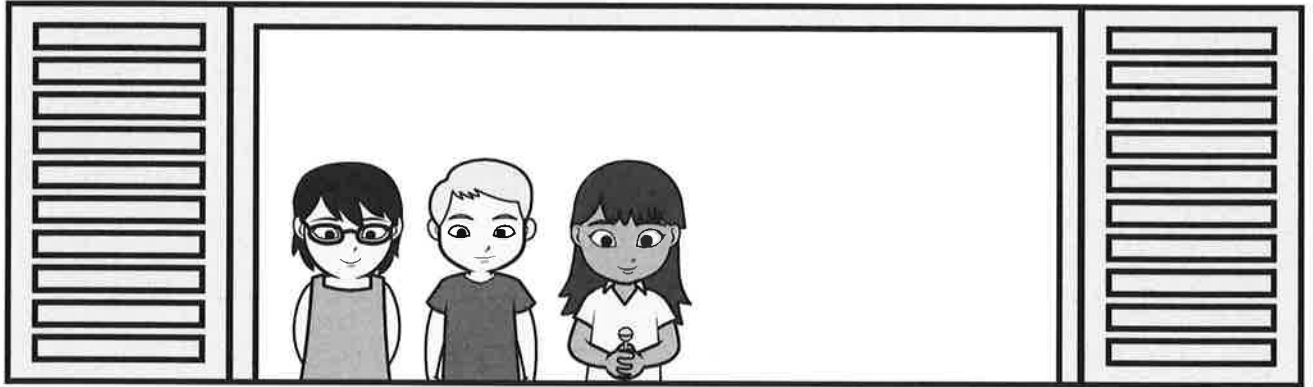
Addition – to 10

1  Draw more. How many are there altogether?

people

Draw **2** more

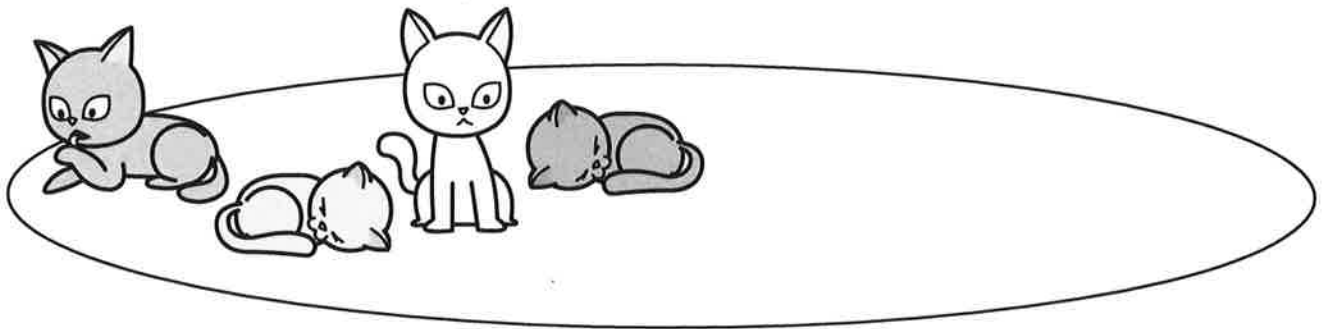
altogether



cats

Draw **3** more

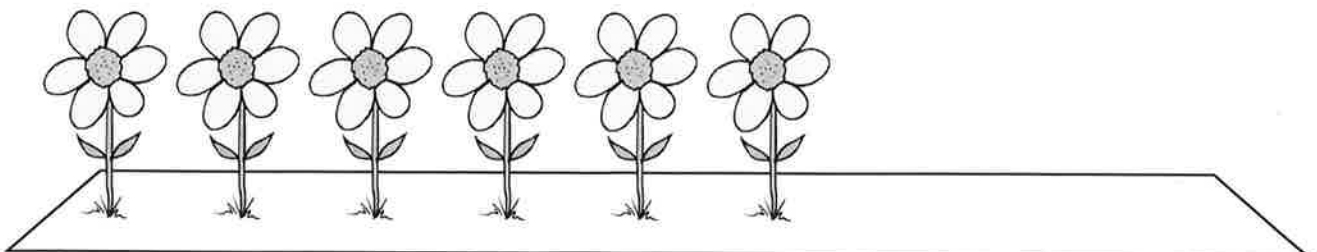
altogether





flowers

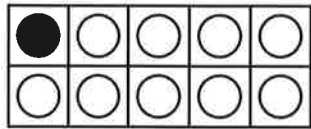
Draw **3** more

altogether

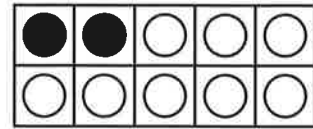


Addition – make 10

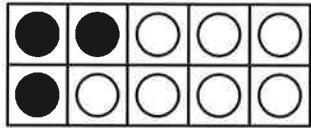
1   Colour more dots to make 10. Finish the number facts.



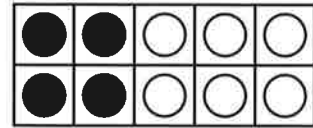
and is 10



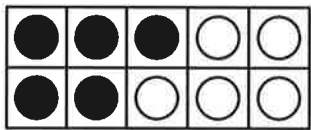
and is 10



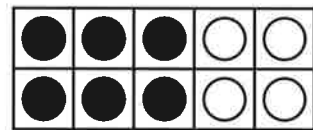
and is 10



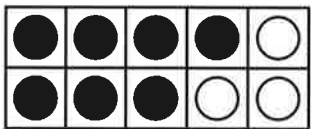
and is 10



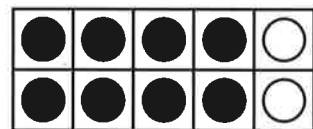
and is 10



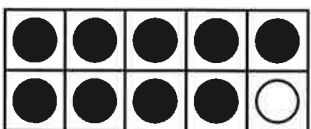
and is 10



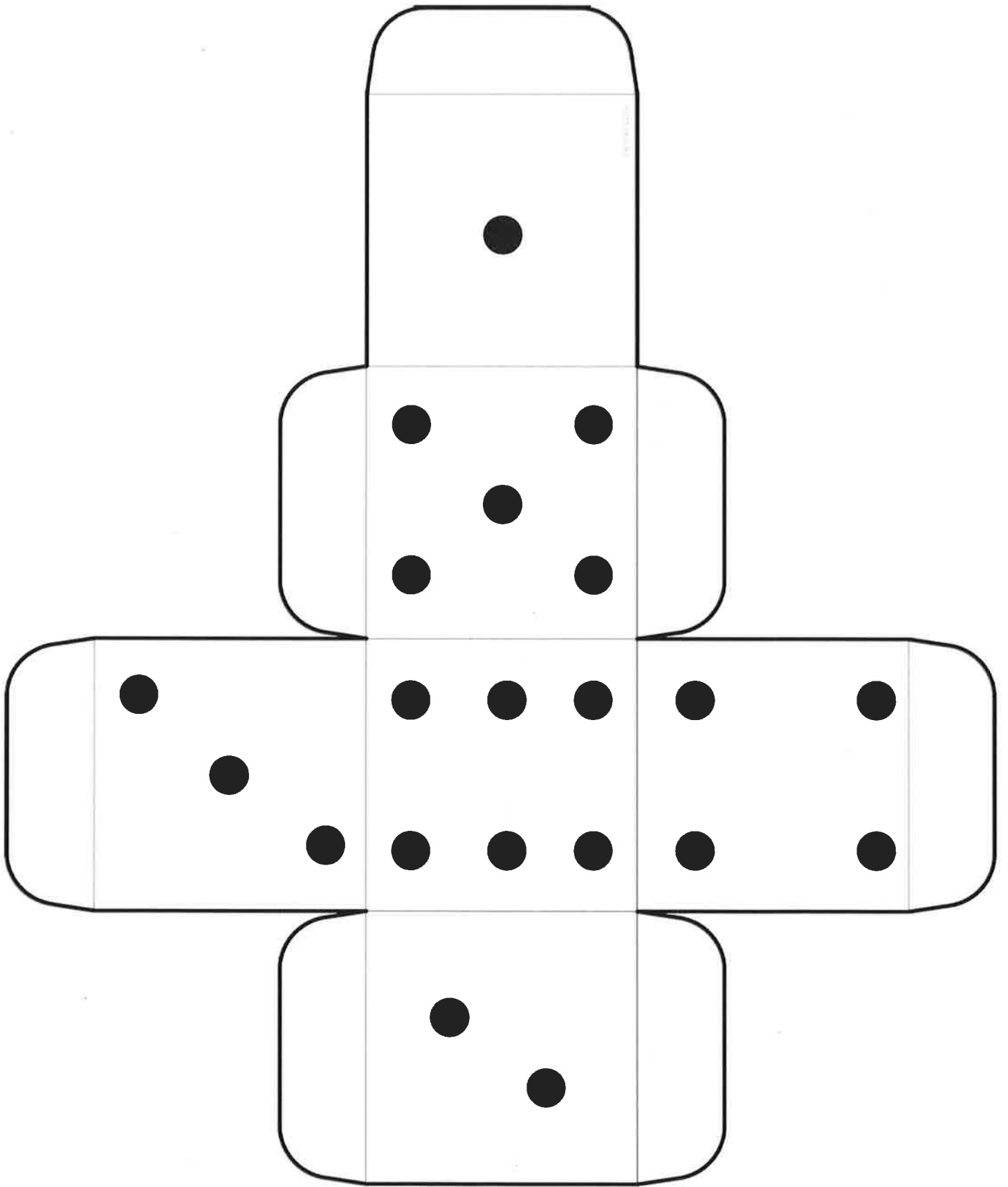
and is 10



and is 10



and is 10



Walk Safely to School Cutting Skills

Cut around the shapes, but be careful!

